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Corrigendum: Attitudes toward mathematics and virtual teaching of students in the context of COVID-19: validation and reliability of instruments

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In the published article, there was an error in the affiliations for Miguel Ipanaqué-Zapata. Instead of having affiliation 3 Universidad Privada Norbert Wiener, Lima, Peru, they should have affiliation 2 Universidad Señor de Sipán, Chiclayo, Peru.

In the published article, there was an error in the author list, and author Miguel Ipanaqué-Zapata was erroneously excluded from being co-corresponding author. The corrected author list appears below.

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The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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