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The reciprocal relationship between depressive symptoms and deliberate self-harm among Chinese rural adolescents: a cross-lagged panel analysis

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Background: While the association between depressive symptoms and deliberate self-harm in adolescence is extensively documented, the nature, bi-directionality, and longitudinal dynamics of this relationship remain underexplored. This study aims to investigate the causal and reciprocal relationship between depressive symptoms and deliberate self-harm among rural adolescents in western China.

Methods: A 2-year panel study was conducted among 1,840 adolescents aged 10–18 attending rural junior and senior high schools in Sichuan Province, China. The Center for Epidemiologic Studies-Depression Scale (CES-D) and a global measure of self-reported deliberate self-harm were utilized to examine the relationship between depressive symptoms and deliberate self-harm using both classic and random intercept cross-lagged panel models. Multi-group comparisons were carried out for the gender, pubertal stage, and academic performance subgroups.

Results: Positive and statistically significant correlations were found between depressive symptoms and deliberate self-harm both within and across the three waves of the panel survey, after adjusting for covariates, among rural adolescents in western China (*Range*: 0.05-0.28, p < 0.05). As anticipated, depressive symptoms positively predicted later deliberate self-harm, which in turn reciprocally predicted subsequent depressive symptoms, both between and within individuals. While the cross-lagged effects were invariant by gender and academic performance, the effect of baseline depressive symptoms on later deliberate self-harm was stronger for adolescents in the early pubertal stage ($\beta = 0.19$, 95% *Confidence Interval*: 0.08 to 0.30) than for those in the middle-to-late pubertal stage ($\beta = 0.13$, 95% *Cl*: 0.06 to 0.19).

Conclusion: There is a causal and reciprocal relationship between depressive symptoms and deliberate self-harm among rural adolescents in China. Not only does this finding lend further credence to a growing body of research

on adolescents' self-harming behaviors but also informs early intervention strategies aimed at improving behavioral health of rural adolescents in western China.

KEYWORDS

depressive symptom, self-harm, adolescents, mental health, behavioral health, crosslagged panel model, multi-group analysis

1 Introduction

Depression in adolescence is a common mental health problem. It is often regarded as an early episode of major depression that has a strong link with recurrence in later life (1). Depression can lead to negative and serious behavioral health outcomes, such as substance abuse, deliberate self-harm, or suicidal ideation and attempts (1, 2). In this study, deliberate self-harm refers to intentional self-destruction behavior, irrespective of the type of motive or the extent of suicidal intent (3). For adolescents, self-harm is an expression or regulation of emotional distress such as anxiety and depression (4). It may develop as a symptom of such distress (5). Past research has shown that depression in early adolescence is significantly associated with deliberate self-harm in adulthood (6, 7). A growing body of research has also suggested that self-harm contributes to the increased risk of depression in a reciprocal manner (4, 8, 9). Deliberate self-harm can set the stage for developing depression-like symptoms due to shame or guilt associated with self-harm (9). Additionally, negative reactions from peers and family members toward those exhibiting self-harming behaviors can disrupt interpersonal relationships, further exacerbating depression (10). However, the relationship between depressive symptoms and deliberate self-harm in adolescence remains insufficiently studied. In particular, limited scholarly attention has been given to the nature, bi-directionality, and temporal dynamics of this relationship, especially in the context of rural western China, a socioeconomically underdeveloped region (11). As such, unraveling a possible reciprocal relationship between depressive symptoms and deliberate self-harm in adolescence is essential for uncovering the mechanisms driving this causal process. This knowledge can serve as a crucial step toward developing effective intervention strategies to improve adolescents' behavioral health in rural China (12).

The causal and reciprocal relationship between depressive symptoms and deliberate self-harm can be best examined by a panel design that measures both variables repeatedly across time. Such repeated measures can be incorporated into a cross-lagged panel model (CLPM) under the structural equation modeling framework (SEM) (13). This type of analysis links the varying degree of depressive symptoms to the change in deliberate self-harm reciprocally over time, assuming a longitudinal relationship between the two variables (14). However, one limitation of the CLPM is that it does not distinguish between between-person and within-person effects (15). To address this, the CLPM can be extended into a random intercept cross-lagged panel model (RI-CLPM), which separates each variable's variance into between-person variability, which indicates stable characteristics captured by random intercepts, and within-person fluctuations, which represent deviations from an individual's expected score using novel latent factors (13). Therefore, examining the extent to which within-person effects differ from between-person effects provides a more nuanced understanding of this relationship.

Moreover, to establish a non-spurious relationship between depressive symptoms and deliberate self-harm, a nascent body of research has considered a wide array of factors that potentially confound this relationship. For example, some studies have explored such environmental factors as the parental relationship (16, 17), academic performance (18, 19), and social support (3, 20), all of which are associated with both depressive symptoms and deliberate self-harm, while others have examined individual correlates of depressive symptoms or deliberate self-harm, such as cognitive vulnerability (21), negative responses (22), and negative coping styles (23). Moreover, prior studies have demonstrated that self-esteem (24, 25) and dietary problems (26, 27) are associated with the occurrence of depression or deliberate self-harm, as these factors reflect individual's psychological states and behavioral patterns.

