



Corrigendum: A Mindfulness-Based Intervention for Students With Psychiatric Disorders in a Special Education Curriculum: A Series of n-of-1 Trials on Internalized and Externalized Symptoms

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OPEN ACCESS

Approved by:

Frontiers in Education Editorial Office,
Frontiers Media SA, Switzerland

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Specialty section:

This article was submitted to
Educational Psychology,
a section of the journal
Frontiers in Education

Received: 09 October 2018

Accepted: 19 October 2018

Published: 07 November 2018

Citation:

Malboeuf-Hurtubise C, Taylor G,
Paquette L and Lacourse E (2018)
Corrigendum: A Mindfulness-Based
Intervention for Students With
Psychiatric Disorders in a Special
Education Curriculum: A Series of
n-of-1 Trials on Internalized and
Externalized Symptoms.
Front. Educ. 3:97.
doi: 10.3389/feduc.2018.00097

Keywords: school psychology, mindfulness-based interventions, psychiatric disorders, internalized symptoms, externalized symptoms, mental health

A Corrigendum on

A Mindfulness-Based Intervention for Students With Psychiatric Disorders in a Special Education Curriculum: A Series of n-of-1 Trials on Internalized and Externalized Symptoms by Malboeuf-Hurtubise, C., Taylor, G., Paquette, L., and Lacourse, E. (2018). *Front. Educ.* 3:66. doi: 10.3389/feduc.2018.00066

In the original article, we neglected to include the funder Bishop's University, Publication Grant, to Catherine Malboeuf-Hurtubise.

In the published article, there was an error regarding the affiliation(s) for Catherine Malboeuf-Hurtubise. As well as having affiliation(s) 2, Catherine Malboeuf-Hurtubise should also have Department of Psychology, Bishop's University, Sherbrooke, QC, Canada (added as affiliation 1). Please also note that, by adding a new affiliation, other consequent affiliation numbers have changed (as indicated above). The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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