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APPROVED BY
Margaret Grogan,
Chapman University, United States

*CORRESPONDENCE
Frontiers Editorial Office
✉ research.integrity@frontiersin.org

RECEIVED 21 July 2023
ACCEPTED 21 July 2023
PUBLISHED 01 August 2023

CITATION
Frontiers Editorial Office (2023) Retraction: A modified approach to professional learning communities in mathematics: fostering teacher reflection around formative assessments of student's thinking. *Front. Educ.* 8:1264935. doi: 10.3389/educ.2023.1264935

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Retraction: A modified approach to professional learning communities in mathematics: fostering teacher reflection around formative assessments of student's thinking

Frontiers Editorial Office*

A Retraction of the Original Research Article

[A modified approach to professional learning communities in mathematics: fostering teacher reflection around formative assessments of students' thinking](#)

by Needs, M., Bahr, D. L., McMillan, B. G., Nixon, R. S., Braden, Q. H., and Royster, R. (2022). *Front. Educ.* 7:1040805. doi: 10.3389/educ.2022.1040805

Following publication, the authors contacted the Frontiers in Education Editorial Office to request that the article be retracted as the ethical approval granted by the Brigham Young University Institutional Review Board for Human Subjects had been withdrawn. An investigation was conducted in accordance with Frontiers' policies, and this was confirmed by the Institutional Review Board. Lack of appropriate ethical approval is a breach of Frontiers' guidelines and those of the Committee on Publication Ethics. As such, this article is being retracted.

This retraction was approved by the Chief Editor of Frontiers in Education and the Chief Executive Editor of Frontiers. The authors agreed to this retraction.