With regard to sociodemographic characteristics, previous studies have yielded mixed results concerning age and gender differences in depressive symptoms and deliberate self-harm. Although age has been identified as a strong predictor of depressive symptoms in some studies, others found age to be statistically trivial (28). In a similar vein, gender is inconsistently associated with depressive symptoms (28). Turning to self-harming behavior, some studies suggest that girls tend to disproportionately engage in self-harm more than boys (4), whereas other studies failed to replicate this gender difference in the likelihood of engaging in deliberate self-harm (29). Furthermore, the risk of deliberate self-harm increases substantially across the pubertal stage, independent of age (30). Finally, as an important factor for adolescents in school, academic performance has been shown to influence their mental health (31). With these findings in mind, identifying the moderating effects of age, which can be grouped by grades representing different pubertal stages (32), gender, and academic performance on the relationship between depressive symptoms and deliberate self-harm. Identifying these moderating factors not only enhances our understanding of the mechanisms underlying the causal effects but also servers as a practical guide for developing targeted intervention strategies aimed at improving adolescent behavioral health.

The goal of this study is to elucidate the nature and directionality of the relationship between depressive symptoms and deliberate selfharm among rural adolescents in western China. To achieve this goal, we utilize a cross-lagged panel analysis to estimate repeated measures across the three waves of a panel study conducted in rural Sichuan, China, from 2015 to 2017. More specifically, this study tests the following three hypotheses: First, it is hypothesized that there will be longitudinal relationships between depressive symptoms and deliberate self-harm across the three waves of the two-year panel study

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(H1). Second, it is further surmised that there will be cross-lagged relationships between depressive symptoms and deliberate self-harm across the same study period (H2). Finally, the hypothesized cross-lagged relationships will remain invariant across subgroups defined by gender, pubertal stage, and academic performance (H3).

2 Materials and methods

2.1 Procedures and participants

A panel study was conducted over a 2-year span from October 2015 to October 2017 in two rural high schools in Zizhong County, Sichuan Province, China. Study participants were junior high students in grades 7-9 (early pubertal stage) and senior high students in grades 10–12 (middle-to-late pubertal stage) (32). A multi-stage sampling technique was employed to select the study subjects. Zizhong County was chosen as our study site because its level of socioeconomic development is representative of that in the province. Two schools (both offering grades 7-12) were randomly selected from the 17 rural high schools in Zizhong County. All junior high students in grade 7 (mean age: 12.2 years, standard deviation, SD: 0.7, Range: 10-16) and senior high students in grade 10 (mean age: 15.3 years, SD: 0.7, Range: 12-18) were included as the participants in the baseline survey, which was fielded in October 2015. This survey project featured selfadministered questionnaires designed to be completed by the participants. In each survey, participants filled out questionnaires in a classroom setting. To avoid potential learning effects from repeated measures, the sequence of items was altered across surveys. This survey project was approved by the Medical Ethics Committee of Sichuan University (No. 20140307 and Gwll2023117). Written informed consent was secured from all participants and their parents or guardians before the survey was conducted.

This study used data from three survey waves: the baseline survey (October 2015), the second follow-up survey (October 2016), and the fourth follow-up survey (October 2017), in which data on depressive symptoms and deliberate self-harm were available. The original sample sizes from the three surveys were 2,869, 2,750, and 2,457. It is important to note that the number of participants at each survey point fluctuated, as some individuals who participated in the initial survey did not take part in subsequent surveys, while new students joined as participants. Due to sickness, participation in off-campus activities, or transfer, 673 (23.5%) participants from baseline dropped out at the second follow-up (Time 2), and an additional 331 (11.5%) participants continued to drop out at the fourth follow-up (Time 3). Additionally, 25 participants who failed to complete the depression scale and the deliberate self-harm item were excluded. As a result, the analytical sub-sample for the present study comprised 1,840 qualified participants who took part in all three waves. At baseline, of the 1,840 participants, 795 (43.2%) were boys and 1,045 (56.8%) were girls; 384 (20.9%) were junior high students and 1,456 (79.1%) were senior high students, with an average age of 14.6 years (SD: 1.4; Range: 10-18).

Given the attrition rates of 23.5% at the second follow-up and 11.5% at the fourth follow-up, selection bias was a concern. To test for potential sample selection bias, the basic demographic characteristics (e.g., age, gender, the pubertal stage, and academic performance) and the key variables (i.e., depressive symptoms and deliberate self-harm) were systematically compared between the original baseline sample

(N=2,869) and the analytical subsample (N=1,840). Since age (Skewness, $S_k = -0.83 < 0$; Kurtosis, $K_u = -0.04 < 0$), depressive symptoms, $(S_k = 1.29 > 0; K_u = 1.45 > 0)$, and deliberate self-harm $(S_k=2.64>0; K_{\mu}=6.16>0)$ were not normally distributed in the baseline sample, the rank-sum test was employed. For the two categorical variables-gender and the pubertal stage-the chi-square test was conducted. The rank-sum test results indicated that there were no significant differences in age (Z = -1.22, p = 0.22 > 0.05), depressive symptoms (Z = -1.44, p = 0.15 > 0.05), and deliberate selfharm (Z = -1.46, p = 0.14 > 0.05) between the original baseline sample and the analytical sub-sample. However, the chi-square test results were mixed. While the pubertal stage ($\chi^2_{(1)} = 0.08$, p = 0.78 > 0.05) did not significantly differ between the two samples, a gender difference emerged ($\chi^2_{(1)} = 8.63$, p = 0.003 < 0.05). That is, more boys were included in the analytical sub-sample than in the original baseline sample. Nevertheless, these results suggest that selection bias is not substantial in this study.

2.2 Measures

2.2.1 Depressive symptoms

The Center for Epidemiologic Studies-Depression Scale (CES-D) is a 20-item scale with a total of 60 points designed to measure depressive symptomatology in the general population, including adolescents, with the higher summed scores indicating higher levels of depressive symptoms (33). The Chinese version of the CES-D has been widely used in studies on Chinese adolescents with excellent reliability and validity (34, 35). In the present study, Cronbach's α was 0.930, 0.939, and 0.951 at Time 1, Time 2, and Time 3, respectively.

