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\*CORRESPONDENCE  
Wei Zhang  
✉ weizhang@bjut.edu.cn

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# Corrigendum: Institutional presence: toward a further developed Community of Inquiry model integrating institutional functions in online and blended learning environment

Wei Zhang<sup>1\*</sup> and Chang Zhu<sup>2</sup>

<sup>1</sup>Higher Education Institute, Beijing University of Technology, Beijing, China, <sup>2</sup>Higher Education Institute, Vrije Universiteit Brussel, Brussels, Belgium

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The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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