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APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

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Frontiers Production Office
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RECEIVED 20 September 2023
ACCEPTED 20 September 2023
PUBLISHED 27 September 2023

CITATION
Frontiers Production Office (2023) Erratum:
Understanding the role of peer pressure on
engineering students' learning behavior: a TPB
perspective. *Front. Public Health* 11:1297534.
doi: 10.3389/fpubh.2023.1297534

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Erratum: Understanding the role of peer pressure on engineering students' learning behavior: a TPB perspective

Frontiers Production Office*

Frontiers Media SA, Lausanne, Switzerland

KEYWORDS

peer pressure, peer influence, theory of planned behavior, engineering students, learning intention, learning behavior

An Erratum on

[Understanding the role of peer pressure on engineering students' learning behavior: a TPB perspective](#)

by Xu, L., Zhang, J., Ding, Y., Zheng, J., Sun, G., Zhang, W., and Philbin, S. P. (2023). *Front. Public Health* 10:1069384. doi: 10.3389/fpubh.2022.1069384

Due to a production error, affiliations 4 and 5 were in the incorrect order. The correct affiliation list is: ¹School of Foreign Languages, Northwest University, Xi'an, China, ²School of Economics and Management, Chang'an University, Xi'an, China, ³Faculty of Civil Engineering and Mechanics, Kunming University of Science and Technology, Kunming, China, ⁴School of Civil Engineering, Zhengzhou University, Zhengzhou, Henan, China, ⁵Institute of China's Science Technology and Education Policy, Zhejiang University, Hangzhou, China, ⁶School of Engineering, London South Bank University, London, United Kingdom

The publisher apologizes for this mistake.

The original article has been updated.