2.2.2 Deliberate self-harm

Deliberate self-harm came from a global measure that captures the frequency of self-harming behavior in the past year. Participants were asked: "In the past 12 months, how many times have you deliberately harmed yourself, e.g., deliberately cut, burned, scratched, hit body parts, or bit yourself?" The response options included 1 =none, 2 =once, 3 = 2-3 times, and 4 = 4 or more times. Detailed descriptions and assessments can be found elsewhere (4, 36).

2.2.3 Covariates

2.2.3.1 Gender and age

Participants' self-identified gender and self-reported age were utilized in the present study.

2.2.3.2 Self-esteem

Self-esteem at baseline was measured by the Rosenberg Selfesteem Scale (SES), which contains 10 items (37, 38). All items are rated on a Likert-scale ranging from 1=strongly disagree to 4=strongly agree. The sum of the item scores is 40 with higher scores indicating higher levels of self-esteem. Cronbach's α was 0.822.

2.2.3.3 Dietary problems

The following question was used to assess dietary problems at baseline: "Have you had any of the following diet behaviors in the past 30 days?" The response options included 1 = overeating, 2 = abnormally controlling the amount of certain food, 3 = deliberately spitting out the

food, 4=not eating for 24h or more, 5=hating to eat vegetables, 6=hating to eat fruits, 7=hating to eat meat, and 8= drinking. The number of adverse dietary behaviors was calculated from the participant's responses.

2.2.3.4 Parental relationship

One question was used to assess parental relationship at baseline: "How is the relationship between your parents?" The response options included $1 = very \mod 2 = \mod 3 = medium$, 4 = poor, and $5 = very \mod 3$.

2.2.3.5 Academic performance

To assess academic performance at baseline, study participants were asked: "How do you think of your academic performance compared with your classmates?" The response options included 1 = poor, 2 = below medium, 3 = medium, 4 = above medium, and 5 = good.

2.2.3.6 Social support

Social support at baseline was measured by the Chinese version of the Social Support Rating Scale (SSRS) (39). The total social support score is the sum of the scores of all items, with higher scores reflecting higher levels of social support. Cronbach's α was 0.722.

2.3 Statistical analyses

SPSS 26.0 was utilized for data processing and analysis. The crosslagged panel models within the structural equation modeling framework were built and estimated using AMOS 26.0. To address the issue of common method variance derived from using the same measurement tool in repeated surveys (40, 41), Harman's single-factor test was performed before conducting multivariate statistical analyses (42). No significant common method variance surfaced.

Descriptive analyses were performed to report percentages (%) for categorical variables. For non-normally distributed continuous variables, median (M) and quartile (P_{25} , P_{75}) were reported. As indicated previously, depressive symptoms and deliberate self-harm in the baseline survey were not normally distributed. Thus, the rank-sum tests were employed for independent group comparisons. To streamline statistical analyses, all covariates were collapsed into two or three categories. Age was divided into two categories (< 14 years old and \geq 14 years old); self-esteem was combined into three categories with \geq 30 points = high level of self-esteem, 20–29 points = medium level, and < 20 points = low level of self-esteem (43); the number of the adverse dietary behaviors were dichotomized with 0=none dietary problems, 1 = mild, and $\geq 2 = \text{noteworthy}$; parental relationship and academic performance were recoded into three categories (good, medium, and poor), respectively; and social support was also recorded into three categories with low and high categories defined by the 27th and 73rd percentiles (44).

As shown in Figure 1, the CLPM was hypothesized to link depressive symptoms (DES) with deliberate self-harm (DSH). This model features both cross-lagged and autoregressive paths. While the autoregressive parameters (x_1-x_4) denote the stability of the variables, the cross-lagged parameters (y_1-y_4) indicate causal and reciprocal relationships (13). The standardized path coefficients were used to

assess the reciprocal effects of depressive symptoms and deliberate selfharm on each other over time. The covariates (C_1-C_n) are the regressors of baseline depressive symptoms (DES1) and deliberate selfharm (DSH₁), and correlations (r_1-r_6) between the covariates as well as between the residuals (e_1-e_6) are allowed. As shown in Figure 2, the CLPM was extented to the RI-CLPM to assess whether betweenperson cross-lagged effects could be distinguished from within-person cross-lagged effects (13). The two between-person random intercept latent factors reflect the stable aspects of depressive symptoms and deliberate self-harm over time, while the six within-person random intercept latent factors capture the individuals' own fluctuating components. The three observed variables of depressive symptoms and deliberate self-harm served as indicators for each latent factor, with all factor loadings set to 1. The error variances of the observed variables were fixed at zero, ensuring that all variation in the observed variables was fully explained by the within-person and between-person latent factors. The invariance of the cross-lagged panel model was also examined using multi-group analysis based on pubertal stage, gender, and academic performance. Furthermore, the bootstrapping approach was utilized to address the issue of non-normal data using 5,000 samples (44). To evaluate the goodness-of-fit of the cross-lagged panel models, the Chi-square statistics divided by the degrees of freedom (χ^2/df) , the root mean square error of approximation (*RMSEA*), the comparative fit index (CFI), the goodness-of-fit index (GFI), the Tucker-Lewis index (TLI), and the normed fit index (NFI) were used and reported. Lower values for χ^2/df and *RMSEA*, and higher values for CFI, GFI, TLI, and NFI indices indicate better model fit, with $\chi^2/df < 5$, RMSEA < 0.08, CFI, GFI, TLI, and NFI all >0.9 considered as good fit (45). The level of significance was set at 0.05 (two-sided).

