



# Maladaptive Personality Functioning and Psychopathological Symptoms in Problematic Video Game Players: A Person-Centered Approach

Alessandro Musetti<sup>1\*</sup>, Tiziana Mancini<sup>1</sup>, Paola Corsano<sup>1</sup>, Gianluca Santoro<sup>2</sup>, Maria Clara Cavallini<sup>3</sup> and Adriano Schimmenti<sup>2</sup>

<sup>1</sup> Department of Humanities, Social Sciences and Cultural Industries, University of Parma, Parma, Italy, <sup>2</sup> Faculty of Human and Social Sciences, UKE – Kore University of Enna, Enna, Italy, <sup>3</sup> Department of Psychology, Catholic University of Milan, Milan, Italy

## OPEN ACCESS

### Edited by:

Damien Brevers,  
University of Luxembourg,  
Luxembourg

### Reviewed by:

Deokjong Lee,  
National Health Insurance Service  
Ilsan Hospital, South Korea  
Wan-Sen Yan,  
Guizhou Medical University (GMU),  
China

### \*Correspondence:

Alessandro Musetti  
alessandro.musetti@unipr.it

### Specialty section:

This article was submitted to  
Psychopathology,  
a section of the journal  
Frontiers in Psychology

**Received:** 26 August 2019

**Accepted:** 29 October 2019

**Published:** 19 November 2019

### Citation:

Musetti A, Mancini T, Corsano P,  
Santoro G, Cavallini MC and  
Schimmenti A (2019) Maladaptive  
Personality Functioning  
and Psychopathological Symptoms  
in Problematic Video Game Players:  
A Person-Centered Approach.  
Front. Psychol. 10:2559.  
doi: 10.3389/fpsyg.2019.02559

**Background:** A need exists to increase our understanding of the association between maladaptive personality traits, psychopathological symptoms, game preference, and different types of video game use. In the present study, we used a person-centered approach to identify different subtypes of video game players and we explored how they differ in personality profiles, clinical symptoms, and video game usage.

**Methods:** We assessed problematic gaming via the nine-item Internet Gaming Disorder Scale and self-reported screen time playing video games in a sample of 366 adolescents and young adult gamers. Participants also completed measures on maladaptive personality domains (Personality Inventory for DSM-5 Brief Form), alexithymia (Toronto Alexithymia Scale—20 items), and psychopathological symptoms (DSM-5 Self-Rated Level 1 Cross-Cutting Symptom Measure) and reported which genre of video games they preferred.

**Results:** Using a person-centered, cluster-analytic approach, we identified four clusters of video game players (Occasional, Passionate, Preoccupied, and Disordered) presenting peculiar combinations of problematic gaming scores and time spent online playing video games. Non-problematic gamers (Occasional and Passionate) represented the majority of the sample (62.3% of the participants). Highly involved gamers who exhibited excessive screen time playing video games (Disordered gamers) presented the highest level of maladaptive personality traits and psychopathological symptoms, and were characterized by the greatest use of Multiplayer Online Battle Arena (MOBA) games.

**Conclusion:** These results have clinical implications on suggesting the importance to determining whether or not problematic gaming activities reflect a dysfunctional emotion-focused coping strategy to avoid inner unpleasant emotional or a more generally compromised emotional and social functioning.

**Keywords:** problematic gaming, maladaptive personality traits, alexithymia, psychopathology, cluster analysis

## INTRODUCTION

In the last two decades, an extensive amount of research has been carried out on Internet addiction disorder (IAD), a presumptive new clinical condition that has proved to be an umbrella term including different Internet-related psychopathologies (Schimmenti et al., 2014a,b; Musetti et al., 2016, 2017; Starcevic and Billieux, 2017). Among the latter, Internet gaming disorder (IGD) was included in Section 3 (“Emerging Measures and Models”) of the fifth edition of Diagnostic and Statistical Manual of Mental Disorders (American Psychiatric Association [APA], 2013), and more recently, WHO experts recommended including Gaming disorder (GD) in the ICD-11, in the section of disorders due to addictive behaviors (World Health Organization, 2018). Actually, problematic gaming is an issue that deserves the utmost attention given the increasing number of video gamers (2.5 billions, according to Newzoo Games, 2016).

However, there is still a lack of consensus on criteria, definition, and conceptualization of problematic gaming patterns as a specific psychiatric disorder (Aarseth et al., 2017; Schimmenti and Starcevic, 2019). In fact, the video game use has been associated with both adjustment (e.g., De Freitas and Griffiths, 2007; Achtman et al., 2008; Hussain and Griffiths, 2008; Zhong, 2011; Giner-Bartolomé et al., 2015) and maladjustment (e.g., Smyth, 2007; Gentile, 2009; Hussain and Griffiths, 2009), so conceptualizing problematic gaming in terms of an addiction to video games might be an oversimplification—or another umbrella term—for a set of heterogeneous activities with different functions and causes (Billieux et al., 2015). As well as for the different uses of the Internet, distinguishing among different uses and, more importantly, different motives and functions of video game uses in an individual’s life is useful (Lee et al., 2017). It would be misleading to consider problematic online behaviors, like video gaming, isolated from the psychosocial context in which these behaviors are situated (Musetti and Corsano, 2018) and from the psychosocial needs that the players try to satisfy (Kardefelt-Winther, 2014a) by taking advantage of the opportunities that the game offers, for example, in terms of satisfying identity needs (Mancini and Sibilla, 2017; Sibilla and Mancini, 2018; Mancini et al., 2019).

According to Kardefelt-Winther (2014a,b) compensatory approach, problematic online gaming could be intended as a dysfunctional coping strategy to satisfy psychological needs and to compensate for psychosocial problems, including exposure to difficult life experiences (Schimmenti and Caretti, 2010) and a perceived discrepancy between actual and ideal self (e.g., Klimmt et al., 2009; Mancini et al., 2019). According to this compensatory approach, an individual could use video games for entertainment or escapism purposes, depending on the degree of life problems experienced. Therefore, gamers with high psychological maladjustment, in comparison to gamers with low psychological maladjustment, should be more likely to play video games to thwart negative feelings, thereby starting a vicious circle and ending up with a higher degree of problematic outcomes. In fact, literature shows that problematic video gaming is associated with a wide range of psychological factors.

## Personality Traits and Problematic Video Gaming

Personality traits are specific patterns of behavior, emotion, and thought that are relatively stable over time and situations. Some personality traits have been positively associated with problematic video gaming: neuroticism (Cao and Su, 2007; Mehroof and Griffiths, 2010; Collins et al., 2012; Dalbudak et al., 2013; Yan et al., 2014; Billieux et al., 2015; Lehenbauer-Baum et al., 2015; Müller et al., 2015; Braun et al., 2016), aggressiveness (Kim et al., 2008; Collins et al., 2012; Braun et al., 2016; impulsivity (Billieux et al., 2015; Norbury and Husain, 2015; Starcevic and Aboujaoude, 2017), psychoticism (Cao and Su, 2007; Dalbudak et al., 2013; Laier et al., 2018), and sensation seeking (Mehroof and Griffiths, 2010; Lorains et al., 2011; Jiménez-Murcia et al., 2014; Hodgins and Holub, 2015; Mestre-Bach et al., 2016). Other personality traits have been negatively associated with problematic video gaming: extraversion (Landers and Lounsbury, 2006; Müller et al., 2015; Öztürk et al., 2015), conscientiousness, and openness (Wang et al., 2015). Generally, research suggests that maladaptive personality traits could be vulnerability factors for developing problematic video gaming (Gervasi et al., 2017). More specifically, researchers who have differentiated between different types of players have found that regular gamers, in contrast to problematic gamers, showed low maladaptive personality traits (Braun et al., 2016).

