



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE
Anna C. Brady
✉ abrady@georgiasouthern.edu

SPECIALTY SECTION
This article was submitted to
Educational Psychology,
a section of the journal
Frontiers in Psychology

RECEIVED 10 November 2022
ACCEPTED 08 December 2022
PUBLISHED 05 January 2023

CITATION
Brady AC, Wolters CA and Yu SL (2023)
Corrigendum: Self-regulation of time:
The importance of time estimation
accuracy. *Front. Psychol.* 13:1094993.
doi: 10.3389/fpsyg.2022.1094993

COPYRIGHT
© 2023 Brady, Wolters and Yu. This is
an open-access article distributed
under the terms of the [Creative
Commons Attribution License \(CC BY\)](https://creativecommons.org/licenses/by/4.0/).
The use, distribution or reproduction
in other forums is permitted, provided
the original author(s) and the copyright
owner(s) are credited and that the
original publication in this journal is
cited, in accordance with accepted
academic practice. No use, distribution
or reproduction is permitted which
does not comply with these terms.

Corrigendum: Self-regulation of time: The importance of time estimation accuracy

Anna C. Brady^{1*}, Christopher A. Wolters² and Shirley L. Yu³

¹Department of Curriculum, Foundations, and Reading, College of Education, Georgia Southern University, Statesboro, GA, United States, ²Dennis Learning Center, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH, United States, ³Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH, United States

KEYWORDS

self-regulated learning, time management, time estimation, planning fallacy, college students

A corrigendum on

Self-regulation of time: The importance of time estimation accuracy

by Brady, A. C., Wolters, C. A., and Yu, S. L. (2022). *Front. Psychol.* 13:925812.
doi: 10.3389/fpsyg.2022.925812

In the published article, there was an error in Shirley L. Yu's affiliation. Instead of "Dennis Learning Center, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH, United States," it should be "Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH, United States."

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.