3 Results

3.1 Sample characteristics analyses

Among the 1,840 participants, the median and quartile ranges $[P_{25} \text{ and } P_{75}]$ values of depressive symptoms at the three time points were as follows: 10 [4, 19], 14 [5, 24], and 11 [4, 21]. At these time points, 24.7, 33.5, and 29.9% of individuals exhibited depressive symptoms (defined as a total score of 20 or more), respectively (46). The prevalence of deliberate self-harm (defined as engaging in the behavior from once to four or more times) were 16.3, 10.9, and 10.4%. Additionally, 8.5, 6.3, and 7.1% of participants reported experiencing comorbid depressive symptoms and deliberate selfharm at the corresponding time points. The results of the univariate tests displayed in Table 1 show that the median scores for depressive symptoms were higher for girls than for boys and higher for students in the early pubertal stage than for students in the middle-to-late pubertal stage. Furthermore, adolescents with lower levels of self-esteem, more dietary behavior problems, poorer parental relationships, poorer academic performance, and lower levels of social support exhibited higher levels of depressive symptoms and deliberate self-harm (Bonferroni correction, all p < 0.05). However, there were no statistically significant differences in deliberate self-harm across different pubertal stages and age groups.



FIGURE 1

The hypothesized CLPM. DES₁–DES₃ represent depressive symptoms at the baseline (October 2015), year one (October 2016), and year two (October 2017), respectively; DSH₁–DSH₃ indicate deliberate self-harm at the same points in time; C_1-C_n denote the covariates and e_1-e_6 denote the residuals; the parameters x_1-x_4 are the autoregressive paths, y_1-y_4 are the cross-lagged paths, z_1-z_6 are regression paths from covariates predicting depressive symptoms and deliberate self-harm at baseline (Time 1), and r_1-r_6 represent correlations between covariates and residual terms.



3.2 Preliminary correlation analysis

The partial correlations between depressive symptoms and deliberate self-harm across the three waves of data collection are reported in Table 2. As shown, all the correlation coefficients were positive and statistically significant after controlling for the covariates (*Range*: 0.05–0.28, all p < 0.05), suggesting a consistent longitudinal relationship between depressive symptoms and deliberate self-harm over time. It is interesting to note that the estimated correlations were smaller for the measures of deliberate self-harm (*Range*: 0.15–0.30)

than for the measures of depressive symptoms (*Range*: 0.30–0.45) across the three waves. Nevertheless, these results support the first hypothesis (H1).

3.3 Cross-lagged panel analyses

3.3.1 Cross-lagged effects in the CLPM

Three cross-lagged panel models were estimated. The initial hypothesized model, as depicted in Figure 1, generated an inadequate

	Whole sample	Depressive symptoms	Z / H	Deliberate self-harm				Z / H		
	N (%)	M (P ₂₅ , P ₇₅)		None (%)	Once (%)	2–3 times (%)	≥ 4 times (%)			
Gender										
Воу	795 (43.2)	8 (3,16)	-5.103***	85.9	6.8	4.3	3.0	-2.185*		
Girl	1,045 (56.8)	11 (5,21)		82.0	9.0	5.8	3.2			
Grade (pubertal stage)										
Junior high (early)	384 (20.9)	8 (3,16)	-3.881***	82.6	10.7	3.6	3.1	-0.507		
Senior high (middle-to-late)	1,456 (79.1)	11 (4,20)		84.0	7.3	5.7	3.1			
Age										
< 14 years old	391 (21.3)	8 (3,16)	-3.888***	82.4	10.7	3.8	3.1	-0.631		
\geq 14 years old	1,449 (78.8)	11 (4,20)		84.1	7.3	5.5	3.1			
Self-esteem										
Low	53 (2.9)	38 (24,51)	208.237***	73.0	11.9	9.5	5.5	46.893***		
Medium	1,289 (70.1)	11 (5,20)		88.6	6.2	3.0	2.2			
High	498 (27.1)	6 (2,12)		88.6	6.4	3.4	1.6			
Dietary problem	S									
None	430 (23.4)	6 (2,15)	95.763***	92.6	4.2	2.8	0.5	57.426***		
Mild	731 (39.7)	8 (3,17)		85.6	7.1	4.7	2.6			
Noteworthy	679 (36.9)	13 (6,23)		76.0	11.5	7.2	5.3			
Parental relation	ship									
Good	1,435 (78.0)	9 (3,17)	66.927***	86.3	7.4	4.0	2.4	33.993***		
Medium	311 (16.9)	15 (7,25)		74.9	10.0	9.0	6.1			
Poor	94 (5.1)	15 (6,25)		73.4	11.7	10.6	4.3			
Academic performance										
Poor	690 (37.5)	12 (5,22)	31.088***	79.9	8.8	6.5	4.8	13.345***		
Medium	737 (40.1)	10 (4,18)		86.2	8.3	3.5	2.0			
Good	413 (22.4)	7 (3,16)		85.7	6.3	5.8	2.2			
Social support										
Low	498 (27.1)	15 (7,28)	171.152***	76.3	9.0	8.8	5.8	39.471***		
Medium	773 (42.0)	10 (4,19)		83.8	9.1	4.5	2.6			
High	569 (30.9)	6 (2,13)		90.0	5.8	2.8	1.4			

TABLE 1 Descriptive characteristics of variables at baseline, and univariate tests of depressive symptoms and deliberate self-harm.