## Alexithymia and Problematic Video Gaming

Difficulty with emotion regulation could be a general risk factor for developing problematic video game use (Billieux et al., 2011; Gaetan et al., 2016; Estévez et al., 2017; Yen et al., 2018; Blasi et al., 2019). Alexithymia is one of the most studied psychological constructs connected to affect dysregulation. It refers to difficulty identifying and describing feelings and is marked by a concrete, externally oriented, cognitive style (Taylor and Bagby, 2013). The association between alexithymia and addictive behaviors has been extensively investigated (Stasiewicz et al., 2012; Bonnaire et al., 2017). However, the literature on the association between alexithymic characteristics and problematic video game use is still scarce (Baysan-Arslan et al., 2016; Zastrow, 2017). In a recent study, Bonnaire and Baptista (2019) found that being alexithymic almost doubled the risk of being a problematic gamer. Similarly, Maganuco et al. (2019) found that increased difficulty identifying and describing feelings was predictive of an excessive Internet use among video game players. From a psychodynamic perspective it can be stated that, for some individuals who spend time playing video games, problematic gaming could be a coping strategy (albeit dysfunctional) to manage temporary or chronic emotional distress (Seay and Kraut, 2007; Schimmenti and Caretti, 2010; Schimmenti et al., 2012; Blasi et al., 2019; Mancini et al., 2019).

## Psychopathological Symptoms and Problematic Video Gaming

In regard to related psychopathological symptoms, problematic gaming has been associated with a wide number of clinical conditions (Müller et al., 2015) such as depression, ADHD,

anxiety, and social phobia (Cole and Hooley, 2013; Hyun et al., 2015; Laconi et al., 2017; Wang et al., 2018), mood and anxiety symptoms (Gentile et al., 2011; Lemola et al., 2011; Mentzoni et al., 2011; Wei et al., 2012; Brunborg et al., 2014; Van Rooij et al., 2014; Lobel et al., 2017), somatic symptoms (Biolcati, 2010), dissociation (Hussain and Griffiths, 2009; Guglielmucci et al., 2019), and suicidal ideation (Rehbein et al., 2010). However, the direction of these associations are not yet clear (Dong et al., 2011).

As recommended in recent literature on problematic gaming and behavioral addictions more generally, it is important not to pathologize common behaviors (Kardefelt-Winther et al., 2017; Tunney and James, 2017; Starcevic et al., 2018). As proof of this, a study of Konkoly Thege et al. (2015) showed that several activities often considered behavioral addictions, including problematic video gaming, are frequently context-dependent and transient for most individuals. Therefore, more studies are needed to assess the association between psychopathological symptoms and specific types of problematic and non-problematic gamers (Billieux et al., 2015).

## Video Game Types and Problematic Video Gaming

Different types of video games have different addictive potential (King et al., 2011). Problematic gaming has frequently been associated with specific video game types, namely Multiplayer online role-playing games (MMORPGs) and Multiplayer Online Battle Arena (MOBA). MMORPGs are virtual worlds in which players extensively cooperate to explore the environment, fight enemies and resolve quests. Problematic MMORPGs use has been reported as the most frequent Internet-related problem in some studies (e.g., Thorens et al., 2014), and several studies have also reported that problematic gaming is more frequent in players who use MMORPGs (Ng and Wiemer-Hastings, 2005; Chuang, 2006; Peters and Malesky, 2008; Collins et al., 2012; Eichenbaum et al., 2015a,b; Lemmens et al., 2015).

In MOBA games, two teams composed of different players compete each other. Differently to MMORPGs, MOBA games do not develop in never-ending worlds; yet they provide extensive feedbacks to the players, stimulating competition and social interaction. MOBA games have also been associated with problematic gaming in research (Fuster et al., 2016; Triberti et al., 2018).

The addictive potential of other game genres and typologies is still under debate. While there is some evidence that an excessive use of first-person shooter (FPS) is related to increased clinical symptoms (Na et al., 2017), it remains unclear if other types of video games (e.g., casual games) and single-play video games are associated with psychopathology.

## The Present Study

In this study, we aimed to explore the relationships among maladaptive personality domains, alexithymia, psychopathological symptoms, game preference, and problematic gaming in adolescents and young adults. In fact,

individuals within these age groups use video games the most (Griffiths et al., 2004) and more frequently display symptoms of problematic gaming (Gentile, 2009; Kuss and Griffiths, 2012). In line with the literature, we expected positive associations among problematic gaming, time spent online playing video games, psychopathological symptoms, maladaptive personality traits, and alexithymia. However, in the present research we also used a person-centered approach to identify different groups of video game players presenting peculiar combinations of problematic gaming scores and time spent online playing video games.

A person-centered approach treats the person as the unit of analysis, by identifying meaningful subgroups (e.g., clusters) of participants characterized by distinct pattern of relationship on the variables of interest that differentiate them from other subgroups of participants. This allows researchers to relate these clusters to meaningful other variables (e.g., Zuber et al., 2015). According to Bergman and Trost (2006) “a ‘person-oriented’ approach is one in which the focus is to understand development at the individual level by regarding the individual as a functioning whole with processes operating at a system level and its components jointly contributing to what happens in development. By ‘components’, we mean, for example, behaviors, biological factors, perceptions, goals, and values, among other aspects that make up the structure of the individual” (p. 604). In our view, this approach could stimulate the development of a more comprehensive understanding of the association between the behavioral and the psychological components of problematic gaming. Differently from variable-centered approaches which focus on the stability of the variables, person-centered approaches focus on inter-individual differences and similarities among participants, thus providing a complementary perspective on the relationships among variables (Morin and Wang, 2016). By adopting this approach, we aimed to overcome the distinction most classically present in the literature (and frequently based on cut-off scores of measures used for the screening of problematic gaming) between pathological and non-pathological players, and thus to potentially discover different specific subgroups of gamers, whose screen time playing video games and scores on problematic gaming might reflect further differences in personality features, clinical symptoms, and preference for specific video game types.

In line with previous research, we expected to identify a subset of problematic gamers with increased time spent online playing video games and high scores on IGD. Moreover, we expected that the video game players identified as problematic gamers would present higher levels of maladaptive personality traits (Amendola et al., 2019), psychopathological symptoms (Müller et al., 2015), and alexithymia (Bonnaire et al., 2017; Maganuco et al., 2019) than the other players. Finally, we hypothesized that this subgroup of highly involved gamers would use more immersive games such as Multiplayer Online Role-Playing Game (MMORPGs) (Eichenbaum et al., 2015a,b) and Multiplayer Online Battle Arena (MOBA) games (Fuster et al., 2016; Triberti et al., 2018).

## MATERIALS AND METHODS

### Participants

The study involved 366 Italian adolescents and young adults (311 males, 85%; 55 females, 15%) aged from 15 to 30 years ( $M = 21.64$  years,  $SD = 3.77$ ) recruited via an online survey. An advertisement was shared on different video game platforms, such as video game forums, Facebook video game groups and web-pages dedicated to video games. Out of 400 participants who accessed the online survey, 366 (91.5%) accepted to participate and signed the electronic informed consent. All questions in the online survey were mandatory, so there were no missing cases. The socio-demographic characteristics of the sample are described in **Table 1**.

