



## OPEN ACCESS

## EDITED BY

Dasiel Oscar Borroto-Escuela,  
Karolinska Institutet (KI), Sweden

## REVIEWED BY

Gallus Bischof,  
University of Lübeck, Germany  
Jocelyne Azar,  
Lebanese American University, Lebanon

## \*CORRESPONDENCE

Alexandra Maftai  
✉ alexandra.maftai@uaic.ro

RECEIVED 03 June 2023

ACCEPTED 11 September 2023

PUBLISHED 28 September 2023

## CITATION

Maftai A and Opariuc-Dan C (2023) Perfect people, happier lives? When the quest for perfection compromises happiness: the roles played by substance use and internet addiction. *Front. Public Health* 11:1234164. doi: 10.3389/fpubh.2023.1234164

## COPYRIGHT

© 2023 Maftai and Opariuc-Dan. This is an open-access article distributed under the terms of the [Creative Commons Attribution License \(CC BY\)](https://creativecommons.org/licenses/by/4.0/). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

# Perfect people, happier lives? When the quest for perfection compromises happiness: the roles played by substance use and internet addiction

Alexandra Maftai\* and Cristian Opariuc-Dan

Faculty of Psychology and Education Sciences, Alexandru Ioan Cuza University, Iași, Romania

Building on the Conservation of Resources Theory and the Stress-Coping Model, the present study explored the relationship between perfectionism (rigid, self-critical, narcissistic) and subjective happiness among youth. In this relationship, we also examined the mediating roles of substance use (i.e., drinking and smoking) and Internet addiction symptoms. Our sample comprised 431 Romanian university students aged 18–25 ( $M = 20.50$ ,  $SD = 1.58$ ), and most of them were females (79.81%, self-reported gender). Participants completed self-reported anonymous scales through a web-based survey at the beginning of 2023. Correlation analysis results indicated that all forms of perfectionism were associated with Internet addiction symptoms. Self-critical and narcissistic perfectionism and drinking, smoking, and Internet addiction symptoms were negatively associated with subjective happiness. Path analysis suggested that health-risk behaviors completely mediated the effect of perfectionism on subjective happiness. High levels of perfectionism were associated with high levels of health-risk behaviors, and high levels of addictive behaviors were associated with low levels of subjective happiness. We discuss the present findings considering their practical use regarding students' subjective happiness.

## KEYWORDS

happiness, youth, perfectionism, addiction, substance use

## Introduction

Over the past few decades, with the growth of positive psychology, an increasing number of studies focused on subjective happiness (or subjective wellbeing) (1). Subjective happiness refers to individuals' sense of good and wellness, including satisfaction with life, enjoyment, love, and overall positive feelings. Also, higher subjective happiness means lower distress and negative emotions, such as anger or fear (2). The reasons behind this interest could not be more important: compared with less happy people, happy individuals have better interpersonal relationships (3), are more productive (4), more socially responsible (5), have a higher academic achievement (6), and, generally, they live longer and have healthier lives (7).

However, recent estimates suggested that psychological distress (which includes feelings of depression, anxiety, and stress) (8)—as a measure of low subjective happiness, is one of the primary factors associated with reports of suicide ideation and attempts (9). Thus, it is all the more important to identify the risk factors contributing to lower happiness, especially among one particularly vulnerable population regarding this matter, i.e., university students (10). Therefore, in the present study, we focused on one less investigated factor when discussing subjective happiness, i.e., multidimensional perfectionism. Furthermore, we aimed to examine how different forms of perfectionism might indirectly affect youth's happiness through substance use (i.e., alcohol and nicotine) and Internet addiction symptoms, especially since a growing number of studies highlighted the high prevalence of co-occurrence of alcohol and tobacco use among students (11), as well as the high numbers regarding Internet addiction symptoms (12, 13).

## Not all perfectionists are the same

Recent data estimates that perfectionism is increasing over time due to cultural changes reflected in competitive individualism, highlighting that today's youth have higher expectations of themselves, their peers, and society (14). Perfectionism is considered a multidimensional personality trait, relatively stable across time (15). It is characterized by excessively high expectations of one's abilities and those around them, harsh self- and social criticism, and an obsession with perfection (16). There are various models and measures of perfectionism (17), highlighting different facets such as (a) self-oriented perfectionism, other-oriented perfectionism, and socially prescribed perfectionism (15), (b) rigid, self-critical, and narcissistic perfectionism (18), or (c) adaptive and maladaptive perfectionism (19, 20). In the present study, we investigated perfectionism through the lenses proposed by the conceptualization proposed by Smith et al. (18).

*Rigid* perfectionists expect nothing less than excellence from oneself, comprising elements of self-oriented perfectionism and reliance on external validation (18). Furthermore, rigid perfectionism describes the importance of pursuing excellence and the connection between one's perceived worth and meeting personal standards of perfection (21). Next, concerns, adverse reactions to defective or faulty performance, and the belief that others want one to be flawless are characteristics of *self-critical perfectionism* (22). Individuals high in self-critical perfectionism generally have overly adverse reactions to their perceived mistakes and failures; they experience pervasive uncertainty and dissatisfaction with their performance—since they tend to believe others demand perfection—and are overly self-critical of their perceived absence of perfection (16, 22). Finally, *narcissistic perfectionism* defines the tendency to be excessively critical of others and self-centered in one's expectations of them (18). Individuals high in narcissistic perfectionism are usually intolerant to others' mistakes, might expect special treatment due to feelings of self-entitlement, and believe they are superior to others regarding their perfection (23, 24).

## Perfectionism and substance use

According to the Conservation of Resources (COR) theory, as people's supplies run out, they may experience emotional distress, affecting their general wellbeing (25). Applying the COR theory to university students, Nelsen et al. (26) argued that students high in perfectionism may pursue excellence and high personal standards much more and consume more resources, such as energy and time, to achieve academic success. When these resources are drained over time, the emotional distress experienced by perfectionist students might be much higher than those lower in perfectionism. Furthermore, according to the stress-coping model (27), using alcohol and tobacco might be the reflection of a coping mechanism with negative emotions and to enhance positive emotions (28). Therefore, as perfectionists are less likely to lower their standards and more likely to resort to harmful coping mechanisms (29), they might also be more prone to substance use.

Some previous studies have explored the link between different facets of perfectionism and substance use. For example, some suggested that adaptive perfectionism might be related to better mental health among college students, compared to maladaptive forms of perfectionism and lower substance use (i.e., drinking and smoking) (26). Other studies suggested that maladaptive perfectionism and negative coping styles predicted substance abuse and addiction (30). Similar findings highlighted the significant link between maladaptive perfectionism and substance abuse as a coping mechanism [e.g., Rice and Van Arsdale (31)]. However, there is also mixed evidence regarding the link between perfectionism and drinking (32), highlighting the need for further evidence.

Previous studies suggested that rigid perfectionism positively predicts anxiety and negative emotions, such as guilt (14). Self-critical perfectionism is also considered a vulnerability toward stress perception, significantly predicting depression, anxiety, and risky health-related behaviors, such as eating disorders (33, 34). Since negative emotions and psychological distress are negative predictors of subjective happiness (35), we can consider the indirect association between perfectionism and happiness. Also, the positive link between psychological distress and substance use, highlighted in previous studies (36), might underline the direct relation between perfectionism and substance use proneness (37). Finally, narcissistic perfectionism, which involves being critical, demanding, arrogant, and entitled, often involves conflict and derogation (38). In response to these conflicts, individuals might use drinking and smoking as coping (maladaptive) strategies to manage the related emotional negativity.

## Perfectionism and internet addiction

Though it has many conceptualizations, Internet addiction generally describes a maladaptive form of Internet use, a psychological dependence on the Internet, characterized by symptoms of withdrawal, anxiety, and a loss of impulse control concerning the urge to use the Internet (12). According to recent estimates, generalized Internet addiction prevalence rates seem to vary from 12.6 to 67.5%, with significantly higher numbers

among adolescents and university students (39). Internet addiction has many adverse outcomes regarding one's psychological and physical health, including depression, anxiety, stress symptoms, disordered sleep and eating habits (40, 41), in addition to generally lower subjective happiness (42, 43). Furthermore, among university students, Internet addiction is also predicted by substance use and abuse, such as drinking and smoking (44).