The Mann-Whitney U rank sum test whose statistic is Z (standardized from W) is used for gender, grade (pubertal stage) and age and the Kruskal-Wallis rank sum test whose statistic is H is employed for self-esteem, dietary problems, parental relationship, academic performance and social support. $*p \le 0.05$, $***p \le 0.001$.

fit (*TLI*=0.832). However, after modifying the model to include additional autoregressive paths across the first and third waves (second-order autoregression) (47), the modified CLPM yielded a considerably better model fit, with χ^2/df =4.860, *RMSEA*=0.046, *CFI*=0.964, *GFI*=0.988, *NFI*=0.956, and *TLI*=0.906 (see Figure 3). Importantly, this modification did not change the key results from the hypothesized model (Figure 1). The effect of depressive symptoms at Time 1 on depressive symptoms at Time 3 was statistically significant (β =0.19, 95% *CI*: 0.14 to 0.24), as did the effect of deliberate self-harm at Time 1 on deliberate self-harm at Time 3 (β = 0.14, 95% *CI*: 0.08 to 0.20).

As indicated in Table 3 (with unstandardized results) and Figure 3 (with standardized results), all path coefficients were positive and statistically significant in the modified CLPM. There were small but significant concurrent associations between depressive symptoms and deliberate self-harm at each time point, along with small to moderate significant autoregressive paths. A careful examination of the cross-lagged paths reveals that depressive symptoms positively predicted subsequent deliberate self-harm from Time 1 to Time 2 (β =0.12, 95% *CI*: 0.07 to 0.18) and from Time 2 to Time 3 (β =0.10, 95% *CI*: 0.05 to 0.15). These positive cross-lagged effects indicated that the deviations from deliberate self-harm were

TABLE 2 Partial correlations between depressive symptoms and deliberate self-harm within and across the three-panel waves.

	De	epressive symptor	ns	Deliberate self-harm					
	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3			
Depressive symptoms									
Time 1	1.000								
Time 2	0.38***	1.000							
Time 3	0.30***	0.45***	1.000						
Deliberate self-harm									
Time 1	0.24***	0.15***	0.05*	1.000					
Time 2	0.12***	0.20***	0.16***	0.15***	1.000				
Time 3	0.11***	0.16***	0.28***	0.17***	0.30***	1.000			

The partial correlation coefficients are adjusted for gender, age, self-esteem, dietary problems, parental relationship, academic performance, and social support. Time 1–Time 3 denote baseline (October 2015), year one (October 2016), and year two (October 2017) of survey data collection. *p < 0.05, ***p < 0.001.



The modified CLPM. Note: The model was adjusted for the seven covariates: gender, age, self-esteem, dietary problems, academic performance, parental relationship, social support. DES_1 - DES_3 denote depressive symptoms at baseline (October 2015), year one (October 2016), and year two (October 2017) of panel data collection, respectively; DSH_1 - DSH_3 represent deliberate self-harm at the same points in time, and e_1 - e_6 denote the residual terms. The solid arrows represent significant causal paths, with the corresponding values indicating standardized path coefficients and 95% confidence interval. **p < 0.001. The parameters for additional paths, as outlined in Figure 1, are reported in Supplementary Table S1 and are not shown in this figure.

predicted by depressive symptoms at the previous time point. Moreover, deliberate self-harm positively predicted subsequent depressive symptoms from Time 1 to Time 2 ($\beta = 0.07, 95\%$ CI: 0.02 to 0.12) and from Time 2 to Time 3 (β = 0.08, 95% *CI*: 0.04 to 0.13), confirming positive cross-lagged effects in the opposite direction. The critical ratios (C.R.) for differences between parameters indicated statistically significant differences between the effects of depressive symptoms on subsequent deliberate self-harm and the effects of deliberate self-harm on subsequent depressive symptoms from Time 1 to Time 2 (*C.R.* = 3.05 > 2.58, *p* < 0.01) and Time 2 to Time 3 (*C.R.* = -3.94 < -2.58, *p* < 0.01). Stated differently, depressive symptoms and deliberate self-harm positively and reciprocally predicted each other over time, and the causal effects of depressive symptoms on deliberate self-harm were stronger than the reverse effect. Taken together, these findings support the second hypothesis (H2).

3.3.2 Cross-lagged effects in the RI-CLPM

The model fit indices for the RI-CLPM were as follows: $\chi^{2/}$ df=7.403, *RMSEA*=0.059, *CFI*=0.942, *GFI*=0.983, *NFI*=0.935, and *TLI*=0.844, indicating a less optimal fit compared to the CLPM. Figure 4 presents the standardized results, while Table 3 displays the unstandardized results. When comparing the cross-lagged effects between the CLPM and the RI-CLPM, we observed slight differences in the strength of the association between depressive symptoms and deliberate self-harm. The results of the within-person analysis showed significant cross-lagged effects from deliberate selfharm to depressive symptoms. In contrast, the association from depressive symptoms at Time 1 to deliberate self-harm at Time 2 was not significant, though it had an effect size comparable to the significant association in the opposite direction (both β =0.08). However, from Time 2 to Time 3, the RI-CLPM suggested stronger associations from depressive symptoms to deliberate self-harm,

TABLE 3 Unstandardized path coefficients for the CLPM and RI-CLPM.

Paths		CLPM				RI-CLPM				
			В	SE	95% CI	<i>p</i> -value	В	SE	95% CI	<i>p</i> -value
Autoregressive paths										
DES ₁	\rightarrow	DES ₂	0.47	0.03	(0.42, 0.52)	< 0.001	0.17	0.06	(0.05, 0.29)	0.004
DES ₂	\rightarrow	DES ₃	0.39	0.03	(0.34, 0.44)	< 0.001	0.30	0.04	(0.23, 0.37)	< 0.001
DSH1	\rightarrow	DSH ₂	0.11	0.03	(0.06, 0.17)	< 0.001	-0.03	0.04	(-0.11, 0.05)	0.464
DSH ₂	\rightarrow	DSH ₃	0.27	0.04	(0.19, 0.35)	< 0.001	0.12	0.06	(0.00, 0.24)	0.047
Cross-lagged paths										
DES ₁	\rightarrow	DSH ₂	0.01	0.00	(0.00, 0.01)	< 0.001	0.01	0.00	(0.00, 0.01)	0.098
DES ₂	\rightarrow	DSH ₃	0.00	0.00	(0.00, 0.01)	< 0.001	0.01	0.00	(0.00, 0.01)	0.001
DSH1	\rightarrow	DES ₂	1.23	0.40	(0.33, 2.12)	0.009	1.41	0.57	(0.26, 2.57)	0.018
DSH ₂	\rightarrow	DES ₃	1.79	0.45	(0.81, 2.80)	< 0.001	2.07	0.73	(0.66, 3.53)	0.002

