



# Erratum: The Potential Emergence of “Education as Mental Health Therapy” as a Feasible Form of Teacher-Delivered Child Mental Health Care in a Low and Middle Income Country: A Mixed Methods Pragmatic Pilot Study

## OPEN ACCESS

### Approved by:

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### Specialty section:

This article was submitted to  
Public Mental Health,  
a section of the journal  
Frontiers in Psychiatry

**Received:** 17 December 2021

**Accepted:** 17 December 2021

**Published:** 18 January 2022

### Citation:

Frontiers Production Office (2022)  
Erratum: The Potential Emergence of  
“Education as Mental Health Therapy”  
as a Feasible Form of  
Teacher-Delivered Child Mental Health  
Care in a Low and Middle Income  
Country: A Mixed Methods Pragmatic  
Pilot Study.  
Front. Psychiatry 12:838044.  
doi: 10.3389/fpsy.2021.838044

### Frontiers Production Office\*

Frontiers Media SA, Lausanne, Switzerland

**Keywords:** teacher, task-shifting, child mental health, feasibility, fidelity, global mental health, school mental health, education as mental health therapy

## An Erratum on

### The Potential Emergence of “Education as Mental Health Therapy” as a Feasible Form of Teacher-Delivered Child Mental Health Care in a Low and Middle Income Country: A Mixed Methods Pragmatic Pilot Study

by Cruz, C. M., Giri, P., Vanderburg, J. L., Ferrarone, P., Bhattarai, S., Giardina, A. A., Gaynes, B. N., Hampanda, K., Lamb, M. M., and Matergia, M. (2021). *Front. Psychiatry* 12:790536. doi: 10.3389/fpsy.2021.790536

Due to a production error, there were mistakes in **Figures 2** and **4** as published. Incomplete versions of the figures were used, which did not contain the full data. The corrected **Figures 2** and **4** have been updated and appear below.

The publisher apologizes for these mistakes. The original article has been updated.

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