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Corrigendum: The link between English foreign language teacher's professional identity and their critical thinking that leads to teacher's success in the Chinese context: Leaders motivational language as a moderator

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In the published article, there was an error in "affiliation 2." Instead of "²Academic Programs for Military Colleges, Abu Dhabi University, Zayed City, United Arab Emirates," it should be "²Academic Programs for Military Colleges, Abu Dhabi University, Al Ain, United Arab Emirates."

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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