There was no significant association between participants' gender and age ( $t_{(364)} = -1.98$ ,  $p = 0.98$ ) or gender and years of education ( $t_{(364)} = -0.09$ ,  $p = 0.77$ ). The mean number of hours spent daily on video games was 3.58 on average ( $SD = 1.79$ , range 1–10), which is comparable to the findings of other studies (Billieux et al., 2015).

### Procedures

Ethical clearance was obtained from the Internal Review Board for Psychological Research of the UKE–Kore University of Enna. The inclusion criteria were being in the middle or late adolescence or emerging-adulthood life stage (i.e., between 15 and 30 years old), self-identifying as a “gamer”, and reporting no use of psychotropic medications. All of the participants gave their informed consent and completed an anonymous questionnaire containing socio-demographic information (age, gender, years

of education, marital status, employment), the number of daily hours they used video games, the type of video games used, and self-reported scales on IGD, maladaptive personality domains, alexithymia, and psychopathological symptoms. Anonymity of the participants was guaranteed (no data on the gamers' identification were collected, including their Internet Protocol address). Participants did not take any compensation for their involvement in the study. The study was carried out according to the Ethical Code of the Italian Association of Psychology (AIP) and the American Psychological Association (APA).

### Measures

#### Sociodemographics

The questionnaire included questions concerning gender, age, marital status, educational level, and employment to obtain a profile of the respondents' demographic features.

#### Video Games Genres

Participants were asked to indicate (yes/no) which genre of video games they play among Massively Multiplayer Online Role-Playing Games (MMORPG), Multiplayer Online Battle Arena (MOBA), browser games, first-person shooter (FPS) games, real time strategy (RTS) games, or simulation games.

#### Internet Gaming Disorder

The Italian nine-item Internet Gaming Disorder Scale (IGD-9; Pontes and Griffiths, 2015; Italian version by Monacis et al., 2016) was used to assess the severity of IGD by examining gaming activities occurring over a 12-month period. The scale includes nine items corresponding to the nine core criteria defined by the DSM-5 (American Psychiatric Association [APA],

**TABLE 1** | Socio-demographic characteristics the participants.

|                           | <b>N = 366</b> | <b>1</b><br>Passionate 142 | <b>2</b><br>Occasional 86 | <b>3</b><br>Preoccupied 76 | <b>4</b><br>Disordered 62 |
|---------------------------|----------------|----------------------------|---------------------------|----------------------------|---------------------------|
| <b>Gender</b>             |                |                            |                           |                            |                           |
| Males                     | 311 (85%)      | 117 (82.4%)                | 74 (86.0%)                | 68 (89.5%)                 | 52 (83.9%)                |
| Females                   | 55 (15%)       | 25 (17.6%)                 | 12 (14.0%)                | 8 (10.5%)                  | 10 (16.1%)                |
| <b>Marital status</b>     |                |                            |                           |                            |                           |
| Not married               | 319 (87.2%)    | 126 (88.7%)                | 72 (83.7%)                | 65 (85.5%)                 | 56 (90.3%)                |
| Domestic partner          | 39 (10.7%)     | 13 (9.2%)                  | 11 (12.8%)                | 9 (11.8%)                  | 6 (9.7%)                  |
| Married                   | 7 (1.9%)       | 3 (2.1%)                   | 2 (2.3%)                  | 2 (2.6%)                   | 0 (0.0%)                  |
| Widow                     | 1 (0.3%)       | 0 (0.0%)                   | 1 (1.2%)                  | 0 (0.0%)                   | 0 (0.0%)                  |
| <b>Education</b>          |                |                            |                           |                            |                           |
| Secondary lower education | 110 (30.1%)    | 49 (34.5%)                 | 21 (24.4%)                | 21 (27.6%)                 | 19 (30.6%)                |
| Secondary upper education | 206 (56%)      | 76 (53.5%)                 | 48 (55.8%)                | 48 (63.2%)                 | 34 (54.8%)                |
| Bachelor's degree         | 39 (10.7%)     | 16 (11.3%)                 | 11 (12.8%)                | 5 (6.6%)                   | 7 (11.3%)                 |
| Master's degree           | 11 (3.0%)      | 1 (0.7%)                   | 6 (7.0%)                  | 2 (2.6%)                   | 2 (3.2%)                  |
| <b>Working status</b>     |                |                            |                           |                            |                           |
| Students                  | 194 (53.0%)    | 63 (44.4%)                 | 53 (61.3%)                | 43 (56.6%)                 | 35 (56.5%)                |
| Employees                 | 69 (18.9%)     | 36 (25.4%)                 | 14 (16.3%)                | 10 (13.2%)                 | 9 (14.5%)                 |
| Student-workers           | 46 (12.6%)     | 18 (12.7%)                 | 9 (10.5%)                 | 15 (19.7%)                 | 4 (6.5%)                  |
| Unemployed                | 38 (10.4%)     | 19 (13.4%)                 | 5 (5.8%)                  | 3 (3.9%)                   | 11 (17.7%)                |
| Freelancers               | 18 (4.9%)      | 6 (4.2%)                   | 4 (4.7%)                  | 5 (6.6%)                   | 3 (4.8%)                  |
| Other                     | 1 (0.3%)       | 0 (0.0%)                   | 1 (1.2%)                  | 0 (0.0%)                   | 0 (0.0%)                  |

2013). Subjects were asked to answer on a 5-point Likert-type scale ranging from 1 (never) to 5 (very often), rather than on the original scale comprising dichotomous items (yes/no), to improve the psychometric properties and reliability of the assessment (Comrey, 1988; Haladyna, 1992). An examples of IGD-9 items is “Have you lost interest in previous hobbies and other entertainment activities as a result of your engagement with the games?”. Higher scores indicate higher symptoms of IGD. Cronbach’s alpha of the IGD-9 in this study was.79.

### Personality Domains

The Italian version of the Personality Inventory for DSM-5 Brief Form (PID-5-BF; Krueger et al., 2012; Italian adaptation by Fossati et al., 2013) was administered to assess participants’ personality features. The PID-5-BF includes 25 items assessing five maladaptive personality domains: negative affect (5 items; e.g., “I fear being alone in life more than anything else”; Cronbach’s  $\alpha = 0.61$ ); detachment (5 items; e.g., “I often feel like nothing I do really matters”; Cronbach’s  $\alpha = 0.69$ ); antagonism (5 items; e.g., “It’s no big deal if I hurt other peoples’ feelings”; Cronbach’s  $\alpha = 0.66$ ); disinhibition (5 items; e.g., “I feel like I act totally on impulse”; Cronbach’s  $\alpha = 0.56$ ); and psychoticism (5 items; e.g., “I have seen things that weren’t really there”; Cronbach’s  $\alpha = 0.68$ ). Items are rated on a 4-point Likert scale ranging from 0 (very false or often false) to 3 (very true or often true). The higher the score, the more dysfunctional the individual’s personality is. The Cronbach’s alpha for the PID-5-BF total score in this study was.81.

