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Corrigendum: Impact of academic cheating and perceived online learning effectiveness on academic performance during the COVID-19 pandemic among Pakistani students

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In the published article, there was an error in the correspondence details. The author Iqra Mushtaque was erroneously listed as corresponding author. The correct corresponding author should be Muhammad Rizwan. The correct correspondence details are shown below:

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The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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