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Corrigendum: Exploring EFL students' preferences and practices of study strategies: repeated reading versus testing

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KEYWORDS

strategy use, strategy preferences, restudying, retesting strategies, rereading

A Corrigendum on
[Exploring EFL students' preferences and practices of study strategies: repeated reading versus testing](#)

by Aljabri, S. (2024). *Front. Educ.* 9:1457504. doi: 10.3389/feduc.2024.1457504

In the published article, there was an error in the abstract. Participants' nationality was not mentioned.

A correction has been made to the Abstract. This sentence previously stated:

"The aim of this study was to investigate both the hypothetical study strategy (preferences) and actual study (practices) of EFL undergraduate students regarding rereading versus retrieval practice."

The corrected sentence appears below:

"The aim of this study was to investigate both the hypothetical study strategy (preferences) and actual study (practices) of Saudi EFL undergraduate students regarding rereading versus retrieval practice."

In the published article, there was an error. In the **Literature Review**, "xxxxxx" was used instead of participants' nationality.

A correction has been made to **Literature Review**, Paragraph 8. This sentence previously stated:

"Furthermore, to my knowledge, there are no prior studies that have investigated xxxxx EFL students' preferences and actual use of retrieval practice and rereading strategies as learning tools at the undergraduate level."

The corrected sentence appears below:

"Furthermore, to my knowledge, there are no prior studies that have investigated Saudi EFL students' preferences and actual use of retrieval practice and rereading strategies as learning tools at the undergraduate level."

In the published article, there was an error. In the research questions, "xxxxxx" was used instead of participants' nationality.

A correction has been made to **Literature Review**, Paragraph 9 - Research Questions. These questions previously stated:

"1. What study strategy preferences do xxxxxx EFL students have (Repeated reading versus testing) throughout all stages of the learning process?"

2. What are the actual study practices of xxxxxx EFL students when studying a text?

3. Were the preferences and practices of xxxxxx EFL students the same when studying a text?"

The corrected questions appear below:

"1. What study strategy preferences do Saudi EFL students have (Repeated reading versus testing) throughout all stages of the learning process?

2. What are the actual study practices of Saudi EFL students when studying a text?

3. Were the preferences and practices of Saudi EFL students the same when studying a text?"

In the published article, there was an error. In the **Method**, "xxxxxx" was used instead of participants' university and country.

A correction has been made to **Method**, *Participants*, Paragraph 1. This sentence previously stated:

"Two hundred and two undergraduate students enrolled in the Department of English at xxxxxxxx University in xxxxxxxxx participated in this study."

The corrected sentence appears below:

"Two hundred and two undergraduate students enrolled in the Department of English at Umm Al-Qura University in Saudi Arabia participated in this study."

In the published article, there was an error. In the **Discussion**, participants' nationality was not mentioned.

A correction has been made to **Discussion**, Paragraph 1. This sentence previously stated:

"The first research question aimed to explore which study strategies EFL undergraduate students prefer to use."

The corrected sentence appears below:

"The first research question aimed to explore which study strategies Saudi EFL undergraduate students prefer to use."

In the published article, there was an error. In the **Discussion**, participants' nationality was not mentioned.

A correction has been made to the **Discussion**, Paragraph 3. This sentence previously stated:

"The second and third research questions of this study aimed to investigate the actual study practices of EFL students when studying a text and whether they are similar to learners' preferences."

The corrected sentence appears below:

"The second and third research questions of this study aimed to investigate the actual study practices of Saudi EFL students when studying a text and whether they are similar to learners' preferences."

In the published article, there was an error. In the **Discussion**, participants' nationality was not mentioned.

A correction has been made to the **Discussion**, Paragraph 7. This sentence previously stated:

"The present findings indicate that EFL learners consider testing an ineffective study strategy throughout all learning phases."

The corrected sentence appears below:

"The present findings indicate that Saudi EFL learners consider testing an ineffective study strategy throughout all learning phases."

The author apologizes for this error and states that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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