



Corrigendum: Impacts of Self-Regulated Strategy Development-Based Revision Instruction on English-as-a-Foreign-Language Students' Self-Efficacy for Text Revision: A Mixed-Methods Study

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In the published article, there was an error in affiliation 1 as published. Instead of “School of Foreign Languages, Central China Agricultural University, Wuhan, China”, it should be “College of Foreign Languages, Huazhong Agricultural University, Wuhan, China”.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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