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Corrigendum: Influences on student motivation and independent learning skills: cross-cultural differences between Hong Kong and the United Kingdom

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In the published article, there was an error in the author list, and author Pauline A. M. Bremner and Katrina E. Forbes-McKay were erroneously excluded. The correct author list appears below.

Noble Po-Kan Lo, Pauline A. M. Bremner and Katrina E. Forbes-McKay

In the published article, there was an error in Figure 1 as published. Instead of the caption: **Figure 1.** Learning styles against grades in RGU study. Source: [Bremner and McKay \(2022, p. 25\)](#), the correct caption is given below.

Figure 1. Learning styles against grades in RGU study. Source: [Bremner and Forbes-McKay \(2022, p. 25\)](#).

In the published article, a reference citation was written incorrectly in the following sections, **Materials and methods**, *Data analysis*, paragraph four; **Findings**, *Students in Scotland*, paragraph four; *Focus group in Scotland*, paragraph one and two and paragraphs three to six; *Students in Hong Kong*, paragraph three and in Tables 2, 3, 6, and 7. Instead of Bremner and McKay 2022, the correct reference is [Bremner and Forbes-McKay \(2022\)](#).

In the published article, the name of one of the authors was incorrectly written in the reference list. Instead of Bremner, P., and McKay, K. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.]

The correct reference is Bremner, P. A. M., and Forbes-McKay, K. E. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.

of the article in any way. The original article has been updated.

Author contributions

NP-kL: Writing – original draft, Writing – review & editing. PB: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing. KF-M: Data curation, Methodology, Formal analysis, Validation, Visualization, Writing – review & editing.

The authors apologize for these errors and state that this does not change the scientific conclusions

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- Bremner, P. A. M., and Forbes-McKay, K. E. (2022). *Developing Independent Learning Skills in Students*. Aberdeen: Robert Gordon University.