Previous studies suggested that maladaptive perfectionism is significantly associated with Internet addiction through the mediating role of depression (45). Other studies suggested that a perfectionistic attitude predicts Internet addiction even when depression is controlled (46). Socially prescribed perfectionism, a facet of self-critical perfectionism, was also significantly related to problematic Internet use in previous studies (47, 48). Next, perfectionistic concerns seem significantly related to mobile phone addiction (49) and maladaptive cognitions about the self, translated by not meeting perfectionism standards, further predicting problematic social media use (which is a form of maladaptive Internet use) (50).

Finally, building on the stress-coping model (27), we consider Internet addiction as a result of maladaptive coping when managing the emotional burden of perfectionism. Previous studies that examined the risk factors of problematic Internet use, for instance, highlighted its role as a (maladaptive) mood regulation mechanism (51). Thus, when individuals' stress is high (due to not meeting the standards of perfectionism), Internet use might become maladaptive, i.e., addictive. Consequently, we believe that high perfectionists are more prone to develop Internet addiction, which, in turn, might lead to lower subjective happiness (52–54).

## Perfect people, happier lives? The aims of the present study

Finally, we come to the question: *perfect people, happier people?* In other words, what is the connection between rigid, self-critical, and narcissistic perfectionism and subjective happiness? Previous studies suggested that perfectionism involves a rigid evaluation of daily problems and that cognitive reappraisal might reduce the unfavorable link between perfectionism and cognitive flexibility, except among individuals with strong narcissistic perfectionism (29). Since individuals high in cognitive flexibility are usually happier (55), perfectionism might indirectly affect happiness due to its negative association with cognitive flexibility. Other studies suggested that the link between various forms of perfectionism and subjective happiness is generally significant and negative (56).

Building on the COR theory (25), we believe that individuals high in perfectionism might use more resources and energy to fulfill their overly high standards than those low in perfectionism. Furthermore, building on the stress-coping model (27), due to the pressure of achieving perfection, they might also experience more emotional distress, which might make them more prone to drink, smoke, and use the Internet in a maladaptive way to cope with the perceived stress. Subsequently, these specific risky behaviors might be reflected in lower subjective happiness.

Previous studies examined the mediating role of risky behaviors on the link between perfectionism and students' mental health

(26), but our research has some specific novelties. First, we conceptualized perfectionism using Smith et al.'s (18) framework, measuring rigid, self-critical, and narcissistic perfectionism. Second, we investigated not only substance abuse but also Internet addiction symptoms as an additional maladaptive coping mechanism with the potential stress caused by perfectionism. Finally, we measured subjective happiness, a less investigated construct when discussing the link with university students' rigid, self-critical, and narcissistic perfectionism.

Based on the COR theory (25), the stress-coping model (27), and previous findings examining the complex relationships between our variables of interest, our assumptions were the following:

**H<sub>1</sub>.** Perfectionism would be positively associated with health-risk behaviors, i.e., smoking, drinking, and Internet addiction symptoms.

**H<sub>2</sub>.** Health-risk behaviors would be related to lower subjective happiness.

**H<sub>3</sub>.** Health-risk behaviors would mediate the link between perfectionism and subjective happiness.

The proposed research model is detailed in [Figure 1](#).

## Method

### Participants and procedure

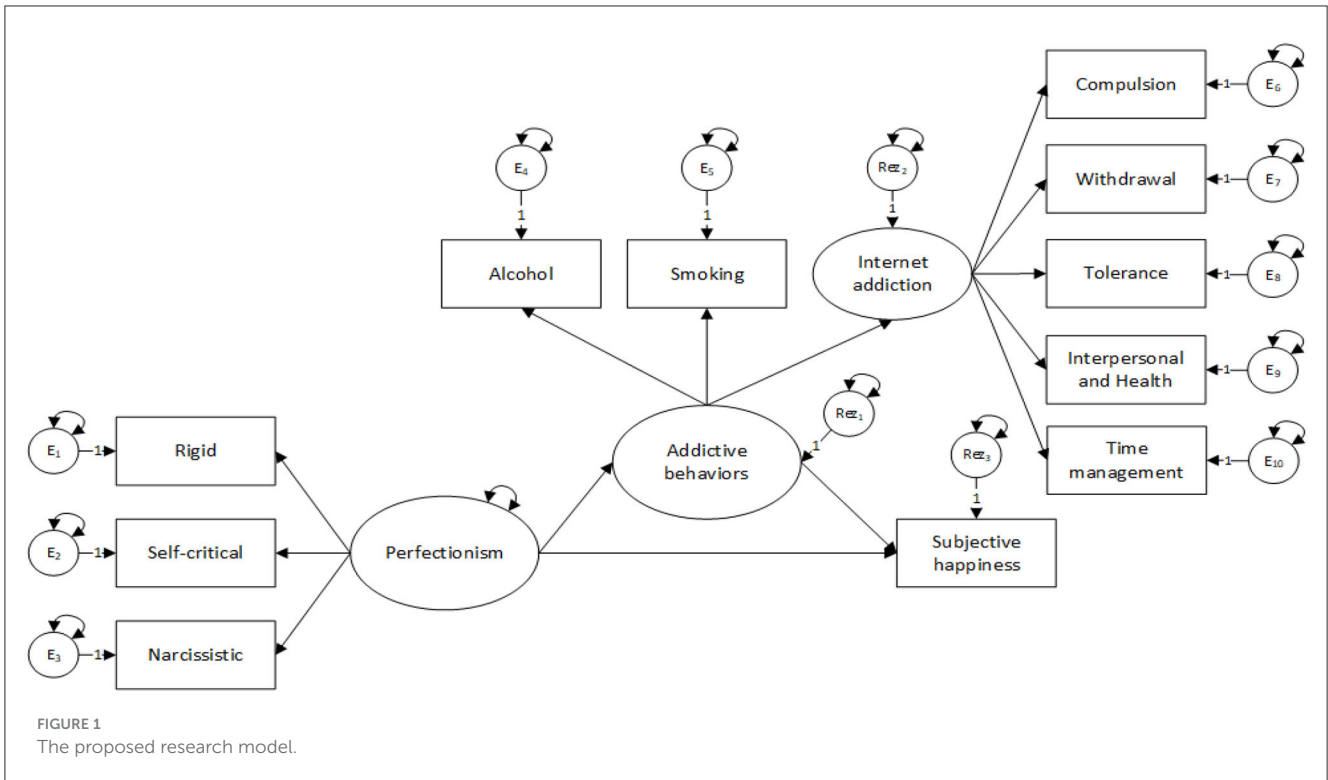
Our final sample comprised 431 students from two major universities in Romania. Their ages varied from 18 to 25 ( $M = 20.50$ ,  $SD = 1.58$ ), and most of them were females (79.81%, self-reported gender). Using convenience sampling (i.e., snowball sampling), data were collected in January 2023 using an online form distributed through student social media groups (e.g., Facebook). The participants replied to an invitation to participate in a study project addressing the psychological issues of the digital age in exchange for course credits.

All participants provided informed consent to participate in this study. Students were advised that their participation was entirely voluntary and that they might withdraw at any time. In addition, they were told that their answers would remain anonymous and private and would be utilized just for the current research. Twelve minutes was the average time necessary to answer all questions. The research was conducted following the ethical standards established by the 2013 Helsinki Declaration and was authorized by the Ethics Committee where the authors are affiliated.

## Measures

### Subjective happiness

We used the four-item Subjective Happiness scale developed by Lyubomirsky and Lepper (57). Example items included *Some people are generally very happy.*, *They enjoy life regardless of what is happening, getting the most out of everything.*, and *To what extent does this characterization describe you?* Participants answered



the items on a 7-point Likert scale ranging from 1 (not at all) to 7 (a great deal). Higher scores indicated a higher level of subjective happiness. In the present study, Cronbach's  $\alpha = 0.79$ , 95% CI (0.75, 0.82).

