



Corrigendum: Measuring Privileged Identity in Educational Environments: Development and Validation of the Privileged Identity Exploration Scale

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A Corrigendum on

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The Multicultural Initiatives (MCI) Consortium was not included as an author in the published article. The corrected Author Contributions Statement appears below.

“SW developed the theoretical framing of the study. JM, EP, KP, CK, and AM designed the study, developed the survey items, and collected the data. RN and DM refined the data analysis approach, cleaned, and analyzed the data. The MCI Consortium includes current and alumni members of the Multicultural Initiatives Research Team who contributed to the conceptualization of the final manuscript. All authors contributed to the interpretation of the statistical analyses and conceptualization of the final manuscript”.

In the original article, there was an error. In the title, the name of the scale (“Privileged Identify Exploration Scale”) was incorrect. The title is corrected to “Measuring Privileged Identity in Educational Environments: Development and Validation of the Privileged Identity Exploration Scale”.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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