



Corrigendum: Thinking on Transcranial Direct Current Stimulation (tDCS) in Reading Interventions: Recommendations for Future Research Directions

Yongjun Zhang^{1,2*}, Hongwen Song³, Ying Chen³, Lin Zuo⁴, Xinzhao Xia² and Xiaochu Zhang^{2,5,6,7*}

¹ School of Foreign Languages, Anhui Jianzhu University, Hefei, China, ² Centers for Biomedical Engineering, School of Information Science and Technology, University of Science and Technology of China, Hefei, China, ³ School of Humanities and Social Science, University of Science and Technology of China, Hefei, China, ⁴ CAS Key Laboratory of Brain Function and Disease, School of Life Science, University of Science and Technology of China, Hefei, China, ⁵ Hefei Medical Research Center on Alcohol Addiction, Anhui Mental Health Center, Hefei, China, ⁶ Academy of Psychology and Behavior, Tianjin Normal University, Tianjin, China, ⁷ Hefei National Laboratory for Physical Sciences at the Microscale and School of Life Sciences, University of Science and Technology of China, Hefei, China

OPEN ACCESS

Approved by:

Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*Correspondence:

Yongjun Zhang
andyzyhj@126.com
Xiaochu Zhang
zxcustc@ustc.edu.cn

Specialty section:

This article was submitted to
Brain Imaging and Stimulation,
a section of the journal
Frontiers in Human Neuroscience

Received: 14 November 2021

Accepted: 15 November 2021

Published: 07 January 2022

Citation:

Zhang Y, Song H, Chen Y, Zuo L, Xia X
and Zhang X (2022) Corrigendum:
Thinking on Transcranial Direct
Current Stimulation (tDCS) in Reading
Interventions: Recommendations for
Future Research Directions.
Front. Hum. Neurosci. 15:814964.
doi: 10.3389/fnhum.2021.814964

Keywords: reading difficulties, tDCS, reading interventions, opinion, future directions

A Corrigendum on

Thinking on Transcranial Direct Current Stimulation (tDCS) in Reading Interventions: Recommendations for Future Research Directions

by Zhang, Y., Song, H., Chen, Y., Zuo, L., Xia, X., and Zhang, X. (2019). *Front. Hum. Neurosci.* 13:157. doi: 10.3389/fnhum.2019.00157

There is an error in the Funding statement. The correct number for the Humanities and Social Science Research Foundation of Education Department of Anhui Province is “SK2019A0661, SK2018A0571, and XJ2018002002.”

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Publisher's Note: All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

Copyright © 2022 Zhang, Song, Chen, Zuo, Xia and Zhang. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.