### Perfectionism

We used The Big Three Perfectionism Scale–Short Form (BTPS-SF) developed by Feher et al. (16) to measure three facets of perfectionism, i.e., *rigid* (four items, e.g., *I have a strong need to be perfect*), *self-critical* (six items, e.g., *The idea of making a mistake frightens me*), and *narcissistic* perfectionism (six items, e.g., *It bothers me when people don't notice how perfect I am*). Participants answered the items on a 5-point Likert scale ranging from 1 (disagree strongly) to 5 (agree strongly). Higher scores indicated higher perfectionism on all dimensions. In the present study, Cronbach's  $\alpha$  for rigid perfectionism was 0.91, 95% CI (0.9, 0.92), for self-critical perfectionism was 0.88, 95% CI (0.86, 0.9), and for narcissistic perfectionism was 0.86, 95% CI (0.84, 0.88). A CFA was performed, resulting in a marginal acceptable fitted model under the orthogonal assumptions ( $\chi^2 = 562.72$ ,  $df = 101$ ,  $p < 0.001$ , TLI = 0.99, SRMR = 0.08, RMSEA = 0.10,  $p < 0.001$ , 90% CI (0.09, 0.11)).

### Substance use

We measured participants' alcohol and nicotine use using the items from The Personal Experience Screening Questionnaire (PESQ) developed by Winters (58). Six items measured alcohol use (e.g., *How often have you used alcohol at home?* and *How often have you used alcohol secretly, so nobody would know you*

*were using?*), and six items measured nicotine use, i.e., smoking (e.g., *How often have you smoked at home?* and *How often have you smoked secretly, so nobody would know you were using?*). Participants answered using a 4-point Likert scale ranging from 1 (never) to 4 (often). Higher scores indicated higher substance use. In the present study, Cronbach's  $\alpha$  for alcohol use was 0.83, 95% CI (0.8, 0.85), and nicotine use was 0.88, 95% CI (0.87, 0.9). A CFA was also performed, resulting in a marginally acceptable fitted model under the orthogonal assumptions [ $\chi^2 = 325.98$ ,  $df = 53$ ,  $p < 0.001$ , TLI = 0.98, SRMR = 0.11, RMSEA = 0.11,  $p < 0.001$ , 90% CI (0.10, 0.12)].

### Internet addiction

We used the 26-item Chen Internet Addiction (CIAN) scale developed by Chen et al. (59) to measure four dimensions of Internet addiction, i.e., *compulsion symptoms* [Cronbach's  $\alpha = 0.84$ , 95% CI (0.81, 0.86)], *withdrawal symptoms* [Cronbach's  $\alpha = 0.86$ , 95% CI (0.83, 0.88)], *tolerance symptoms* [Cronbach's  $\alpha = 0.78$ , 95% CI (0.75, 0.81)], *interpersonal and health-related problems* [Cronbach's  $\alpha = 0.86$ , 95% CI (0.84, 0.88)], and *time management related problems* [Cronbach's  $\alpha = 0.79$ , 95% CI (0.75, 0.81)]. Example items included *I make it a habit to sleep less so that more time can be spent online* and *Going online is the first thought I have when I wake up each morning*. Participants answered on a 4-point Likert scale ranging from 1 (does not match my experience at all) to 4 (Definitely matches my experience). Higher scores indicated higher Internet addiction symptoms on all dimensions. Our choice for this scale was based on the fact that it is one of the most used instruments to assess Internet addiction symptoms, and its validity and fidelity were demonstrated in various samples and cultural



contexts (60–62). The cut-off score for this scale is 63/64 points for diagnostic purposes (63). However, in the present study, we used Internet addiction as a latent variable in a SEM model, thus not the total score that would indicate clinical values based on these cut-off points. A CFA was performed, resulting in an acceptable fitted model under the orthogonal assumptions [ $\chi^2 = 936.78$ ,  $df = 289$ ,  $p < 0.001$ ,  $TLI = 0.99$ ,  $SRMR = 0.07$ ,  $RMSEA = 0.07$ ,  $p < 0.001$ , 90% CI (0.07, 0.08)].

A demographic scale assessed participants' age and self-reported gender. The instruments were translated using the back-translation procedure (64).

## Results

### Overview of statistical analysis

We used R (Version 4.2.3) (65) and the R-packages *dplyr* (Version 1.1.1) (66), *flextable* (Version 0.9.0) (67), *foreign* (Version 0.8.84) (68), *Hmisc* (Version 5.0.1) (69), *kableExtra* (Version 1.3.4) (70), *lavaan* (Version 0.6.15) (71), *mvtnorm* (Version 1.1.3) (72), *naniar* (Version 1.0.0) (73), *papaja* (Version 0.1.1) (74), *PerformanceAnalytics* (Version 2.0.4) (75), *psych* (Version 2.3.3) (76), *rstatix* (Version 0.7.2) (77), *sasLM* (Version 0.9.6) (78), *tinylab* (Version 0.2.3) (74), *xts* (Version 0.13.0) (79), and *zoo* (Version 1.8.11) (80) for all our analyses.

The initial assumptions assessment was performed by descriptive univariate analysis, data screening for outliers, and missing cases analysis to verify univariate normality; the Mardia indicator (81) was computed to assess multivariate normality. A confirmatory factor analysis based on diagonally weighted least squares (82) was used to test the instruments' factorial validity and dimensional structure. Finally, the main SEM model was assessed based on robust SEM techniques and the parameters were estimated.

### Preliminary analyses

An initial descriptive analysis was performed to assess the univariate normality assumptions for the scalar variables (see Table 1). The multivariate normality assumption based on the Mardia coefficient (81) was not met, as the Mahalanobis distances from centroid coordinates were between 1.14 and 6.23. A statistically significant multivariate positively skewed (Mardia = 12.91, Skewness = 927.38,  $p < 0.001$ ) and multivariate leptokurtic distribution (Mardia = 159.21, Kurtosis = 9.95,  $p < 0.001$ ) were observed.

Most of Spearman's  $\rho$  correlations were statistically significant (see Table 2), with values between  $-0.35$  and  $0.78$ , and the correlation matrix was positively defined. Rigid perfectionism was positively associated with compulsion ( $\rho = 0.19$ ,  $p < 0.001$ ), withdrawal ( $\rho = 0.19$ ,  $p < 0.001$ ), tolerance symptoms ( $\rho = 0.16$ ,  $p = 0.001$ ), and interpersonal and health problems ( $\rho = 0.15$ ,  $p = 0.002$ ), and negatively associated with substance use—smoking ( $\rho = -0.10$ ,  $p = 0.031$ ). Self-critical perfectionism was positively associated with compulsion ( $\rho = 0.29$ ,  $p < 0.001$ ), withdrawal ( $\rho = 0.28$ ,  $p < 0.001$ ), and tolerance symptoms ( $\rho = 0.27$ ,  $p < 0.001$ ),

interpersonal and health problems ( $\rho = 0.27$ ,  $p < 0.001$ ), and time management ( $\rho = 0.17$ ,  $p = 0.001$ ), and negatively associated with subjective happiness ( $\rho = -0.25$ ,  $p < 0.001$ ). Narcissistic perfectionism was positively associated with alcohol use ( $\rho = 0.23$ ,  $p < 0.001$ ), smoking ( $\rho = 0.14$ ,  $p = 0.003$ ), compulsion ( $\rho = 0.33$ ,  $p < 0.001$ ), withdrawal ( $\rho = 0.23$ ,  $p < 0.001$ ), and tolerance symptoms ( $\rho = 0.16$ ,  $p = 0.001$ ), interpersonal and health problems ( $\rho = 0.32$ ,  $p < 0.001$ ), time management ( $\rho = 0.28$ ,  $p < 0.001$ ), and negatively associated with subjective happiness ( $\rho = -0.11$ ,  $p = 0.022$ ). Next, alcohol use was positively associated with smoking ( $\rho = 0.50$ ,  $p < 0.001$ ), and negatively associated with subjective happiness ( $\rho = -0.25$ ,  $p < 0.001$ ). Smoking was also negatively associated with subjective happiness ( $\rho = -0.18$ ,  $p < 0.001$ ). Finally, all Internet addiction dimensions were negatively associated with subjective happiness (all  $p$ -s  $< 0.001$ ).

