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# Corrigendum: "Do you just have to know that?" Novice and experts' procedure when solving science problem tasks

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KEYWORDS

problem-solving skills, chemistry education, science education, eye-tracking, pre-service teachers

# A corrigendum on

"Do you just have to know that?" Novice and experts' procedure when solving science problem tasks

by Tóthová, M., and Rusek, M. (2022). Front. Educ. 7:1051098. doi: 10.3389/feduc.2022.1051098

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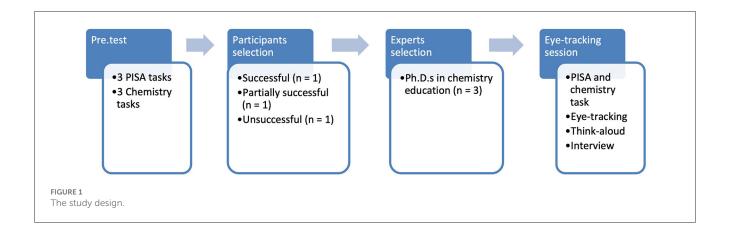
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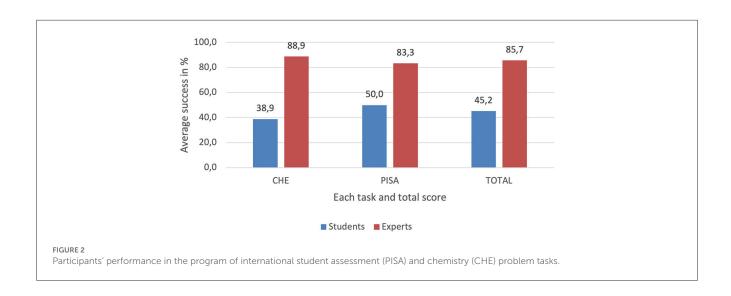
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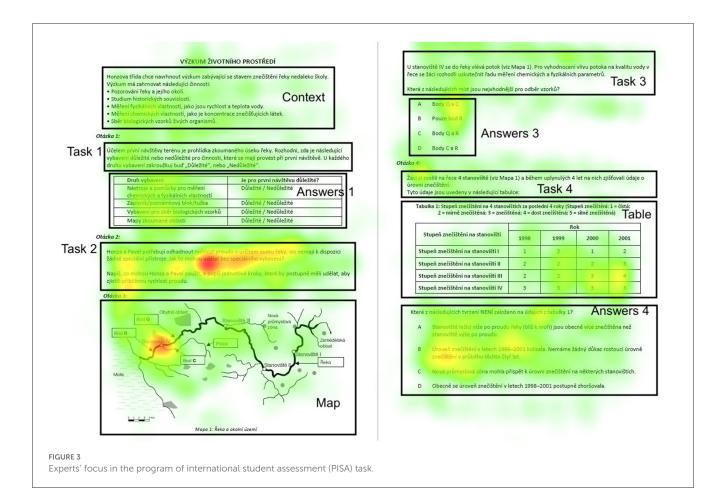
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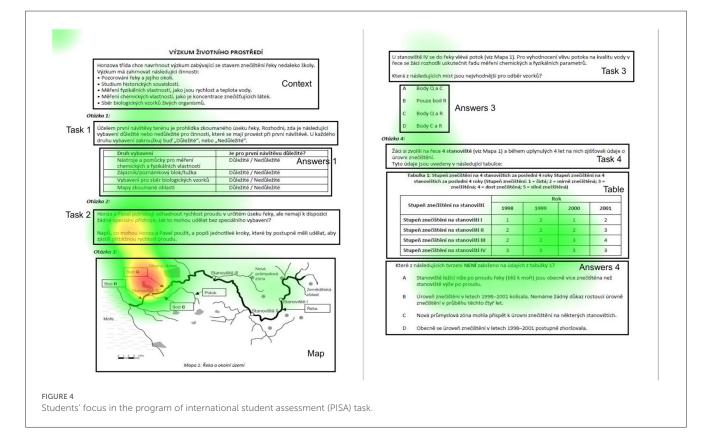
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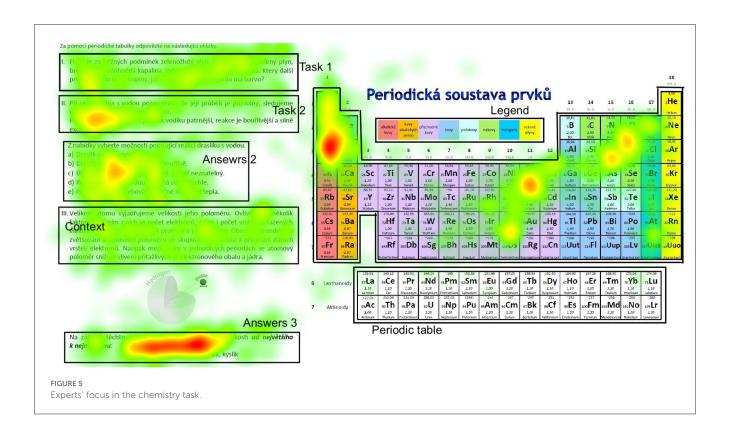
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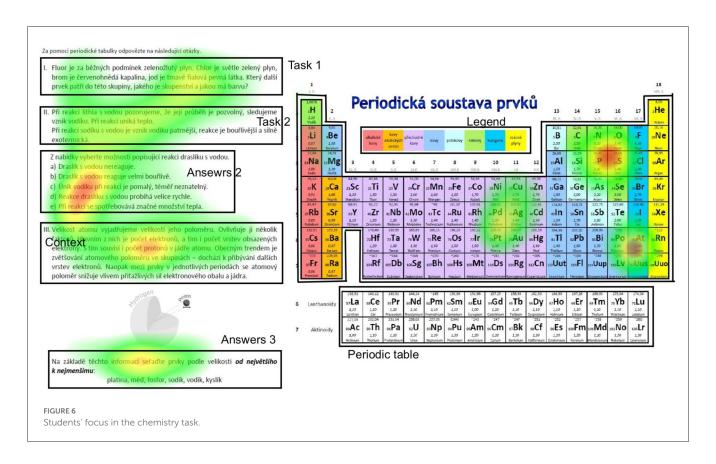












# Task 2

II. Při reakci lithia s vodou pozorujeme, že její průběh je pozvolný, sledujeme vznik vodíku. Při reakci uniká teplo.

Při reakci sodíku s vodou je vznik vodíku patrnější, reakce je bouřlivější a silně exotermická.

Z nabídky vyberte možnosti popisující reakci draslíku s vodou.

- a) Draslík s vodou nereaguje.
- b) Draslík s vodou reaguje velmi bouřlivě.
- c) Únik vodíku při reakci je pomalý, téměř neznatelný.
- d) Reakce draslíku s vodou probíhá velice rychle.
- e) Při reakci se spotřebovává značné množství tepla.

Answer choices 2

# FIGURE 7

Students' attention to the answer choices.

# Task 2

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Answer choices 2

# FIGURE 8

Expert's attention to the task itself and answer choices.