### Alexithymia

The Italian Toronto Alexithymia Scale (TAS-20; Bagby et al., 1994; Italian version by Bressi et al., 1996) was administered to assess alexithymia. The TAS-20 includes 20 items rated on a 5-point Likert-type scale, and responses range from strongly disagree (1) to strongly agree (5). Total scores range from 20 to 100, with higher scores indicating higher levels of alexithymia. The TAS-20 has a three-factor structure (Haviland, 1996): difficulty identifying feelings (DIF; 7 items; e.g., “I am often confused about what emotion I am feeling”; Cronbach’s  $\alpha = 0.81$ ); difficulty describing feelings (DDF; 5 items; e.g., “It is difficult for me to find the right words for my feelings”; Cronbach’s  $\alpha = 0.77$ ); and externally oriented thinking (EOT; 8 items; e.g., “I prefer talking to people about their daily activities rather than their feelings” Cronbach’s  $\alpha = 0.53$ ), which was also confirmed in adolescent populations (Säkkinen et al., 2007; Parker et al., 2010). In this study, the Cronbach’s alpha of the entire TAS-20 scale was.79.

### Clinical Symptoms

The DSM-5 Self-Rated Level 1 Cross-Cutting Symptom Measure (American Psychiatric Association [APA], 2013) was used to assess psychopathological symptoms. This measure includes 23 items rated on a 4-point Likert-type scale ranging from 0 (very false or often false) to 3 (very true or often true). Each item investigates how often an individual has suffered from specific symptoms in the last 2 weeks. The following are the 13 psychopathological domains: depression (2 items; e.g., “Feeling

down, depressed, or hopeless”; Cronbach’s  $\alpha = 0.70$ ); anger (1 item: “Feeling more irritated, grouchy, or angry than usual?”); mania (2 items; e.g., “Sleeping less than usual, but still have a lot of energy?”; Cronbach’s  $\alpha = 0.39$ ); anxiety (3 items; e.g., “Feeling panic or being frightened?” Cronbach’s  $\alpha = 0.61$ ); somatic symptoms (2 items; e.g., “Feeling that your illnesses are not being taken seriously enough?”; Cronbach’s  $\alpha = 0.67$ ); suicidal ideation (1 item: “Thoughts of actually hurting yourself?”); psychosis (2 items; e.g., “Hearing things other people couldn’t hear, such as voices even when no one was around?”; Cronbach’s  $\alpha = 0.36$ ); sleep problems (1 item: “Problems with sleep that affected your sleep quality over all?”); memory (1 item: “Problems with memory [e.g., learning new information] or with location [e.g., finding your way home]?”); repetitive thoughts and behaviors (2 items; e.g., “Unpleasant thoughts, urges, or images that repeatedly enter your mind?”; Cronbach’s  $\alpha = 0.64$ ); dissociation (1 item: “Feeling detached or distant from yourself, your body, your physical surroundings, or your memories?”); personality functioning (2 items; e.g., “Not feeling close to other people or enjoying your relationships with them?”; Cronbach’s  $\alpha = 0.64$ ); substance use (3 items; e.g., “Using any of the following medicines on your own, that is, without a doctor’s prescription, in greater amounts or longer than prescribed [e.g., painkillers (like Vicodin), stimulants (like Ritalin or Adderall), sedatives or tranquilizers (like sleeping pills or Valium), or drugs like marijuana, cocaine or crack, club drugs (like ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)]?”; Cronbach’s  $\alpha = 0.61$ ).

### Data Analyses

Data analyses were aimed to (1) describing video game players’ socio-demographic characteristics, personality functioning and psychopathological symptoms, (2) identifying clusters of players based on hours spent on video games and IGD-9 scores, and (3) examining how personality functioning and psychopathological symptoms were related to cluster membership.

Descriptive statistics and Pearson’s correlation analysis were performed to explore the associations among the investigated variables. Considering that Pearson’s correlation analysis was conducted with a wide number of tests, the Holm’s method was used to correct for multiple statistical comparisons. Subsequently, in order to identify subgroups of players similar on IGD scores and on time spent to play with video games (i.e., in order to apply a person-centered approach to the collected data collected), we performed a two-step cluster analysis. This is an exploratory procedure that allows researchers to identify data-driven subgroups (clusters) within sufficiently large data set (i.e.,  $N \geq 250$ ; Norušis, 2010). This analysis follows two steps. First, it identifies groups with a clustering algorithm based on a distance measure between the rough scores of the variables. Second, it automatically selects the optimal number of clusters by applying hierarchical methods. A  $p$ -value of 0.05 was set as the critical level for statistical significance. As in other studies that used this statistical procedure (e.g., Schimmenti, 2016), a log-likelihood distance measure with Schwarz Bayesian information criterion was used to determine the number of clusters and establish a data-driven classification of video game players. Silhouette measure of

cohesion and separation was evaluated as a measure of validity of the within- and between-cluster distances.

Finally, in order to analyze associations between sociodemographic variables, maladaptive personality domains, alexithymia, psychopathological symptoms, and game preferences in the identified clusters, a series of one-way ANOVAs and Chi-square tests were performed using the clusters as factors. The cluster differences were assessed using *post hoc* Bonferroni test (for ANOVAs) or cell residuals (for Chi-square tests).

## RESULTS

### Descriptive Statistics

Descriptive statistics of the sample ( $N = 366$ ) are shown in **Table 2**. Video game players in this sample mostly preferred FPS, MOBA and MMORPG games. They reported increased scores on clinical symptoms and severe alexithymic traits on average.

### Associations Between Variables

A pattern of significant and positive associations emerged among IGD-9 scores, time spent online playing video games ( $r = 0.31, p < 0.001$ ), maladaptive personality traits ( $r_{PID-5-TOT} = 0.27, p < 0.001$ ), and psychopathological symptoms ( $r_{DSM-5-LEVEL1} = 0.38, p < 0.001$ ). Unexpectedly, a pattern of significant and negative associations was observed in the relationship between alexithymia and IGD-9 scores ( $r_{TAS-20} = -0.22, p < 0.01$ ), maladaptive personality traits ( $r_{PID-5-TOT} = -0.54, p < 0.01$ ), and psychopathological symptoms ( $r_{DSM-5-LEVEL1} = -0.47, p < 0.001$ ). **Supplementary Table S1** display the correlations among all the investigated variables.

### Clusters of Video Game Players

The two-step cluster analysis generated four clusters. The average silhouette measure value of cohesion and separation was 0.5, which is considered a fair to good solution for discriminating the groups (Rousseeuw and Kaufman, 1990).

The first cluster was characterized by a relatively high amount of time spent on video games ( $M = 4.01$  h per day,  $SD = 1.02$ ) but a non-problematic gaming use score ( $M_{IGD-9} = 13.94, SD_{IGD-9} = 2.09$ ), so we used labeled them Passionate gamers. This was the significantly largest group identified by cluster analysis ( $N = 142; 38.8\%$ ),  $\chi^2(3) = 40.34, p < 0.01$ .

The second cluster was labeled Occasional gamers ( $N = 86; 23.5\%$ ) because its members used video games for a low amount of time ( $M = 1.62$  h per day,  $SD = 0.49$ ) and had non-problematic gaming use ( $M_{IGD-9} = 13.76, SD_{IGD-9} = 2.66$ ).

We labeled the members of the third cluster as Preoccupied gamers ( $N = 76; 20.8\%$ ), because they played an average number of hours on video games ( $M = 2.92$  h per day,  $SD = 0.80$ ) but reported high levels of preoccupations and symptoms concerning their game use ( $M_{IGD-9} = 21.75, SD_{IGD-9} = 2.82$ ).