We further analyzed the main model, and convergence was acquired after 111 iterations, estimating 26 parameters based on 431 data. The modification indices suggested a model adjustment by adding a covariance between measurement errors of substance use—drinking and smoking, resulting in an over-identified model with marginal acceptable fit indices [ $\chi^2 = 321.40$ ,  $df = 40$ ,  $p = 0.373$ , CFI = 0.90, SRMR = 0.07, RMSEA = 0.07,  $p = 0.02$ , 90% CI (0.05, 0.08); see Figure 2].

The results suggested that addictive behaviors completely mediate the effect of perfectionism on subjective happiness. High levels of perfectionism were associated with high levels of addictive behaviors ( $B = 0.28$ ,  $z = 5.24$ ,  $p < 0.001$ ,  $\beta = 0.39$ ), and high levels of addictive behaviors were associated with low levels of subjective happiness ( $B = -0.52$ ,  $z = -3.74$ ,  $p < 0.001$ ,  $\beta = -0.37$ ). Moreover, high levels of perfectionism, mediated by addictive behaviors, were associated with low levels of subjective happiness, with perfectionism determining an indirect, statistically significant effect on subjective happiness ( $B = -0.15$ ,  $z = -3.12$ ,  $p < 0.001$ ,  $\beta = -0.15$ ). On all paths, direct and mediated, our data suggested that perfectionism was negatively associated with subjective happiness (total effect:  $B = -0.16$ ,  $z = -2.66$ ,  $p = 0.001$ ,  $\beta = -0.16$ ). However, the direct effect of perfectionism on subjective happiness was statistically insignificant ( $B = -0.01$ ,  $z = -0.17$ ,  $p = 0.86$ ,  $\beta = -0.01$ ; see Table 3).

## Discussions

Building on the Conservation of Resources Theory (25) and the Stress-Coping Model (83), the present study explored the relationship between perfectionism (rigid, self-critical, narcissistic) and subjective happiness among university students. In this relationship, we also examined the mediating roles of some specific health-risk behaviors, i.e., substance use (i.e., drinking and smoking) and Internet addiction symptoms.

We assumed that perfectionism would be positively associated with health-risk behaviors, i.e., smoking, drinking, and Internet addiction symptoms. Our results confirmed this assumption, but only in the case of narcissistic perfectionism, which was associated with all the examined health-risk behaviors. Rigid perfectionism was positively related to Internet addiction symptoms and negatively associated with smoking, but the link with drinking was insignificant. Furthermore, self-critical perfectionism was

TABLE 1 Descriptive statistics for the main variables (N = 431).

Variables	M	SD	Median	Min	Max	Skew (SE)	Kurt (SE)
1. Rigid perfectionism	12.40	4.54	12.00	4.00	20.00	-0.08 (0.12)	-0.85 (0.23)
2. Self-critical perfectionism	17.77	6.12	18.00	6.00	30.00	-0.04 (0.12)	-0.62 (0.23)
3. Narcissistic perfectionism	13.39	5.44	13.00	6.00	30.00	0.47 (0.12)	-0.44 (0.23)
4. Alcohol use (drinking)	8.43	2.88	7.00	6.00	18.00	1.48 (0.12)	1.37 (0.23)
5. Nicotine use (smoking)	10.01	4.85	7.00	6.00	24.00	0.93 (0.12)	-0.33 (0.23)
6. Compulsion symptoms	9.89	3.72	10.00	5.00	20.00	0.47 (0.12)	-0.44 (0.23)
7. Withdrawal symptoms	10.65	3.83	11.00	5.00	20.00	0.28 (0.12)	-0.67 (0.23)
8. Tolerance symptoms	8.99	2.97	9.00	4.00	16.00	0.07 (0.12)	-0.78 (0.23)
9. Interpersonal and health problems	12.18	4.57	11.00	7.00	28.00	0.63 (0.12)	-0.49 (0.23)
10. Time management problems	9.24	3.41	9.00	5.00	19.00	0.58 (0.12)	-0.49 (0.23)
11. Subjective happiness	18.46	4.90	19.00	4.00	28.00	-0.12 (0.12)	-0.42 (0.23)

TABLE 2 Associations between the main variables (N = 431).

Variables	1	2	3	4	5	6	7	8	9	10
1. Rigid perfectionism	-									
2. Self-critical perfectionism	0.63**	-								
3. Narcissistic perfectionism	0.53**	0.47**	-							
4. Alcohol use (drinking)	-0.01	0.06	0.23**	-						
5. Nicotine use (smoking)	-0.10*	-0.05	0.14**	0.50**	-					
6. Compulsion symptoms	0.19**	0.29**	0.33**	0.34**	0.25**	-				
7. Withdrawal symptoms	0.19**	0.28**	0.23**	0.24**	0.20**	0.78**	-			
8. Tolerance symptoms	0.16**	0.27**	0.16**	0.23**	0.16**	0.71**	0.66**	-		
9. Interpersonal and health problems	0.15**	0.27**	0.32**	0.31**	0.18**	0.75**	0.62**	0.66**	-	
10. Time management problems	0.04	0.17**	0.28**	0.34**	0.33**	0.67**	0.58**	0.64**	0.74**	-
11. Subjective happiness	0.05	-0.25**	-0.11*	-0.25**	-0.18**	-0.25**	-0.20**	-0.23**	-0.35**	-0.30**

\*p < 0.05.

\*\*p < 0.001.

positively related to Internet addiction symptoms, but the link between drinking and smoking was insignificant. These results highlight some specific aspects of the negative outcomes regarding health-risk behaviors concerning narcissistic perfectionism. As previous research highlighted, narcissistic perfectionists are usually highly critical; they can be demanding and arrogant due to feelings of entitlement (38). Due to the conflicts generated by these behaviors, our results confirm the assumption that they might be more prone to engage in compensatory behaviors, such as drinking, smoking, and addictive Internet use, to manage the related emotional negativity.

Previous studies also suggested that individuals high in narcissistic perfectionism are also highly focused on being and seeming perfect (23). Thus, narcissistic perfectionists are vulnerable

when confronted with the reality that they are not perfect and never will be flawless via the trials and tribulations of everyday life. When their private insecurities become public, the drive to seem flawless is coupled with a sense of hopelessness regarding recovery from public shame and embarrassment. Consequently, they might engage in addictive Internet use to build, maintain, manage, and protect their *perfect* public image. Furthermore, this effort might increase their proneness for other health-risk behaviors, such as drinking and smoking (84), and the present research results also underlined this significant positive association. At the same time, this striving for perfection comes with the price of addiction and risky behaviors, leading to lower subjective happiness (23, 85).

Next, we assumed that health-risk behaviors (i.e., drinking, smoking, and using the Internet addictively) would be related to

