



# Corrigendum: Continued STEM Commitment in Light of 2020 Events: A Perspective From the Illinois Louis Stokes Alliance for Minority Participation

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## A Corrigendum on

### Continued STEM Commitment in Light of 2020 Events: A Perspective From the Illinois Louis Stokes Alliance for Minority Participation

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In the original article, several statements in the discussion section were not updated following other revisions.

A correction has been made to **Discussion, Implications of This Study, Paragraph 5:**

“On a practical level, student experiences during this period of crisis show that is essential for college faculty and staff to a) be attuned to racial trauma; b) be comfortable talking with students about race and racism; and c) ensure that they have developed trust and connection with all students.”

A correction has been made to **Discussion, Concluding Comments, Paragraph 1:**

“In conclusion, URM STEM undergraduates who participated in this study maintained a commitment to their educational goals while facing the challenges of the COVID-19 pandemic. For many students, racial and community identities contributed to their commitment to achieving success in science and related fields. While LSAMP programs provide important avenues of success for URM students, many students in this study described a sense of disconnection from their professors and institutions during this period of crisis, suggesting the importance of additional attention to deeper relationship-building in LSAMP and similar programs. Furthermore, theoretical work about student agency, racial identity, and science identity would also be important to have fuller understanding of the role of LSAMP and other programs in supporting student success.”

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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