We labeled the members of the fourth cluster as Disordered gamers ( $N = 62; 16.9\%$ ) because they were characterized by a very high amount of time on video games ( $M = 6.13$  h per

**TABLE 2 |** Descriptive statistics.

|                                   | Frequencies | Percentage         |                |
|-----------------------------------|-------------|--------------------|----------------|
| <b>Preferred games</b>            |             |                    |                |
| MMORPG                            | 197         | 53.8%              |                |
| MOBA                              | 196         | 53.6%              |                |
| Browser games                     | 46          | 12.6%              |                |
| FPS                               | 236         | 64.5%              |                |
| RTS                               | 80          | 21.9%              |                |
| Simulation                        | 166         | 45.4%              |                |
| Spend money for in-game features  | 190         | 51.9%              |                |
|                                   | Mean        | Standard deviation | Observed range |
| Age                               | 21.64       | 3.77               | 15–30          |
| Hours per day spent in videogames | 3.58        | 1.79               | 1–10           |
| IGD-9                             | 17.40       | 5.77               | 9–39           |
| PID-5-BF                          | 24.55       | 10.08              | 0–53           |
| Negative affectivity              | 7.12        | 3.15               | 0–14           |
| Detachment                        | 4.75        | 3.26               | 0–14           |
| Antagonism                        | 3.67        | 2.96               | 0–14           |
| Disinhibition                     | 4.52        | 2.77               | 0–13           |
| Psychoticism                      | 4.48        | 3.00               | 0–15           |
| TAS-20                            | 70.42       | 11.66              | 44–97          |
| Difficulty identifying feelings   | 26.90       | 6.03               | 10–35          |
| Difficulty describing feelings    | 15.05       | 4.96               | 5–25           |
| Externally oriented thinking      | 28.46       | 4.86               | 13–40          |
| Level one                         | 2.69        | 0.55               | 0–2.69         |
| Depression                        | 1.47        | 1.03               | 0–4            |
| Anger                             | 1.28        | 1.20               | 0–4            |
| Mania                             | 1.04        | 0.93               | 0–4            |
| Anxiety                           | 1.12        | 0.92               | 0–4            |
| Somatic symptoms                  | 0.96        | 1.08               | 0–4            |
| Suicidal ideation                 | 0.33        | 0.84               | 0–4            |
| Psychosis                         | 0.17        | 0.45               | 0–3            |
| Sleep problems                    | 1.02        | 1.25               | 0–4            |
| Memory                            | 0.45        | 0.86               | 0–4            |
| Repetitive thoughts and behaviors | 0.68        | 0.94               | 0–4            |
| Dissociation                      | 0.51        | 0.94               | 0–4            |
| Personality functioning           | 1.25        | 1.10               | 0–4            |
| Substance use                     | 0.60        | 0.86               | 0–4            |

day,  $SD = 1.62$ ) and reported severe symptoms of problematic game use ( $M_{IGD-9} = 25.06, SD_{IGD-9} = 6.29$ ). The four clusters did not differ with respect to gender,  $\chi^2(3) = 2.08, p = 0.56$ ; age,  $F(3, 262) = 0.49, p = 0.69$ ; and years of education,  $F(3, 262) = 1.64, p = 0.18$ .

### Differences Between Clusters

Descriptive statistics for each cluster and the ANOVA results (including results of Bonferroni's *post hoc* analyses) are reported in **Table 3**.

The ANOVA results showed statistically significant differences between the clusters for the following variables: PID-total score,  $p < 0.01$ ; PID-negative affect,  $p < 0.01$ ; PID-detachment,  $p < 0.01$ ; PID-antagonism,  $p < 0.01$ ; PID-disinhibition,  $p < 0.01$ ;

**TABLE 3 |** Differences between clusters of videogame players on IGD-9 scores, time spent playing videogames, age, years of education, maladaptive personality traits, alexithymia, and clinical symptoms.

|                             |                       | Clusters        |                 |                  |                 | ANOVA             |          |                       |
|-----------------------------|-----------------------|-----------------|-----------------|------------------|-----------------|-------------------|----------|-----------------------|
|                             |                       | 1<br>Passionate | 2<br>Occasional | 3<br>Preoccupied | 4<br>Disordered | <i>F</i> (3, 362) | <i>p</i> | Bonferroni tests      |
| <i>N</i>                    |                       | 142             | 86              | 76               | 62              |                   |          |                       |
| IGD-9                       | <i>M</i>              | 13.94           | 13.76           | 21.75            | 25.06           | 226.07            | 0.000    | 4 > 1, 2, 3; 3 > 1, 2 |
|                             | ( <i>SD</i> )         | (2.09)          | (2.66)          | (2.82)           | (6.29)          |                   |          |                       |
|                             | <i>Observed range</i> | 9-19            | 9-18            | 18-29            | 13-39           |                   |          |                       |
| Hours per day on videogames | <i>M</i>              | 4.01            | 1.62            | 2.92             | 6.13            | 254.73            | 0.000    | 4 > 1 > 3 > 2         |
|                             | ( <i>SD</i> )         | (1.02)          | (0.49)          | (0.80)           | (1.62)          |                   |          |                       |
|                             | <i>Observed range</i> | 3-7             | 1-2             | 1-4              | 3-10            |                   |          |                       |
| Age                         | <i>M</i>              | 21.48           | 21.80           | 21.41            | 22.06           | 0.49              | 0.69     | -                     |
|                             | ( <i>SD</i> )         | (3.83)          | (4.18)          | (3.61)           | (3.25)          |                   |          |                       |
| Years of education          | <i>M</i>              | 11.65           | 12.51           | 11.95            | 11.97           | 1.64              | 0.18     | -                     |
|                             | ( <i>SD</i> )         | (2.84)          | (2.98)          | (2.67)           | (2.92)          |                   |          |                       |
| PID-total score             | <i>M</i>              | 0.87            | 0.89            | 1.11             | 1.20            | 15.66             | 0.000    | 4 > 2, 1; 3 > 2, 1    |
|                             | ( <i>SD</i> )         | (0.37)          | (0.40)          | (0.37)           | (0.40)          |                   |          |                       |
| PID-negative affect         | <i>M</i>              | 1.29            | 1.30            | 1.63             | 1.64            | 8.76              | 0.000    | 4 > 2, 1; 3 > 2, 1    |
|                             | ( <i>SD</i> )         | (0.58)          | (0.63)          | (0.59)           | (0.66)          |                   |          |                       |
| PID-Detachment              | <i>M</i>              | 0.82            | 0.85            | 1.05             | 1.26            | 8.37              | 0.000    | 4 > 1, 2              |
|                             | ( <i>SD</i> )         | (0.64)          | (0.62)          | (0.64)           | (0.63)          |                   |          |                       |
| PID-Antagonism              | <i>M</i>              | 0.60            | 0.72            | 0.83             | 0.94            | 5.86              | 0.001    | 4 > 1; 3 > 1          |
|                             | ( <i>SD</i> )         | (0.59)          | (0.53)          | (0.56)           | (0.65)          |                   |          |                       |
| PID-Disinhibition           | <i>M</i>              | 0.85            | 0.79            | 1.04             | 1.01            | 3.96              | 0.008    | 3 > 2                 |
|                             | ( <i>SD</i> )         | (0.56)          | (0.51)          | (0.54)           | (0.58)          |                   |          |                       |
| PID-Psychoticism            | <i>M</i>              | 0.78            | 0.79            | 1.01             | 1.17            | 8.05              | 0.000    | 4 > 1, 2; 3 > 1       |
|                             | ( <i>SD</i> )         | (0.54)          | (0.60)          | (0.55)           | (0.69)          |                   |          |                       |
| TAS-20 total score          | <i>M</i>              | 72.92           | 72.24           | 65.82            | 67.79           | 8.35              | 0.000    | 1 > 4, 3; 2 > 3       |
|                             | ( <i>SD</i> )         | (11.38)         | (10.77)         | (10.78)          | (12.52)         |                   |          |                       |
| TAS-20 DIF                  | <i>M</i>              | 28.60           | 27.49           | 24.41            | 25.23           | 10.74             | 0.000    | 1 > 4, 3; 2 > 3       |
|                             | ( <i>SD</i> )         | (5.39)          | (5.90)          | (5.60)           | (6.75)          |                   |          |                       |
| TAS-20 DDF                  | <i>M</i>              | 15.82           | 15.50           | 13.80            | 14.21           | 3.66              | 0.01     | 1 > 3                 |
|                             | ( <i>SD</i> )         | (5.36)          | (4.75)          | (4.24)           | (4.78)          |                   |          |                       |
| TAS-20 EOT                  | <i>M</i>              | 28.49           | 29.26           | 27.61            | 28.35           | 1.57              | 0.20     | -                     |
|                             | ( <i>SD</i> )         | (4.79)          | (4.91)          | (4.81)           | (4.95)          |                   |          |                       |
| Depression                  | <i>M</i>              | 1.19            | 1.27            | 1.83             | 1.98            | 14.12             | 0.000    | 4 > 2, 1; 3 > 2, 1    |
|                             | ( <i>SD</i> )         | (0.90)          | (0.95)          | (1.02)           | (1.16)          |                   |          |                       |
| Anger                       | <i>M</i>              | 1.07            | 1.03            | 1.66             | 1.66            | 7.59              | 0.000    | 4 > 2, 1; 3 > 2, 1    |
|                             | ( <i>SD</i> )         | (1.08)          | (1.12)          | (1.25)           | (1.34)          |                   |          |                       |
| Mania                       | <i>M</i>              | 1.03            | 1.02            | 0.97             | 1.21            | 0.86              | 0.46     | -                     |
|                             | ( <i>SD</i> )         | (0.96)          | (0.96)          | (0.72)           | (1.04)          |                   |          |                       |
| Anxiety                     | <i>M</i>              | 0.92            | 1.00            | 1.46             | 1.31            | 7.45              | 0.000    | 3 > 2, 1; 4 > 1       |
|                             | ( <i>SD</i> )         | (0.87)          | (0.94)          | (0.91)           | (0.86)          |                   |          |                       |
| Somatic Symptoms            | <i>M</i>              | 0.85            | 0.80            | 1.11             | 1.21            | 2.82              | 0.04     | -                     |
|                             | ( <i>SD</i> )         | (1.03)          | (1.04)          | (1.18)           | (1.08)          |                   |          |                       |
| Suicidal Ideation           | <i>M</i>              | 0.22            | 0.29            | 0.33             | 0.61            | 3.29              | 0.02     | 4 > 1                 |
|                             | ( <i>SD</i> )         | (0.74)          | (0.75)          | (0.79)           | (1.15)          |                   |          |                       |
| Psychosis                   | <i>M</i>              | 0.11            | 0.13            | 0.19             | 0.36            | 5.15              | 0.00     | 4 > 2, 1              |
|                             | ( <i>SD</i> )         | (0.31)          | (0.33)          | (0.47)           | (0.73)          |                   |          |                       |
| Sleep Problems              | <i>M</i>              | 0.90            | 0.86            | 1.16             | 1.31            | 2.30              | 0.08     | -                     |
|                             | ( <i>SD</i> )         | (1.19)          | (1.08)          | (1.38)           | (1.41)          |                   |          |                       |
| Memory                      | <i>M</i>              | 0.37            | 0.36            | 0.49             | 0.68            | 2.21              | 0.09     | -                     |
|                             | ( <i>SD</i> )         | (0.78)          | (0.80)          | (0.79)           | (1.13)          |                   |          |                       |