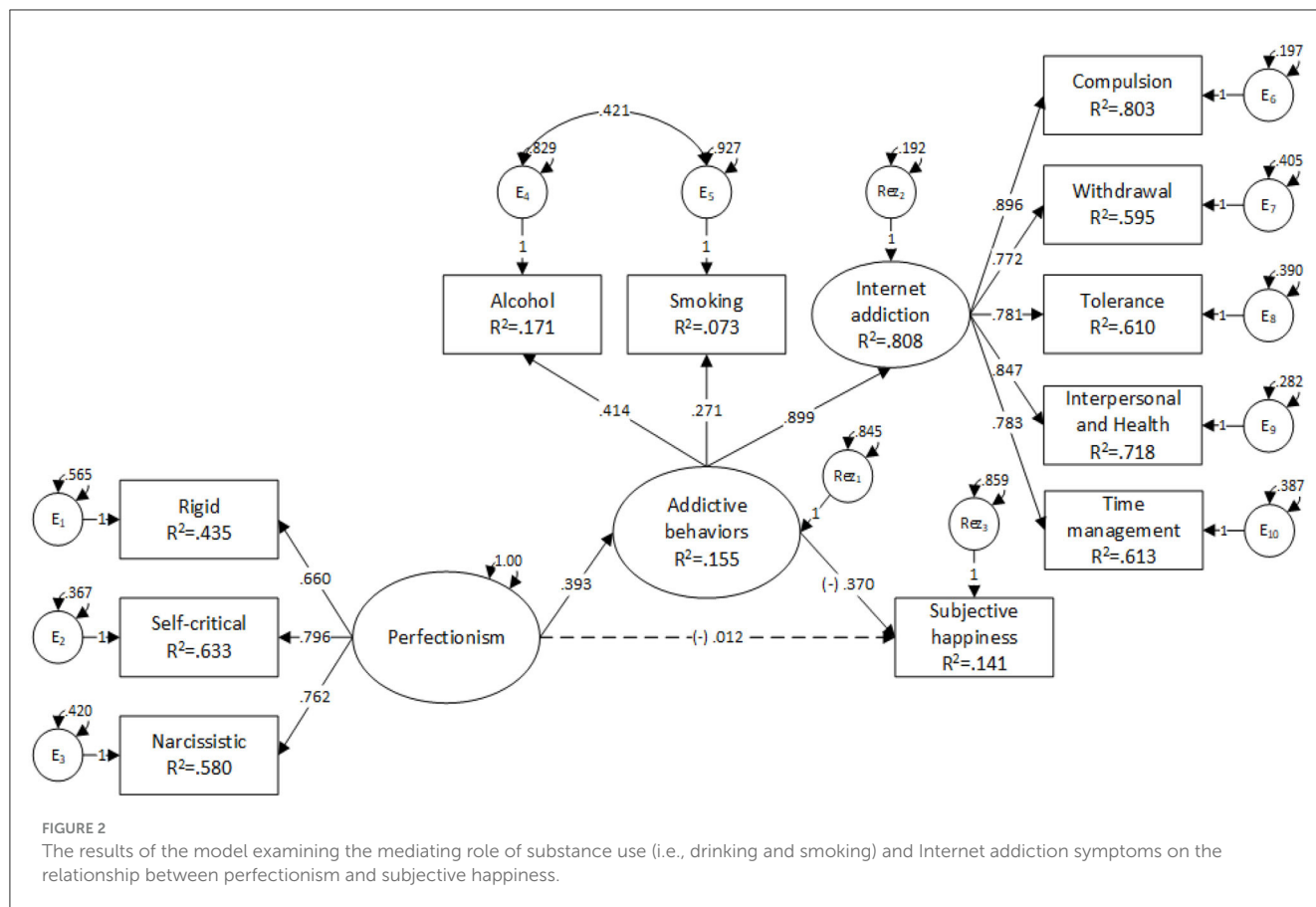


TABLE 3 Direct and indirect effects (N = 431).

Outcomes		Predictors	Estimator	SE	z	p-value	Beta
Addictive/Health-risk behaviors	←	Perfectionism	0.28	0.05	5.24	<0.001	0.39
Subjective happiness	←	Perfectionism	-0.01	0.07	-0.17	0.86	-0.01
Subjective happiness	←	Addictive/Health-risk behaviors	-0.52	0.14	-3.74	<0.001	-0.37
Subjective happiness	←	Perfectionism → Addictive behaviors	-0.15	0.05	-3.12	<0.001	-0.15
Subjective happiness	←	Total	-0.16	0.06	-2.66	0.01	-0.16

lower subjective happiness. Our assumption was confirmed, with negative associations between all the examined risky behaviors and subjective happiness. Moreover, it seems that students who smoke and drink might be more prone to engage in addictive Internet use. These outcomes align with previous findings suggesting that health-risk behaviors (e.g., drinking) are generally negatively associated with subjective happiness among youth (86, 87). More importantly, these results highlight the need to assess and intervene when health-risk behaviors, such as drinking, smoking, and Internet addictive behavioral patterns emerge among students due to the various adverse negative consequences on their mental and physical health.

Finally, our study’s most important result highlights that health-risk behaviors (smoking, drinking, and addictive Internet use) fully mediated the link between perfectionism and subjective happiness. There are both theoretical and practical considerations

to discuss concerning these specific results. On the one hand, the present findings add to the scarce literature examining the multidimensional facets of perfectionism and their indirect link with subjective happiness. On the other hand, the present results highlight the specific maladaptive outcomes of narcissistic perfectionism and the need to address such cognitive and behavioral patterns due to (1) the risk of developing Internet addiction and engaging in smoking and drinking to cope with the negative emotions fueled by not meeting perfectionist standards, and (2) their significant indirect effect on subjective happiness, which further translates into a higher risk for developing psychological distress.

Though we did not use cut-off cores that would indicate whether our sample scored in the clinical or subclinical groups, descriptive statistics of the factors indicated a rather subclinical sample and some recommendations for preventive measures can

also be considered, given the increasing prevalence of Internet-related addictions among youth (88). Also, recommendations for preventive measures in subclinical samples are also useful to manage the associated risk factors (in this case, perfectionism), to prevent developing health risk behavioral patterns into severe addictions or substance abuse disorders to enhance resilience and lower vulnerability. More specifically, the findings of the present study might bring important insights for interventions aimed at (1) reducing health-risk behaviors among students and (2) increasing subjective happiness by addressing the significant direct effect of perfectionism (on smoking, drinking, and addictive Internet use), as well as its indirect influence (on subjective happiness). In order to do that, parents, teachers, and students must be familiarized with the troubling signs of high perfectionism and its maladaptive function without ignoring its beneficial effects. We know from previous studies that adaptive perfectionism might contribute, for instance, to reducing academic procrastination (89) and enhancing creativity (90). Thus, a clear distinction between adaptive and maladaptive facets of perfectionism should be at the core of such interventions. Some possible ways to spot maladaptive perfectionism, especially narcissistic perfectionism, might include private conversations—face-to-face or online, group exercises, and formal and informal teacher-student contexts. The signs that might reflect a student's narcissistic perfectionism could include, for instance, the inability to get satisfaction from personal, professional, or leisurely pursuits because of their lofty expectations of themselves and others. Furthermore, anger and sadness stemming from unmet expectations of entitlement might as well contribute to the prevalence of depressive symptoms, translated into online and offline behaviors and speech, daily interactions with students and teachers, and even their GPA scores. Finally, similar to the cases of therapists treating individuals with high narcissistic perfectionism, teachers might feel worthless and inadequate, impatient and exploited, as common responses to such students' grandiosity and fragility. Thus, such signs should be spotted among both students and teachers, and further addressed in interventions aimed at reducing the negative effects of maladaptive perfectionism.

Furthermore, since drinking, smoking, and addictive Internet use might be used as coping mechanisms to deal with the frustration and negative emotions, in general (due to not meeting perfectionist standards), prevention and intervention campaigns among students might as well be effective in dealing with the negative outcomes of perfectionism, and its ramification on students' physical and mental wellbeing. Some examples in this regard are described in previous studies which highlight the important role of self-compassion when addressing maladaptive perfectionism (91). Also, multi-level ecological strategies are also recommended when discussing university-based interventions (instead of using a single level approach) aimed at reducing addictive behaviors among students (92).

However, there are also a series of limitations to be considered in the present study. First, we used convenience sampling, lowering

the generalizability of the present findings. Second, we relied on self-reported measurements, which may have been skewed toward positive responses. The suggested research model may benefit from experimental analysis in the future (for instance, when measuring perfectionism) (93). Also, the scale that we used to measure health-risk behaviors was originally designed for younger samples. Though our sample was formed by young adults, i.e., students, and in Romania—according to the official statistics, most of them (i.e., more than 50%) live with their parents (94), future studies might benefit from using alternative measurements (designed for students) to address this limitation. Next, our methodology was cross-sectional, which prevented us from establishing a causal connection; future longitudinal studies might be employed to overcome this shortcoming. In addition, the proposed factors are not the only ones that influence the relationship between the proposed variables; additional variables may also be key predictors and moderators of the relationship between students' perfectionism and subjective happiness, such as autonomy, environmental mastery, and purpose in life (95), personality factors and resilience (96), intellectual giftedness (97), or achievement goals (98). Also, pre-existing clinical conditions of the participants might also account for variability in the present findings (e.g., previously diagnosed personality disorders), which might be controlled in further studies.

