



Corrigendum: PSYCHOACOUSTICS: a comprehensive MATLAB toolbox for auditory testing

OPEN ACCESS

Edited and reviewed by:

Pietro Cipresso,
IRCCS Istituto Auxologico Italiano, Italy

*Correspondence:

Alessandro Soranzo
a.soranzo@shu.ac.uk

Specialty section:

This article was submitted to
Quantitative Psychology and
Measurement,
a section of the journal
Frontiers in Psychology

Received: 09 June 2017

Accepted: 29 June 2017

Published: 07 July 2017

Citation:

Soranzo A and Grassi M (2017)
Corrigendum: PSYCHOACOUSTICS:
a comprehensive MATLAB toolbox for
auditory testing.
Front. Psychol. 8:1185.
doi: 10.3389/fpsyg.2017.01185

Alessandro Soranzo^{1*} and Massimo Grassi²

¹ Psychology, Faculty of Development and Society, Sheffield Hallam University, Sheffield, UK, ² Dipartimento di Psicologia Generale, Università di Padova, Padova, Italy

Keywords: auditory perception, psychoacoustics, matlab toolbox, staircase, pest, maximum likelihood estimation

A corrigendum on

PSYCHOACOUSTICS: a comprehensive MATLAB toolbox for auditory testing

by Soranzo, A., and Grassi, M. (2014). *Front. Psychol.* 5:712. doi: 10.3389/fpsyg.2014.00712

In the “ACKNOWLEDGMENTS” there was missing information. The information is the following: this study was supported by the grant CPDA123458 (“Progetto di ricerca di Ateneo”) awarded by the University of Padova to Massimo Grassi. The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way.

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyright © 2017 Soranzo and Grassi. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) or licensor are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.