The models were adjusted by the seven covariates: gender, age, self-esteem, dietary problems, academic performance, parental relationship, social support. DES₁-DES₃ denote depressive symptoms at baseline (October 2015), year one (October 2016), and year two (October 2017) of survey data collection; DSH₁-DSH₃ represent deliberate self-harm at the same points in time; *B* denotes unstandardized path coefficient; *SE* denotes standard error; *CI* represents confidence interval. More coefficient estimates can be found in <u>Supplementary Table S1</u>.

consistent with the pattern observed in the CLPM. These findings largely replicate the conclusions of the CLPM, thereby supporting the second hypothesis as well (H2).

Nevertheless, the model fit of the CLPM was superior to that of the RI-CLPM, as indicated by higher *CFI*, and lower *RMSEA* and *SRMR*. This suggests that the more parsimonious CLPM, which assumes a blend of within-person and between-person variances, better aligns with the actual data structure than the RI-CLPM, which separates these effects (48). As such, we should pay more attention to the results from the CLPM.

3.3.3 Cross-lagged effects in subgroups

Based on the CLPM framework, three nested models (M1, M2, and M₃) were estimated for subgroups defined by pubertal stage, gender, and academic performance. It is noteworthy that adolescents were categorized into groups based on academic performance as "good" and "poor," where "good" referred to medium to high levels (original categories 3, 4, and 5), and 'poor' referred to levels below medium (original categories 1 and 2). M1 was an unconstrained model, M2 constrained all path coefficients to be equal, and M₃ constrained all path coefficients, variances, and covariances to be equal (error variances are rarely constrained to be equal) (49). To carry out the multi-group invariance tests, changes in the model fit indices were utilized as an alternative to the conventional chi-square difference $(\Delta \chi^2)$ that is sensitive to the sample size (50). The absolute value of the change of CFI (Δ CFI) greater than 0.010 indicates that the null hypothesis of multi-group invariance should be rejected (50). For the absolute value of the change of TLI (Δ TLI), the critical value is 0.050(51)

Since the model fit indices of all unconstrained and constrained models were acceptable (shown in Table 4), they were further tested for the subgroup invariance (47). The test results reported in Table 4 indicate that all the chi-square differences ($\Delta \chi^2$) between the constrained models and unconstrained models were statistically significant (p < 0.05). However, the absolute values of $\Delta CFIs$ and $\Delta TLIs$ were less than their respective critical values across the subgroups of gender, suggesting that the modified cross-lagged panel model was stable across the two gender subgroups. Moreover, nearly all $\Delta CFIs$

and $\Delta TLIs$ were less than their respective critical values across the subgroups of the pubertal stage and academic performance except for the ΔCFI when M₃ and M₁ were compared ($\Delta CFI = -0.013 < -0.010$), indicating that there were statistically significant differences across the subgroups of the pubertal stage and academic performance. Informed by these test results, the critical ratios (C.R.) for differences between parameters across the subgroups of gender, the pubertal stage, and academic performance were generated and examined. As shown in Table 5, there were no statistically significant differences between nearly all the corresponding cross-lagged path coefficients across the subgroups of the pubertal stage, gender, and academic performance except for the path from depressive symptoms at Time 1 to deliberate self-harm at Time 2 across the subgroups of the pubertal stage (C.R. =-2.13 < -1.96, p < 0.05). The effect of depressive symptoms at Time 1 on deliberate self-harm at Time 2 was stronger in the early pubertal stage ($\beta = 0.19$, 95% CI: 0.08 to 0.30) than in the middle-to-late pubertal stage ($\beta = 0.13$, 95% CI: 0.06 to 0.19). That is, the cross-lagged effects of depressive symptoms and deliberate self-harm were invariant across gender and academic performance, but were different across the pubertal stages, which partially supports the third hypothesis (H3).

4 Discussion

This study investigated the prevalence of depressive symptoms and deliberate self-harm among adolescents in rural western China, with a specific focus on examining the directionality of their relationship. Using the three repeated measures derived from a two-year panel study, our cross-lagged panel analyses demonstrated that there was a causal and reciprocal relationship between depressive symptoms and deliberate self-harm among rural adolescents in Sichuan, China. The average prevalence of depressive symptoms among the adolescents in this study was approximately 30%, which was slightly lower than the reported levels in Asia during the 2010s (40, 95% *CI*: 32–48%) (52). Similarly, the average prevalence of deliberate self-harm was around 13%, lower than the figures reported in Asia during the same period (17.4, 95% *CI*: 12.5–23.7%) (53), with only a modest difference between these estimates. More specifically,



there were positive correlations between depressive symptoms and deliberate self-harm over the two-year period. Not only is this result consistent with previous research findings (7, 8) but also supports our first research hypothesis. However, it is worth noting that the correlations between deliberate self-harm at baseline and later depressive symptoms weakened as the interval between measurements increased. These findings make sense because there is a cognitive improvement in adolescents' perceptions and awareness of the consequences of risky behaviors, such as deliberate self-harm, over time across adolescence (54). Additionally, due to biological and physiological changes, the middle-to-late pubertal stage is a period of time for adolescents to experience difficulties in controlling emotions (4), thus leading to variations in correlational patterns as reported here.