## Conclusion

The present findings highlight the significant negative indirect effect of perfectionism on students' subjective happiness through the mediating effect of health-risk behaviors, i.e., smoking, drinking, and addictive Internet use. Moreover, the current results highlight the maladaptive function of narcissistic perfectionism and its significant link with alcohol and nicotine use and maladaptive Internet use. Though in need of further research, this study might have a significant theoretical and practical contribution in addressing the negative outcomes of students' perfectionism on their subjective wellbeing, as well as their physical health.

## Data availability statement

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

## Ethics statement

The studies involving humans were approved by Alexandru Ioan Cuza University, Faculty of Psychology and Education Sciences. The studies were conducted in accordance with the local legislation and institutional requirements. The participants provided their written informed consent to participate in this study.



## Author contributions

All authors listed have made a substantial, direct, and intellectual contribution to the work and approved it for publication.

## Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships

that could be construed as a potential conflict of interest.

## Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

## References

- Tanzer JR, Weyandt L. Imaging happiness: meta analysis and review. *J Happiness Stud.* (2020) 21:2693–734. doi: 10.1007/s10902-019-00195-7
- Diener E, Tay L. *A Scientific Review of the Remarkable Benefits of Happiness for Successful and Healthy Living.* (2013).
- Saphire-Bernstein S, Taylor SE. *Close Relationships and Happiness.* Oxford: Oxford University Press. (2013). doi: 10.1093/oxfordhb/9780199557257.013.0060
- Oswald AJ, Proto E, Sgroi D. Happiness and productivity. *J Labor Econ.* (2015) 33:789–822. doi: 10.1086/681096
- Ali RM, Bozorgi Z. The relationship of altruistic behavior, empathetic sense, and social responsibility with happiness among university students. *Pract Clin Psychol.* (2016) 4:51–6.
- Tabbodi M, Rahgozar H, Abadi MMM. The relationship between happiness and academic achievements. *Eur Online J Nat Soc Sci.* (2015) 4:241–6.
- Lawrence EM, Rogers RG, Wadsworth T. Happiness and longevity in the United States. *Soc Sci Med.* (2015) 145:115–9. doi: 10.1016/j.socscimed.2015.09.020
- Ridner SH. Psychological distress: concept analysis. *J Adv Nurs.* (2004) 45:536–45. doi: 10.1046/j.1365-2648.2003.02938.x
- Eskin M, Sun J-M, Abuidhail J, Yoshimasu K, Kujan O, Janghorbani M, et al. Suicidal behavior and psychological distress in university students: a 12-nation study. *Arch Suicide Res.* (2016) 20:369–88. doi: 10.1080/13811118.2015.1054055
- Granieri A, Franzoi IG, Chung MC. Editorial: Psychological distress among university students. *Front Psychol.* (2021) 12:647940. doi: 10.3389/fpsyg.2021.647940
- Năsui BA, Ungur RA, Talaba P, Varlas VN, Ciuciu N, Silaghi CA, et al. Is alcohol consumption related to lifestyle factors in romanian university students? *Int J Environ Res Public Health.* (2021) 18:1835. doi: 10.3390/ijerph18041835
- Pan Y-C, Chiu Y-C, Lin Y-H. Systematic review and meta-analysis of epidemiology of internet addiction. *Neurosci Biobehav Rev.* (2020) 118:612–22. doi: 10.1016/j.neubiorev.2020.08.013
- Raj K, Segrave R, Tiego J, Verdéjo-García A, Yücel M. Problematic use of the internet among Australian university students: prevalence and profile. *Comput Hum Behav Rep.* (2022) 8:100243. doi: 10.1016/j.chbr.2022.100243
- Curran T, Hill AP. Perfectionism is increasing over time: a meta-analysis of birth cohort differences from 1989 to 2016. *Psychol Bull.* (2019) 145:410–29. doi: 10.1037/bul0000138
- Hewitt PL, Flett GL. Perfectionism in the self and social contexts: conceptualization, assessment, and association with psychopathology. *J Pers Soc Psychol.* (1991) 60:456–70. doi: 10.1037/0022-3514.60.3.456
- Feher A, Smith MM, Saklofske DH, Plouffe RA, Wilson CA, Sherry SB. The big three perfectionism scale (BTPS-SF): development of a brief self-report measure of multidimensional perfectionism. *J Psychoeduc Assess.* (2020) 38:37–52. doi: 10.1177/0734282919878553
- Flett GL, Hewitt PL. Still measuring perfectionism after all these years. *J Psychoeduc Assess.* (2016) 34:615–9. doi: 10.1177/0734282916651540
- Smith MM, Saklofske DH, Stoeber J, Sherry SB. The big three perfectionism scale: a new measure of perfectionism. *J Psychoeduc Assess.* (2016) 34:670–87. doi: 10.1177/0734282916651539
- Frost RO, Marten P, Lahart C, Rosenblate R. The dimensions of perfectionism. *Cognit Ther Res.* (1990) 14:449–68. doi: 10.1007/BF01172967
- Slade PD, Owens RG. A dual process model of perfectionism based on reinforcement theory. *Behav Modif.* (1998) 22:372–90. doi: 10.1177/01454455980223010
- DiBartolo PM, Frost RO, Chang P, LaSota M, Grills AE. Shedding light on the relationship between personal standards and psychopathology: the case for contingent self-worth. *J Ration-Emot Cogn-Behav Ther.* (2004) 22:237–50. doi: 10.1023/B:JORE.0000047310.94044.ac
- Dunkley DM, Zuroff DC, Blankstein KR. Self-critical perfectionism and daily affect: dispositional and situational influences on stress and coping. *J Pers Soc Psychol.* (2003) 84:234–52. doi: 10.1037/0022-3514.84.1.234
- Flett GL, Sherry SB, Hewitt PL, Nepon T. Understanding the narcissistic perfectionists among us: grandiosity, vulnerability, and the quest for the perfect self. In: Besser A, editor. *Handbook of the Psychology of Narcissism: Diverse Perspectives.* Hauppauge, NY: Nova Science Publishers (2014), p. 43–66.
- Stoeber J, Sherry SB, Nealis LJ. Multidimensional perfectionism and narcissism: grandiose or vulnerable? *Pers Individ Dif.* (2015) 80:85–90. doi: 10.1016/j.paid.2015.02.027
- Hobfoll SE. Conservation of resources. A new attempt at conceptualizing stress. *Am Psychol.* (1989) 44:513–24. doi: 10.1037/0003-066X.44.3.513
- Nelsen SK, Kayaalp A, Page KJ. Perfectionism, substance use, and mental health in college students: a longitudinal analysis. *J Am Coll Health.* (2023) 71:257–65. doi: 10.1080/07448481.2021.1891076
- Lazarus RS, Folkman S. *Stress, Appraisal, and Coping.* New York, NY: Springer Publishing Company (1984).
- Steiner-Hofbauer V, Holzinger A. How to cope with the challenges of medical education? Stress, depression, and coping in undergraduate medical students. *Acad Psychiatry.* (2020) 44:380–7. doi: 10.1007/s40596-020-01193-1
- Hayatbini N, Knauff K, Kalia V. Cognitive reappraisal moderates the relationship between perfectionism and cognitive flexibility. *J Clin Psychol.* (2021) 77:1685–99. doi: 10.1002/jclp.23124
- Ranjbar FN, Alilo MM, Asadi SM, Ghodrati Y, Najar M SM. Comparison of coping strategies, perfectionism and self-efficacy in individuals with substance use disorder and normal individuals. *Res Addict.* (2013) 7, 39–56.
- Rice KG, Van Arsdale AC. Perfectionism, perceived stress, drinking to cope, and alcohol-related problems among college students. *J Couns Psychol.* (2010) 57:439–50. doi: 10.1037/a0020221
- Flett GL, Goldstein A, Wall A-M, Hewitt PL, Wekerle C, Azzi N. Perfectionism and binge drinking in Canadian students making the transition to university. *J Am Coll Health.* (2008) 57:249–56. doi: 10.3200/JACH.57.2.249-256
- Hewitt PL, Flett GL. Dimensions of perfectionism, daily stress, and depression: a test of the specific vulnerability hypothesis. *J Abnorm Psychol.* (1993) 102:58–65. doi: 10.1037/0021-843X.102.1.58
- Magson NR, Oar EL, Fardouly J, Johnco CJ, Rapee RM. The preteen perfectionist: an evaluation of the perfectionism social disconnection model. *Child Psychiatry Hum Dev.* (2019) 50:960–74. doi: 10.1007/s10578-019-00897-2
- Iani L, Lauriola M, Layous K, Sirigatti S. Happiness in Italy: translation, factorial structure and norming of the subjective happiness scale in a large community sample. *Soc Indic Res.* (2014) 118:953–67. doi: 10.1007/s11205-013-0468-7
- Lechner WV, Laurene KR, Patel S, Anderson M, Grega C, Kenne DR. Changes in alcohol use as a function of psychological distress and social support following COVID-19 related University closings. *Addict Behav.* (2020) 110:106527. doi: 10.1016/j.addbeh.2020.106527
- Pritchard ME, Wilson GS, Yamnitz B. What predicts adjustment among college students? A longitudinal panel study. *J Am Coll Health.* (2007) 56:15–22. doi: 10.3200/JACH.56.1.15-22

