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EDITED AND REVIEWED BY
Chong Chen,
Yamaguchi University Graduate School of
Medicine, Japan

*CORRESPONDENCE
Yovav Eshet
✉ yovave@zefat.ac.il

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Corrigendum: Does creative thinking contribute to the academic integrity of education students?

Yovav Eshet^{1*} and Adva Margaliot²

¹Behavioural Studies Department, Zefat Academic College, Safed, Israel, ²Faculty of Sciences, Kibbutzim College of Education, Technology and the Arts, Tel-Aviv, Israel

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creativity, academic integrity, big five-personality, academic dishonesty, creative-thinking preferences

A corrigendum on

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by Eshet, Y., and Margaliot, A. (2022). *Front. Psychol.* 13:925195. doi: 10.3389/fpsyg.2022.925195

In the published article, there was an error in [Figure 1](#) as published. The “Creative Thinking” ellipse was erroneously switched with the “Personality Traits” ellipse. The corrected [Figure 1](#) appears below.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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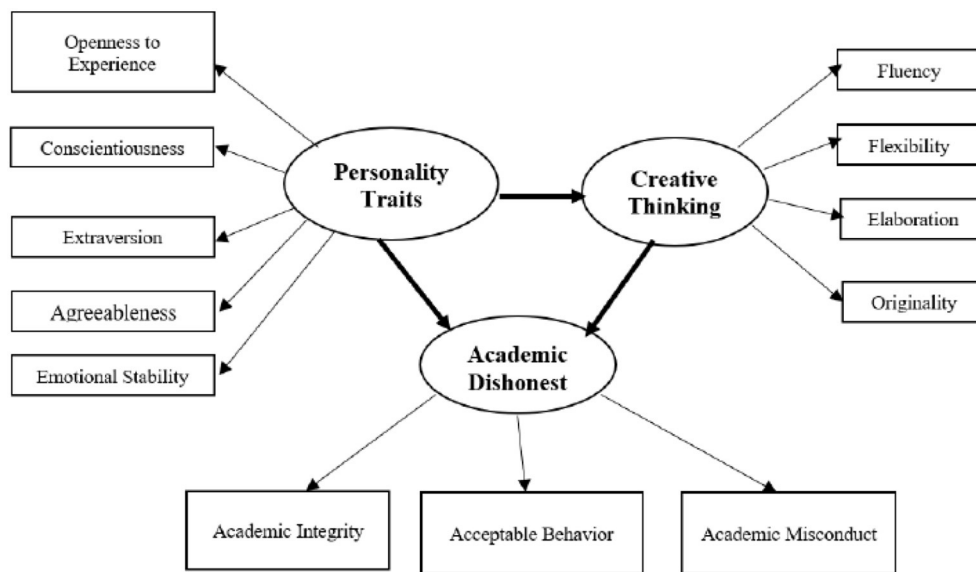


FIGURE 1
Structural model for creative thinking, personality traits, and academic dishonesty in education students.