



# Corrigendum: Applicability of the Compensatory Encoding Model in Foreign Language Reading: An Investigation With Chinese College English Language Learners

Feifei Han\*

Centre for Research on Learning and Innovation, Sydney School of Education and Social Work, The University of Sydney, Sydney, NSW, Australia

## OPEN ACCESS

**Edited and reviewed by:**  
Frontiers in Psychology,  
Frontiers Media SA, Switzerland

**\*Correspondence:**  
Feifei Han  
feifei.han@sydney.edu.au

**Specialty section:**  
This article was submitted to  
Educational Psychology,  
a section of the journal  
Frontiers in Psychology

**Received:** 20 March 2018  
**Accepted:** 18 May 2018  
**Published:** 19 June 2018

**Citation:**  
Han F (2018) Corrigendum:  
Applicability of the Compensatory  
Encoding Model in Foreign Language  
Reading: An Investigation With  
Chinese College English Language  
Learners. *Front. Psychol.* 9:919.  
doi: 10.3389/fpsyg.2018.00919

**Keywords:** compensatory encoding model, word recognition, working memory, reading comprehension, foreign language reading, Chinese college English language learners

## A corrigendum on

Applicability of the Compensatory Encoding Model in Foreign Language Reading: An Investigation With Chinese College English Language Learners by Han, F. (2017). *Front. Psychol.* 8:681. doi: 10.3389/fpsyg.2017.00681

The original Appendix 3, which contained the four reading texts, was removed due to copyright concerns.

The enumeration of the appendices has been updated accordingly. The author apologizes for this error and states that this does not change the scientific conclusions of the article in any way. The original article has been updated.

**Conflict of Interest Statement:** The author declares that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyright © 2018 Han. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.