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# Corrigendum: Does a walk-through video help the parser down the garden-path? A visually enhanced self-paced reading study in Dutch

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## A corrigendum on

[Does a walk-through video help the parser down the garden-path? A visually enhanced self-paced reading study in Dutch](#)

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In the published article, there was an error in [Figure 1](#). The figure included two panels, which were placed incorrectly. Panel A should have depicted the images that were visible at the bottom of the figure, while panel B should have depicted the images that were visible at the top. The corrected [Figure 1](#) and its caption appear below.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

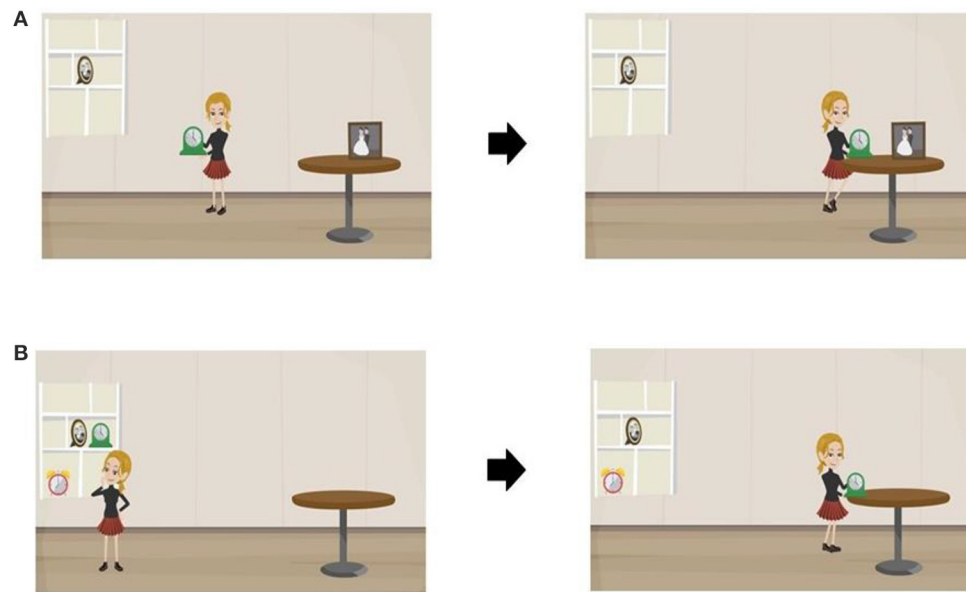


FIGURE 1

Parts of the animations representing two different attachment types for the sentence "Ze zet de klok naast de foto op de tafel" (She puts the clock next to the photo on the table): (A) High-Attachment interpretation. (B) Low-Attachment interpretation.