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Corrigendum: Fail, flip, fix, and feed - Rethinking flipped learning: A review of meta-analyses and a subsequent meta-analysis

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KEYWORDS

flipped learning, productive failure, meta-analysis, higher education, active learning

A corrigendum on

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In the published article, there was an error in the in-text description of Table 6.

A correction has been made to Results, "Moderators (RQ3a)," paragraph 9. This sentence previously stated:

"Table 6 shows that, in all but four instances, the two means were statistically significantly different (P < 0.01)."

The corrected sentence appears below:

"Table 6 shows that, in all but four instances, the two means were not statistically significantly different (P > 0.01)."

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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