38. Nealis LJ, Sherry SB, Sherry DL, Stewart SH, Macneil MA. Toward a better understanding of narcissistic perfectionism: evidence of factorial validity, incremental validity, and mediating mechanisms. *J Res Pers.* (2015) 57:11–25. doi: 10.1016/j.jrp.2015.02.006
39. Kuss DJ, Kristensen AM, Lopez-Fernandez O. Internet addictions outside of Europe: a systematic literature review. *Comput Human Behav.* (2021) 115:106621. doi: 10.1016/j.chb.2020.106621
40. Awasthi AA, Taneja N, Maheshwari S, Gupta T, Bhavika. Prevalence of internet addiction, poor sleep quality, and depressive symptoms among medical students: a cross-sectional study. *Osong Public Health Res Perspect.* (2020) 11:303–8. doi: 10.24171/j.phrp.2020.11.5.06
41. Stanković M, Nešić M, Čičević S, Shi Z. Association of smartphone use with depression, anxiety, stress, sleep quality, and internet addiction. Empirical evidence from a smartphone application. *Pers Individ Diff.* (2021) 168:110342. doi: 10.1016/j.paid.2020.110342
42. Ashari ZM, Hassan HS, Zainudin NF, Jumaat NF. Internet addiction and its relationship with happiness and life satisfaction among university students. *Sains Humanika.* (2022) 14:1–8. doi: 10.11113/sh.v14n3-2.2012
43. Longobardi C, Settanni M, Fabris MA, Marengo D. Follow or be followed: exploring the links between Instagram popularity, social media addiction, cyber victimization, and subjective happiness in Italian adolescents. *Child Youth Serv Rev.* (2020) 113:104955. doi: 10.1016/j.chilcyouth.2020.104955
44. Jain A, Sharma R, Gaur K, Yadav N, Sharma P, Sharma N, et al. Study of internet addiction and its association with depression and insomnia in university students. *J Family Med Prim Care.* (2020) 9:1700. doi: 10.4103/jfmpc.jfmpc\_1178\_19
45. Yang W, Morita N, Zuo Z, Kawaida K, Ogai Y, Saito T, et al. Maladaptive perfectionism and internet addiction among Chinese college students: a moderated mediation model of depression and gender. *Int J Environ Res Public Health.* (2021) 18:2748. doi: 10.3390/ijerph18052748
46. Senormanci Ö, Saraçlı Ö, Atasoy N, Senormanci G, Kocak T, et al. Relationship of Internet addiction with cognitive style, personality, and depression in university students. *Compr Psychiatry.* (2014) 55:1385–90. doi: 10.1016/j.comppsy.2014.04.025
47. Casale S, Fioravanti G, Flett GL, Hewitt PL. From socially prescribed perfectionism to problematic use of internet communicative services: the mediating roles of perceived social support and the fear of negative evaluation. *Addict Behav.* (2014) 39:1816–22. doi: 10.1016/j.addbeh.2014.06.006
48. Harren N, Walburg V, Chabrol H. Studying social media burnout and problematic social media use: the implication of perfectionism and metacognitions. *Comput Hum Behav Rep.* (2021) 4:100117. doi: 10.1016/j.chbr.2021.100117
49. Liu G, Teng X, Fu Y, Lian Q. Perfectionistic concerns and mobile phone addiction of chinese college students: the moderated mediation of academic procrastination and causality orientations. *Front Psychol.* (2022) 13:798776. doi: 10.3389/fpsyg.2022.798776
50. Fioravanti G, Flett G, Hewitt P, Rugai L, Casale S. How maladaptive cognitions contribute to the development of problematic social media use. *Addict Behav Rep.* (2020) 11:100267. doi: 10.1016/j.abrep.2020.100267
51. Gioia F, Rega V, Boursier V. Problematic internet use and emotional dysregulation among young people: a literature review. *Clin Neuropsychiatry.* (2021) 18:41–54. doi: 10.36131/cnfortitiditore20210104
52. Akin A. The relationships between internet addiction, subjective vitality, and subjective happiness. *Cyberpsychol Behav Soc Netw.* (2012) 15:404–10. doi: 10.1089/cyber.2011.0609
53. Longstreet P, Brooks S, Gonzalez ES. Internet addiction: when the positive emotions are not so positive. *Technol Soc.* (2019) 57:76–85. doi: 10.1016/j.techsoc.2018.12.004
54. Tajik H, Talepasand S, Rahimian Booger E. Simple and multiple relationship between impulsivity, perceived stress and happiness with internet addiction in Iranian facebook users aged 15 to 28. *Clin Psychol Pers.* (2020) 15:145–56. doi: 10.22070/CPAP.2017.15.1.145
55. Polat S, Afşar Dogrusöz L, Yeşil A. The relationship between cognitive flexibility and happiness among nurses. *Perspect Psychiatr Care.* (2022) 58:2862–71. doi: 10.1111/ppc.13134
56. Badri SKZ, Kong MY, Wan Mohd Yunus WMA, Nordin NA, Yap WM. Trait emotional intelligence and happiness of young adults: the mediating role of perfectionism. *Int J Environ Res Public Health.* (2021) 18:10800. doi: 10.3390/ijerph182010800
57. Lyubomirsky S, Lepper HS. A measure of subjective happiness: preliminary reliability and construct validation. *Soc Indic Res.* (1999) 46:137–55.
58. Winters KC. Development of an adolescent alcohol and other drug abuse screening scale: personal experience screening questionnaire. *Addict Behav.* (1992) 17:479–90. doi: 10.1016/0306-4603(92)90008-J
59. Chen S-H, Weng L-J, Su Y-J, Wu H-M, Yang P-F. Development of a Chinese internet addiction scale and its psychometric study. *Chin J Psychol.* (2003) 45:279–94. doi: 10.1037/t44491-000
60. Ramezani M, Salehi M, Namiranian N, Salehi M. Validity and reliability of the Chen internet addiction scale. *J Fundam Ment Health.* (2012) 14:236–45.
61. Samaha AA, Fawaz M, El Yahfoufi N, Gebbawi M, Abdallah H, Baydoun SA, et al. Assessing the psychometric properties of the internet addiction test (IAT) among Lebanese college students. *Front Public Health.* (2018) 6:365. doi: 10.3389/fpubh.2018.00365
62. Tone HJ, Zhao HR, Yan WS. The attraction of online games: an important factor for internet addiction. *Comput Human Behav.* (2014) 30:321–7. doi: 10.1016/j.chb.2013.09.017
63. Ko CH, Yen JY, Yen CF, Chen CC, Yen CN, Chen SH. Screening for internet addiction: an empirical study on cut-off points for the Chen Internet Addiction Scale. *Kaohsiung J Med Sci.* (2005) 21:545–51. doi: 10.1016/S1607-551X(09)70206-2
64. Hambleton RK, Li S. Translation and adaptation issues and methods for educational and psychological tests. In: Frisby CL, Reynolds CR, editors. *Comprehensive Handbook of Multicultural School Psychology.* Hoboken, NJ: John Wiley and Sons, Inc. (2005), p. 881–903.
65. R Core Team. *R: A Language and Environment for Statistical Computing.* R Foundation for Statistical Computing. (2023). Available online at: <https://www.R-project.org/> (accessed February 7, 2023).
66. Wickham H, François R, Henry L, Müller K, Vaughan D. *Dplyr: A Grammar of Data Manipulation.* (2023). Available online at: <https://CRAN.R-project.org/package=dplyr> (accessed February 7, 2023).
67. Gohel D, Skintzos P. *Flextable: Functions for Tabular Reporting.* (2023). Available online at: <https://CRAN.R-project.org/package=flextable> (accessed February 7, 2023).
68. R Core Team. *Foreign: Read data stored by 'minitab', 's', 'SAS', 'SPSS', 'stata', 'syntac', 'weka', 'dBase', ...* (2022). Available online at: <https://CRAN.R-project.org/package=foreign> (accessed February 7, 2023).
69. Harrell FE Jr. *Hmisc: Harrell Miscellaneous.* (2023). Available online at: <https://CRAN.R-project.org/package=Hmisc> (accessed February 7, 2023).
70. Zhu H. *kableExtra: Construct Complex Table with 'kable' and Pipe Syntax.* (2021). Available online at: <https://CRAN.R-project.org/package=kableExtra> (accessed February 7, 2023).
71. Rosseel Y. *lavaan: an R package for structural equation modeling.* *J Stat Softw.* (2012) 48:1–36. doi: 10.18637/jss.v048.i02
72. Genz A, Bretz F. *Computation of Multivariate Normal and T Probabilities.* New York, NY: Springer-Verlag. (2009). doi: 10.1007/978-3-642-01689-9
73. Tierney N, Cook D. Expanding tidy data principles to facilitate missing data exploration, visualization and assessment of imputations. *J Stat Softw.* (2023) 105:1–31. doi: 10.18637/jss.v105.i07
74. Barth M. *tinylab: Lightweight Variable Labels.* (2022). Available online at: <https://cran.r-project.org/package=tinylab> (accessed February 7, 2023).
75. Peterson BG, Carl P. *PerformanceAnalytics: Econometric Tools for Performance and Risk Analysis.* (2020). Available online at: <https://CRAN.R-project.org/package=PerformanceAnalytics> (accessed February 7, 2023).
76. William Revelle. *Psych: Procedures for Psychological, Psychometric, and Personality Research.* Northwestern University. (2023). Available online at: <https://CRAN.R-project.org/package=psych> (accessed February 7, 2023).
77. Kassambara A. *Rstatix: Pipe-friendly Framework for Basic Statistical Tests.* (2023). Available online at: <https://CRAN.R-project.org/package=rstatix> (accessed February 7, 2023).
78. Bae K-S. *sasLM: 'SAS' Linear Model.* (2023). Available online at: <https://CRAN.R-project.org/package=sasLM> (accessed February 7, 2023).
79. Ryan JA, Ulrich JM. *Xts: eXtensible Time Series.* (2023). Available online at: <https://CRAN.R-project.org/package=xts> (accessed February 7, 2023).
80. Zeileis A, Grothendieck G. Zoo: S3 infrastructure for regular and irregular time series. *J Stat Softw.* (2005) 14:1–27. doi: 10.18637/jss.v014.i06
81. Mardia KV. Measures of multivariate skewness and kurtosis with applications. *Biometrika.* (1970) 57:519–30. doi: 10.1093/biomet/57.3.519
82. DiStefano C, Morgan GB. A comparison of diagonal weighted least squares robust estimation techniques for ordinal data. *Struct Equ Model.* (2014) 21:425–38. doi: 10.1080/10705511.2014.915373
83. Lazarus RS, Folkman S. Cognitive theories of stress and the issue of circularity. In: Appley MH, Trumbull R, editors. *Dynamics of Stress.* New York, NY: Springer US (1986), p. 63–80. doi: 10.1007/978-1-4684-5122-1\_4
84. Naidu ES, Patock-Peckham JA, Ruof A, Bauman DC, Banovich P, Frohe T, et al. Narcissism and devaluing others: an exploration of impaired control over drinking as a mediating mechanism of alcohol-related problems. *Pers Individ Diff.* (2019) 139:39–45. doi: 10.1016/j.paid.2018.10.039
85. Casale S, Banchi V. Narcissism and problematic social media use: a systematic literature review. *Addict Behav Rep.* (2020) 11:100252. doi: 10.1016/j.abrep.2020.100252
86. Schick MR, Todi AA, Spillane NS. Subjective happiness interrupts the association between alcohol expectancies and alcohol consumption among reserve-dwelling first