In particular, this study offered robust evidence for the crosslagged effects concerning the reciprocal relationship between depressive symptoms and deliberate self-harm in adolescence, which lends credence to our second hypothesis. To the best of our knowledge, this is the first study in the Chinese context to examine this bidirectional relationship. Although previous studies have reported unidirectionality between depressive symptoms and deliberate selfharm (4, 6-9), our classic cross-lagged panel analysis revealed that adolescents' depressive symptoms positively predicted later deliberate self-harm, which in turn, positively predicted subsequent depressive symptoms as well. Notably, the effect of depressive symptoms on selfharm was found to be stronger than the reverse effect. Additionally, the within-person cross-lagged effects observed in the random intercept cross-lagged panel analysis largely replicated these findings. Specifically, changes in individuals' deviations from expected levels of depressive symptoms were predicted by deviations from their expected levels of deliberate self-harm at the previous time point, with a stronger inverse association observed in the second interval. This reciprocal causal chain is both theoretically and empirically plausible. According to emotion regulation theory, behavior results from emotion regulation processes (55). Adolescents prone to depression often have difficulty in regulating their emotions, so they are more likely to engage in self-injurious behaviors when experiencing negative emotions (56). When adolescents struggle with stressful life events or overwhelmingly adverse emotions, deliberate self-harm can serve as a relatively faster, easier, and more accessible method of relieving themselves, even though it is a maladaptive coping mechanism in dealing with negative emotions (6, 57). Furthermore, adolescents adopting poor emotion regulation are also more likely to exhibit symptoms of psychosis (58). They harm themselves, and tend to be negatively biased when processing information about themselves, thus exhibiting a higher level of psychological distress (21). As such, they are more vulnerable to psychiatric disorders, particularly depression (9). Prior research has empirically supported the emotion regulation theory of non-suicidal self-injury (NSSI) (59), and the findings of this study further extend and enhance this theory to deliberate self-harm.

The multi-group invariance tests yielded three noteworthy results. First, the cross-lagged effects of depressive symptoms and deliberate self-harm were invariant between boys and girls. This is not surprising as prior longitudinal studies have demonstrated that though there are significant gender differences in the onset and acceleration of depressive symptoms and deliberate self-harm in adolescence (4, 16), gender has no bearing on the chronic burden of depressive symptoms and deliberate self-harm (60). Second, subgroup invariance was also found between good and poor academic performers. This result is consistent with previous research findings indicating the weak impact

Groups	Pubertal stage (early and middle-to-late)		Gender (boys and girls)			Academic performance (good and poor)			
Model	M1	M ₂	M ₃	M1	M ₂	M ₃	M1	M ₂	M ₃
χ^2/df	1.939	2.060	1.941	2.996	2.733	2.312	3.213	2.904	2.626
RMSEA	0.023	0.024	0.023	0.033	0.031	0.027	0.035	0.032	0.030
GFI	0.991	0.987	0.984	0.986	0.982	0.981	0.985	0.981	0.978
NFI	0.969	0.953	0.943	0.953	0.938	0.933	0.947	0.932	0.920
CFI	0.984	0.975	0.971	0.967	0.959	0.960	0.962	0.953	0.949
TLI	0.960	0.955	0.960	0.916	0.927	0.945	0.903	0.916	0.929
ΔCFI	-	-0.009	-0.013	-	-0.008	-0.007	-	-0.009	-0.013
ΔTLI	_	-0.005	0.000	_	0.011	0.029	_	0.013	0.026

TABLE 4 The model fit indices of the unconstrained and constrained models for multi-group analysis and tests for multi-group invariance across the subgroups of pubertal stage, gender, and academic performance.

 M_1 was an unconstrained model, M_2 constrained all path coefficients to be equal, and M_3 constrained path coefficients, variances and factor covariances to be equal. The values of ΔCFI and ΔTLI were calculated based on the model fit indices of M_1 . For example, the value of ΔCFI in column for M_2 was calculated by subtracting the *CFI* of M_1 from the *CFI* of M_2 .

of academic performance on mental health in adolescents (61). Finally, the cross-lagged effects differ significantly across the subgroups of the pubertal stage. That is, the effect of depressive symptoms at baseline on later deliberate self-harm was stronger for the early pubertal stage than for the middle-to-late pubertal stage. This result seems reasonable since junior high adolescents may have poor awareness of the consequences of risky behaviors than their older senior high counterparts (54). Therefore, there is a possibility that the causal relationship between depressive symptoms and later deliberate self-harm is stronger in early adolescence than in middleto-late adolescence. These findings partially support our third hypothesis.

4.1 Implications

The study findings reported above have important practice implications for public health and mental health practitioners. The causal and reciprocal relationship between depressive symptoms and deliberate self-harm among adolescents can form a vicious cycle that may result in suicide (1, 3). However, this reciprocal relationship also implies that the onset of deliberate self-harm could be delayed or controlled if depressive symptoms were managed by early and effective interventions. Similarly, depressive symptoms could be reduced if the risk of deliberate self-harm is minimized. Therefore, intervention programs should target depressive symptoms and deliberate self-harm simultaneously. Particularly, early intervention is important in this regard. Moreover, gender differences were weakened in our study, which suggests that both male and female adolescents may benefit equally from such early intervention programs. Specially, in China, academic performance is often regarded as a factor influencing students' mental state (31). However, our research results show that students, regardless of academic performance, should be given equal attention with respect to the reciprocal impact. In school settings, developing a sense of school connectedness, rather than focusing on academic performance, may help reduce depressive symptoms and deliberate self-harm among Chinese adolescents (59). Additionally, variables such as self-esteem, parental relationship and social support were included as covariates, and statistically significant regression coefficients were found in our study. As suggested by previous studies, family members who have a poor understanding of depressive symptoms and/or deliberate selfharm during adolescence may inadvertently aggravate poor behavioral health outcomes (10). It is essential for parents, teachers, and other educators to support adolescents in developing accurate self-evaluation skills and learning adaptive strategies for managing negative emotions (62). In summary, early intervention programs should involve collaboration among school, family, and social members who can play a critical and positive role in promoting positive mental health outcomes and supporting adolescents' rehabilitation process.