(Continued)

TABLE 3 | Continued

|                                   |      | Clusters        |                 |                  |                 | ANOVA     |       |                       |
|-----------------------------------|------|-----------------|-----------------|------------------|-----------------|-----------|-------|-----------------------|
|                                   |      | 1<br>Passionate | 2<br>Occasional | 3<br>Preoccupied | 4<br>Disordered | F(3, 362) | p     | Bonferroni tests      |
| Repetitive Thoughts and Behaviors | M    | 0.56            | 0.60            | 0.78             | 0.93            | 2.82      | 0.04  | –                     |
|                                   | (SD) | (0.89)          | (0.80)          | (1.07)           | (1.02)          |           |       |                       |
| Dissociation                      | M    | 0.42            | 0.35            | 0.66             | 0.74            | 3.27      | 0.02  | –                     |
|                                   | (SD) | (0.93)          | (0.78)          | (0.93)           | (1.10)          |           |       |                       |
| Personality Functioning           | M    | 0.93            | 1.06            | 1.43             | 2.01            | 17.30     | 0.000 | 4 > 3, 2, 1; 3 > 2, 1 |
|                                   | (SD) | (0.98)          | (0.94)          | (1.03)           | (1.25)          |           |       |                       |
| Substance Use                     | M    | 0.61            | 0.49            | 0.78             | 0.51            | 1.75      | 0.16  | –                     |
|                                   | (SD) | (0.90)          | (0.68)          | (0.97)           | (0.87)          |           |       |                       |

PID-psychoticism,  $p < 0.01$ ; TAS-20 total score,  $p < 0.01$ ; TAS-20 DIR,  $p < 0.01$ ; TAS-20 DDF,  $p < 0.05$ ; depression,  $p < 0.01$ ; anger,  $p < 0.01$ ; anxiety,  $p < 0.01$ ; suicidal ideation,  $p < 0.05$ ; psychosis,  $p < 0.01$ ; personality functioning,  $p < 0.01$ . Bonferroni's *post hoc* tests were performed to assess the differences between the groups. In regard to maladaptive personality traits, Disordered gamers and Preoccupied gamers showed significantly higher PID-5 total scores and scores on negative affect than Occasional gamers and Passionate gamers, and significantly higher psychoticism and antagonism than Passionate gamers. Disordered gamers showed significantly higher detachment than Occasional gamers and Passionate gamers, and significantly higher psychoticism than Occasional gamers. Preoccupied gamers showed significantly higher disinhibition than Occasional gamers.

Concerning alexithymia, surprisingly, Passionate gamers showed significantly higher TAS-20 total score and significantly higher difficulty identifying feelings scores than Disordered gamers and Preoccupied gamers, and significantly higher difficulty describing feelings than Preoccupied gamers. Occasional gamers showed significantly higher TAS-20 total scores and significantly higher difficulty identifying feelings than Preoccupied gamers. However, it should be noted that all the four clusters showed mean scores above the TAS-20 cutoff of 61 points, revealing high levels of alexithymia (Bagby et al., 1994) in our total sample. Therefore, alexithymia can be considered a common characteristic shared by the group of participants of the present research.

With regard to clinical symptoms, Disordered gamers and Preoccupied gamers showed significantly higher depression and anger than Occasional gamers and Passionate gamers and significantly higher anxiety than Passionate gamers. Preoccupied gamers also showed significantly higher anxiety than Occasional gamers. Disordered gamers showed significantly higher suicidal ideation than Passionate gamers and significantly higher psychosis than Passionate gamers and Occasional gamers. Disordered gamers showed significantly higher disordered personality functioning than the other clusters, and Preoccupied gamers showed a significantly higher disordered personality functioning than Occasional gamers and Passionate gamers. Disordered gamers showed the highest scores for dissociation, but *post hoc* analyses did not reveal specific differences between groups for this variable.

