



Corrigendum: A Learning Community Approach for Post-secondary Large Lecture Courses

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A Corrigendum on

A Learning Community Approach for Post-Secondary Large Lecture Courses

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In the original article, there was a mistake in **Table 1** as published. The wrong Table was inserted. The corrected **Table 1** appears below.

In the original article, there was an error. The word “three” should be deleted and the word “two” inserted in its place.

A correction has been made to *the Interpretive Frameworks section, Paragraph eight (8)*. *The sentence should read:* Specifically, this study sought to address the following two research questions:

The purpose of this study is to be the first scientific investigation of the FCL curricular model enacted in a large university course setting, and to investigate the impact of the introduction of a KCI-inspired collaborative knowledge base. This design-based research (DBR) studied the efficacy of a complex pedagogical model in two iterations, situated in a lecture hall setting, populated in each iteration by ~235 undergraduate students in order to investigate the model’s viability and to make recommendations as to improving its affordances for future research and application. Specifically, this study sought to address the following two research questions:

1. How can the FCL model be applied as a learning community approach within a large undergraduate course?
2. What are the limitations of the model, and what adaptations can help respond to those limitations?

The authors apologize for these error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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TABLE 1 | NVivo Main and Child Codes used to analyze test question and focus groups.

Main codes	Child codes		
CKB Use	CKB as future reference	Referring to research of others	CKB and lecture linkage
Community of Learners	Collaborative learning	CKB and lecture linkage	Referring to research of others
Inquiry Learning	Research above and beyond	Compelled (pushed, forced) to do research	Gained expertise
Future Application	Real life experiences	CKB as future reference	Gained expertise