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\*CORRESPONDENCE  
Frontiers Production Office  
✉ production.office@frontiersin.org

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# Erratum: A new dynamic word learning task to diagnose language disorder in French-speaking monolingual and bilingual children

Frontiers Production Office\*

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## KEYWORDS

word learning, shared storybook reading, developmental language disorder (DLD), Dynamic assessment (DA), Diagnostic accuracy, bilingualism, Children

## An Erratum on

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An omission to the funding section of the original article was made in error. The following sentence has been added: "Open access funding was provided by the University of Geneva". The original version of this article has been updated.