



Corrigendum: Impact of a Short-Term Professional Development Teacher Training on Students' Perceptions and Use of Errors in Mathematics Learning

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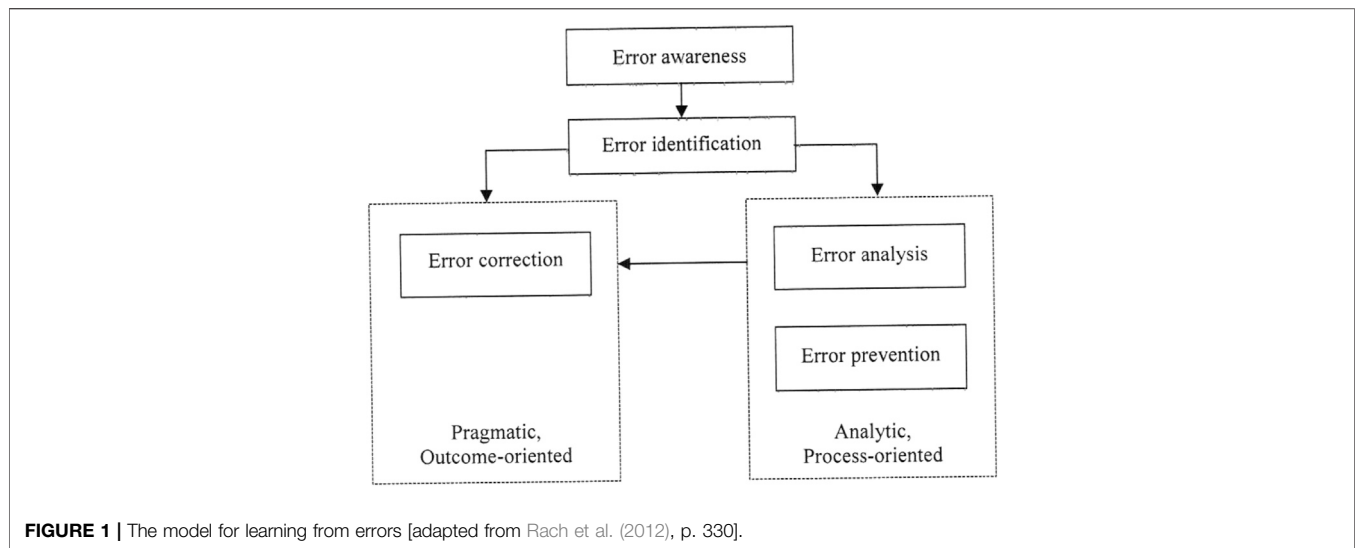
ERROR IN FIGURE

In the original article, there was a mistake in **Figure 1** as published. **The figure was adopted from Rach et al. (2012), p. 330 and not Rach et al. (2013), p.23.** The corrected **Figure 1** appears below. The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

INCORRECT REFERENCE

In the original article, the reference for **Insert citation** was incorrectly written as **Insert full reference**. It should be **Insert CORRECT reference**. The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

In the original article, the reference for Rach et al. (2013) was incorrectly written as Rach, S., Ufer, S., and Heinze, A. (2013). Learning from errors: effects of teachers' training on students' attitudes toward and their individual use of errors. *Proc. Natl. Acad. Sci. U.S.A.* 8, 21–30. It should be Rach, S., Ufer, S., Heinze, A. (2012). Learning from Errors: Effects of a teacher training on students' attitudes toward and their individual use of errors. In T. Tso (Ed.): *Proceedings of the 36th Conference of the International Group for the Psychology of*



Mathematics Education, Vol. 3, 329–336. Taipei, Taiwan: PME. The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated consistently to replace Rach et al. (2013) with Rach et al. (2012).

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Conflict of Interest: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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