4.2 Limitations and future directions

Several study limitations must be acknowledged. First, the measurement of deliberate self-harm captured behaviors over past 12 months, while depressive symptoms were assessed for only the preceding week. This discrepancy in timeframes presents a limitation in the study's design. Given the relatively low frequency of self-harm, a broader measurement window would have been more appropriate, while the CES-D scale for depressive symptoms was necessarily constrained to a one-week period. As a result, caution is warranted when interpreting the longitudinal relationship between these variables. Second, this study utilized a single item to measure deliberate self-harm, which could not distinguish between suicidal self-injury and non-suicidal self-injury. This limits the depth of analysis, and future studies would benefit from employing multi-item research instruments such as the Risk-Taking and Self-Harm Inventory for Adolescents (RTSHIA) (63), the Self-Harm Inventory (SHI) (64), or the Deliberate Self-Harm Inventory (DSHI) (65) to enhance measurement reliability. Third, the coping style (22, 23) and anxiety (66, 67) could potentially confound the relationship between depressive symptoms and deliberate selfharm. Due to the specific research focus of the survey project, these measures were not included in this study but should be considered in future studies. Finally, the causal and reciprocal relationship established in this study via the cross-lagged panel model is based

Groups	Cross-lagged paths (Standardized estimates and 95% CI)								
	$DES_1 \to DSH_2$	$DES_2 \to DSH_3$	$DSH_1 \to DES_2$	$DSH_2 \to DES_3$					
Pubertal stage									
Early	0.19 (0.08, 0.30)	0.09 (-0.02, 0.20)	0.04 (-0.06, 0.14)	0.10 (0.00, 0.20)					
Middle-to-late	0.13 (0.06, 0.19)	0.10 (0.050, 0.16)	0.07 (0.02, 0.13)	0.04 (-0.00, 0.09)					
C.R.	-2.13*	-0.49	0.57	0.72					
Gender									
Boys	0.12 (0.03, 0.22)	0.06 (-0.01, 0.13)	0.04 (-0.04, 0.12)	0.06 (-0.01, 0.12)					
Girls	0.12 (0.05, 0.19)	0.13 (0.06, 0.19)	0.08 (0.02, 0.15)	0.09 (0.03, 0.15)					
C.R.	0.37	1.21	1.01	0.42					
Academic performance									
Good	0.15 (0.08, 0.22)	0.10 (0.05, 0.17)	0.03 (-0.03, 0.09)	0.10 (0.04, 0.16)					
Poor	0.10 (0.02, 0.19)	0.09 (0.00, 0.17)	0.12 (0.05, 0.20)	0.05 (-0.02, 0.13)					
C.R.	-1.34	-0.33	1.91	-0.95					

TABLE 5 Pairwise parameter comparisons across subgroups of pubertal stage, gender, and academic performance in CLPM.

C.R. denotes the critical ratios for differences between parameters. DES₁–DES₃ denote depressive symptoms at baseline (October 2015), year one (October 2016), and year two (October 2017) of survey data collection, and DSH₁–DSH₃ represent deliberate self-harm at the same time points. *p < 0.05. More coefficient estimates can be found in Supplementary Table S1.

on a multi-wave panel study. Randomized controlled trials can be used in future research to replicate and verify this causal and reciprocal relationship. However, before these sophisticated designs can be implemented in future research, the present study represents a small step forward to document and assess adolescents' behavioral health in rural China. conducted in accordance with the local legislation and institutional requirements. Written informed consent for participation in this study was provided by the participants' legal guardians/next of kin.

5 Conclusion

The causal relationship between depressive symptoms and deliberate self-harm is reciprocal after controlling for individual, family, school, and social factors among rural adolescents in western China. This causal and reciprocal relationship remains largely stable within individuals and does not differ significantly by gender or academic performance. However, the relationship is stronger in the early pubertal stage (for junior high adolescents) compared to the later pubertal stage (for senior high adolescents). While these results are in line with the research findings from the West, they offer valuable insights to inform the development of early intervention strategies to address adolescents' behavioral health needs in the context of rural China.

Data availability statement

The datasets presented in this article are not readily available because the protection of adolescents' privacy. Requests to access the datasets should be directed to Qiaolan Liu, liuqiaol@scu.edu.cn.

Ethics statement

The studies involving humans were approved by the Medical Ethics Committee of Sichuan University. The studies were

Author contributions

QijL: Formal analysis, Methodology, Writing – original draft, Writing – review & editing. XX: Writing – review & editing, Writing – original draft. JJ: Writing – review & editing. WP: Writing – review & editing. YJ: Investigation, Writing – review & editing. RY: Formal analysis, Writing – review & editing. MZ: Formal analysis, Writing – review & editing. SL: Investigation, Writing – review & editing. YL: Investigation, Writing – review & editing. QiaL: Conceptualization, Data curation, Funding acquisition, Methodology, Writing – review & editing.

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Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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Supplementary material

The Supplementary material for this article can be found online at: https://www.frontiersin.org/articles/10.3389/fpubh.2024.1422242/ full#supplementary-material

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