- nation adolescents. *Am J Orthopsychiatry*. (2022) 92:497–504. doi: 10.1037/ort0000607
87. Wi O-Y, Lee J-H. Structural equation model for the subjective happiness of adolescents: focused on perceived stress, activities and practices. *J Korea Acad-Ind Cooperation Soc*. (2016) 17:585–96. doi: 10.5762/KAIS.2016.17.7.585
88. Diotaiuti P, Mancone S, Corrado S, De Risio A, Cavicchiolo E, Girelli L, et al. Internet addiction in young adults: the role of impulsivity and codependency. *Front Psychiatry*. (2022) 13:893861. doi: 10.3389/fpsy.2022.893861
89. Burnam A, Komaraju M, Hamel R, Nadler DR. Do adaptive perfectionism and self-determined motivation reduce academic procrastination? *Learn Individ Differ*. (2014) 36:165–72. doi: 10.1016/j.lindif.2014.10.009
90. Wigert B, Reiter-Palmon R, Kaufman JC, Silvia PJ. Perfectionism: the good, the bad, and the creative. *J Res Pers*. (2012) 46:775–9. doi: 10.1016/j.jrp.2012.08.007
91. Pereira AT, Brito MJ, Cabaços C, Carneiro M, Carvalho F, Manão A, et al. The protective role of self-compassion in the relationship between perfectionism and burnout in portuguese medicine and dentistry students. *Int J Environ Res Public Health*. (2022) 19:2740. doi: 10.3390/ijerph19052740
92. Plotnikoff RC, Costigan SA, Kennedy SG, Robards SL, Germov J, Wild C. Efficacy of interventions targeting alcohol, drug and smoking behaviors in university and college students: a review of randomized controlled trials. *J Am Coll Health*. (2019) 67:68–84. doi: 10.1080/07448481.2018.1462821
93. Yiend J, Savulich G, Coughtrey A, Shafran R. Biased interpretation in perfectionism and its modification. *Behav Res Ther*. (2011) 49:892–900. doi: 10.1016/j.brat.2011.10.004
94. Tudor G. *They Hardly Leave the "Nest". Half of Young Romanians Still Live with their Parents*. (2021). Available online at: <https://www.digifm.ro/stiri/parasesc-cu-greu-cuibul-jumatate-dintre-tinerii-romani-inca-locuiesc-cu-parintii-99761> (accessed February 7, 2023).
95. Chang EC. Perfectionism and dimensions of psychological well-being in a college student sample: a test of a stress-mediation model. *J Soc Clin Psychol*. (2006) 25:1001–22. doi: 10.1521/jscp.2006.25.9.1001
96. Holden CL. Characteristics of veterinary students: perfectionism, personality factors, and resilience. *J Vet Med Educ*. (2020) 47:488–96. doi: 10.3138/jvme.0918-111r
97. Stricker J, Buecker S, Schneider M, Preckel F. Intellectual giftedness and multidimensional perfectionism: a meta-analytic review. *Educ Psychol Rev*. (2020) 32:391–414. doi: 10.1007/s10648-019-09504-1
98. Lee YJ, Anderman EM. Profiles of perfectionism and their relations to educational outcomes in college students: the moderating role of achievement goals. *Learn Individ Differ*. (2020) 77:101813. doi: 10.1016/j.lindif.2019.101813