Subsequently, we explored the video games use (preferred genres of games) by the gamers. Frequencies of variables of interest are shown in Table 4. Disordered gamers showed the highest use of MOBA games,  $\chi^2(3) = 14.44$ ,  $p < 0.01$ , and a moderate, at-the-limit-of-significance use of MMORPG games,  $\chi^2(3) = 7.61$ ,  $p = 0.05$ , with respect to other players.

## DISCUSSION

The first aim of the current study was to explore the associations among problematic gaming, time spent online playing video games, psychopathological symptoms, maladaptive personality traits, and alexithymia in a group of adolescent and young adult video game players. In line with the literature, a pattern of positive associations was found among problematic gaming, time spent online playing video games, psychopathological symptoms, and maladaptive personality traits. Unexpectedly, alexithymia scores were negatively associated with IGD-9 scores, psychopathological symptoms, and maladaptive personality traits.

Subsequently, we aimed to identify different subtypes of video game players presenting peculiar combinations of IGD-9 scores and times of video game use, and to explore the link between different profiles of video gamers and psychological maladjustment.

Two clusters (Occasional gamers and Passionate gamers) likely included non-problematic gamers and represented the majority of the sample (62.3% of the participants). These gamers showed IGD-9 scores below the Italian cutoff point of 21 used to determine the presence of problematic gaming use (Monacis et al., 2016), but only Passionate gamers spent a large amount of time on video games, e.g., according to Kim et al. (2016) more than 4 h per day.

In line with the literature, both kinds of non-problematic players presented low levels of psychological maladjustment (maladaptive personality traits and psychopathological symptoms) regardless of the number of hours spent daily on video games, with respect to the other identified clusters. This result is in line with literature stating that high involvement in gaming is not problematic *per se* (Charlton and Danforth, 2007), but it can represent a passionate use (Billieux et al., 2013; Burnay et al., 2015; Deleuze et al., 2018; Sibilla, 2019). The first



**TABLE 4** | Genre of the video games used by the four cluster players.

|               |               | Clusters        |                 |                  |                 | Chi-square  |          |
|---------------|---------------|-----------------|-----------------|------------------|-----------------|-------------|----------|
|               |               | 1<br>Passionate | 2<br>Occasional | 3<br>Preoccupied | 4<br>Disordered | $\chi^2(3)$ | <i>p</i> |
| <i>N</i>      |               | 142             | 86              | 76               | 62              |             |          |
| MMORPG        | <i>N</i>      | 83              | 36              | 40               | 38              | 7.61        | 0.05     |
|               | (%)           | (58.5%)         | (41.9%)         | (52.6%)          | (61.3%)         |             |          |
| MOBA          | <i>N</i>      | 76              | 34              | 42               | 44              | 14.74       | 0.00     |
|               | (%)           | (53.5)          | (39.5)          | (55.3%)          | (71%)           |             |          |
| Browser games | <i>N</i>      | 16              | 11              | 9                | 10              | 9.74        | 0.81     |
|               | (%)           | (11.3%)         | (12.8%)         | (11.8%)          | (16.1%)         |             |          |
| FPS           | <i>N</i>      | 94              | 52              | 47               | 43              | 1.66        | 0.64     |
|               | (%)           | (66.2%)         | (60.5%)         | (61.8%)          | (69.4%)         |             |          |
| RTS           | <i>N</i>      | 25              | 22              | 17               | 16              | 2.78        | 0.43     |
|               | (%)           | (17.6%)         | (25.6%)         | (22.4%)          | (25.8%)         |             |          |
| Simulation    | <i>N</i>      | 67              | 37              | 38               | 24              | 2.15        | 0.54     |
|               | ( <i>SD</i> ) | (47.2%)         | (43%)           | (50%)            | (38.7%)         |             |          |

cluster included the largest subtype of gamers in our study, i.e., the Passionate gamers. As shown by previous studies (Sibilla and Mancini, 2018), it is likely that passionate gamers do not play to satisfy specific psychological needs, for example those related to identity needs (Mancini and Sibilla, 2017; Sibilla and Mancini, 2018; Mancini et al., 2019). For them, playing could simply represent a playful activity even if it is demanding in terms of time, but without negative implications on their psychological processes. However, contrary to what was expected, members of this cluster showed the highest level of alexithymia. It is thus possible that these gamers, who spent many hours of their free time using video games, are oriented toward actions and the mission of the game, i.e., in achievement motives (Yee, 2006) rather than on gaming motives associated with self-reflection and introspection (Maganuco et al., 2019). On the other hand, having a poor capacity to identify and describe emotions is a characteristic of all the identified clusters. This result is in line with research by Gaetan et al. (2016), who found that regular gamers have more difficulty identifying and expressing emotions and suggested that video game environments may function as a tool to “curb alexithymic dynamic” (p. 347), transforming chaotic emotions into psychologically meaningful events.

The second subtype of non-problematic gamers is composed of Occasional video game players, who present even less psychological maladjustment, in comparison to Passionate gamers. This subgroup of gamers probably includes those individuals who consider video games as a hobby among others. However, it should be noted that even in this case, high levels of alexithymia were reported. This result must be taken with caution because in the present research we have not taken into consideration non-players of the same cohort. Therefore, other studies are needed to investigate alexithymia in low- and high-engaged gamers.

The other two groups identified by cluster analysis appear as more problematic. Both clusters of gamers showed IGD-9

scores over the Italian cutoff point of 21 used to determine the presence of problematic gaming (Monacis et al., 2016), but only Disordered gamers spent a very high amount of screen time playing video games, by using the cut-off value proposed by Kim et al. (2016) of more than 6 h per day to identify problematic gamers. The third cluster is that of Preoccupied gamers. The members of this group showed high levels of maladjustment although they did not spend a lot of time on video games. Like all the other players in our sample, they were alexithymic on average; moreover, they also presented the highest levels of anxiety, and higher anger and depression than Occasional and Passionate gamers. It is possible that this combination of symptoms describes their difficulty facing a great deal of negative affects without having sufficient capacity for emotional regulation. So, they could represent a group of individuals who display clinical symptoms that are independent of video game use and who play to cope with emotional distress, rather than for an intrinsic motivation to succeed or for leisure (Billieux et al., 2013).

Finally, the last group was composed of Disordered gamers. As expected, these video game players presented the highest level of psychological maladjustment. In particular, they showed the most compromised personality functioning characterized by high levels of psychoticism, psychotic symptoms and suicidal ideation: an overall severe clinical picture that seems to suggest that the virtual world of video games for some of these players could be taken as an alternative to a real social world, as a sort of a “psychic pit” paradoxically protecting these individuals from distressing and perhaps disordered mental states (Schimmenti and Caretti, 2010; Schimmenti et al., 2012). In other words, Disordered gamers could play more to escape from an unbearable real life than to succeed in the game (Deleuze et al., 2019). In addition, the relationship among escapism, psychopathological symptoms and gaming is well known in the literature (Király et al., 2015). This cluster is similar to a cluster of video game players previously described as the “unregulated escapers” by

Billieux et al. (2015), as well as with the cluster labeled Escapist that was found by Schuurman et al. (2008) in their study on video game players, which included individuals for whom escapism was the main motive for playing.

