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Corrigendum: Exploring Swedish preschool teachers' perspectives on applying a self-reflection tool for improving inclusion in early childhood education and care

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In the published article, there was an error in **Methods and materials**, *Analysis*, paragraph one.

The second sentence previously stated: "We used an indicative approach and carefully followed the phases formulated by Braun and Clarke."

This should have been written as: "We used an inductive approach and carefully followed the phases formulated by Braun and Clarke."

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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