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*CORRESPONDENCE
Mariya Nikolayev
✉ mariya.nikolayev@gmail.com

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Corrigendum: Teaching preschoolers theory of mind skills with mobile games

Mariya Nikolayev^{1*}, Anya S. Evmenova¹, Stephanie M. Reich²,
Kevin A. Clark¹ and M. Susan Burns¹

¹College of Education and Human Development (CEHD), George Mason University, Fairfax, VA, United States, ²School of Education, University of California, Irvine, Irvine, CA, United States

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In the published article, there was an error in the article title. Instead of “Improving preschoolers’ theory of mind skills with mobile games,” it should be “Teaching preschoolers theory of mind skills with mobile games.”

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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