



Corrigendum: Teachers' Interpersonal Style in Physical Education: Exploring Patterns of Students' Self-Determined Motivation and Enjoyment of Physical Activity in a Longitudinal Study

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A Corrigendum on

Teachers' Interpersonal Style in Physical Education: Exploring Patterns of Students' Self-Determined Motivation and Enjoyment of Physical Activity in a Longitudinal Study by Fin, G., Moreno-Murcia, J. A., León, J., Baretta, E., and Nodari Júnior, R. J. (2019). *Front. Psychol.* 9:2721. doi: 10.3389/fpsyg.2018.02721

In the original article, the name of one of the authors was incorrectly spelled in the reference for Soares and Hallal, 2015. Instead of "Soares and Hallal, 2015" it should be "Soares and Hallal, 2015." The author's name should also be corrected in the reference list.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

REFERENCES

Soares, C. A., and Hallal, P. C. (2015). Interdependência entre a participação em aulas de Educação Física e níveis de atividade física de jovens brasileiros: estudo ecológico. *Revista Brasileira de Atividade Física e Saúde* 20, 588–597.

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