Regarding to the genre of video game used, Disordered gamers are characterized by the highest use of MOBAs and by a moderate, at-the-limit-of-significance use of MMORPGs with respect to other players. This may be explained with the fact that by providing very frequent feedback and updates on international rankings and statistics, MOBA games currently involves much more players than MMORPGs (Bonnaire and Baptista, 2019). On the other hand, MOBAs and MMORPGs, being massive and multiplayer games, have generally more immersive features than other video games. Thus, there could be a relationship between the specific characteristics of the digital environment and the problematic use of video games. Other studies are needed to better explore this relationship, for example, studies that account for the motives for playing specific video games, or studies that explore the role that types of games (multiplayers or single player) or types of avatars (e.g., humanoid or non-humanoid avatars) can play for the disordered gamers. In the light of the current literature and of the results of the present study, it can be hypothesized is that disordered gamers somewhat replace a part of their offline social reality, which is likely full of psychological problems and which is perhaps not responsive to important psychosocial needs (Deleuze et al., 2019), with a specific digital reality that provides a high rate of recognition of their activity and their skill as a gamer.

As with every research, the present study comes with a number of limitations. First, the high percentage of male participants and the limited sample size must be highlighted to avoid generalizations. Furthermore, we used a convenient sample, by recruiting video game players in gaming web-pages and forums so, there is a need to replicate these findings in larger groups of gamers. Second, it is acknowledged that collecting clinical information by means of self-report measures can present relevant bias problems (Podsakoff et al., 2003), although the tools used in this study have displayed good psychometric properties in worldwide research. Probably, a multimethod assessment of personality domains, psychopathological symptoms and gaming use would have led to more valid and reliable findings. Third, Internet Gaming Disorder (IGD) is still a clinical condition in need of further study (American Psychiatric Association [APA], 2013) and its conceptualization and measurement should be further examined and broaden (Van Rooij et al., 2017; Schimmenti and Starcevic, 2019). Qualitative studies (i.e., based on clinical interviews) are needed to gain a better understanding of the nature of problematic gaming. Moreover, specific assessment tools should be built in order not to confuse problematic gaming with high immersion and involvement in the play. Fourth, the cross-sectional design of the study made it impossible to definitively determine the direction of the associations between data and cannot allow us to exclude the possibility that our results were affected by third variables not included in this study (e.g., traumatic experiences, insecure attachment, identity needs).

Therefore, longitudinal studies are greatly needed to advance this line of work.

However, despite these limitations, our cross-sectional findings support the hypothesis that a multidimensional perspective on different type of gaming behaviors may be particularly informative for clinicians dealing with individuals who display problematic video game use. Our findings showed two subgroups of video game players who showed problematic gaming. Highly involved gamers who exhibited excessive screen time playing video games presented the highest level of maladaptive personality traits and psychopathological symptoms. Highly involved gamers who exhibited an average screen time playing video games presented a high level of negative affectivity (anxiety, anger, and depression). Therefore, it appears to be important to determine whether or not problematic gaming activities reflect a dysfunctional emotion-focused coping strategy to avoid inner unpleasant emotional states (e.g., shelter the self from emotional “high voltage”) or a more generally compromised emotional and social functioning (e.g., absorption in the alternative reality of video games to escape from psychosocial stressors). This distinction could help clinicians understand the factors underlying problematic gaming patterns, and this may foster tailored psychological interventions for people with problematic gaming. In fact, our findings suggest that the assessment of the psychological and psychopathological factors underlying problematic gaming could be more informative than an assessment procedure that solely focuses on the likelihood of a diagnosis (e.g., by the use of cut-off scores of measures for the screening of problematic gaming). For example, a preoccupied video game player could benefit from interventions designed to improve emotion regulation and the capacity to reflect on his or her own mental states (e.g., Mentalization-Based Treatment). In contrast, a disordered gamer could benefit from interventions that focus on disordered personality functioning (e.g., Transference-Focused Psychotherapy in the psychodynamic tradition, or Dialectic Behavior Therapy in the cognitive tradition) on one side, and on problematic gaming symptoms on the other side (e.g., behavioral modification techniques, pharmacological treatment) on the other side. Thus, the investigation of the psychological problems and needs of individuals who display excessive game use via a person-centered approach represents a critical opportunity for increasing the scientific understanding of problematic gaming behaviors and, ultimately, for developing tailored and effective treatment.

## DATA AVAILABILITY STATEMENT

The datasets generated for this study are available on request to the corresponding author.

## ETHICS STATEMENT

The studies involving human participants were reviewed and approved by the Internal Review Board for Psychological

Research of the UKE–Kore University of Enna. Written informed consent to participate in this study was provided by participant or their parent or guardian.

## AUTHOR CONTRIBUTIONS

AM provided substantial contributions to the conception of the work, deep analysis of the literature, study design, development, and final approval of the manuscript. TM and PC contributed to the development and revision of the work with deep literature analysis and agreement for final approval of the manuscript. GS contributed to the development of the work, with literature

review, data acquisition, and agreement for final approval of the manuscript. MC contributed to the revision of the work and agreement for final approval of the manuscript. AS contributed to the conception and deep revision of the work, with literature analysis, contribution to data analysis, and agreement for final approval of the manuscript.

## SUPPLEMENTARY MATERIAL

The Supplementary Material for this article can be found online at: <https://www.frontiersin.org/articles/10.3389/fpsyg.2019.02559/full#supplementary-material>

## REFERENCES

- Aarseth, E., Bean, A. M., Boonen, H., Colder Carras, M., Coulson, M., Das, D., et al. (2017). Scholars' open debate paper on the World Health Organization ICD-11 gaming disorder proposal. *J. Behav. Addict.* 6, 267–270.
- Achtman, R. L., Green, C. S., and Bavelier, D. (2008). Video games as a tool to train visual skills. *Restor. Neurol. Neurosci.* 26, 435–446.
- Amendola, S., Spensieri, V., and Cerutti, R. (2019). The use of videogames, personality and emotion regulation in a sample of Italian adolescents. *Med. Bambino* 38:177.
- American Psychiatric Association [APA] (2013). *Diagnostic and Statistical Manual of Mental Disorders (DSM-5)*. Arlington, VA: American Psychiatric Association.
- Bagby, R. M., Parker, J. D., and Taylor, G. J. (1994). The twenty-item toronto alexithymia Scale—I. Item selection and cross-validation of the factor structure. *J. Psychosom. Res.* 38, 23–32. doi: 10.1016/0022-3999(94)90005-1
- Baysan-Arslan, S., Cebeci, S., Kaya, M., and Canbal, M. (2016). Relationship between internet addiction and alexithymia among university students. *Clin. Investig. Med.* 39, S111–S115.
- Bergman, L. R., and Trost, K. (2006). The person-oriented versus the variable-oriented approach: are they complementary, opposites, or exploring different worlds? *Merrill Palmer Q.* 1982, 601–632. doi: 10.1353/mpq.2006.0023
- Billieux, J., Chanal, J., Khazaal, Y., Rochat, L., Gay, P., Zullino, D., et al. (2011). Psychological predictors of problematic involvement in massively multiplayer online role-playing games: illustration in a sample of male cybercafe players. *Psychopathology* 44, 165–171. doi: 10.1159/000322525
- Billieux, J., Thorens, G., Khazaal, Y., Zullino, D., Achab, S., and Van der Linden, M. (2015). Problematic involvement in online games: a cluster analytic approach. *Comput. Hum. Behav.* 43, 242–250. doi: 10.1016/j.chb.2014.10.055
- Billieux, J., Van der Linden, M., Achab, S., Khazaal, Y., Paraskevopoulos, L., Zullino, D., et al. (2013). Why do you play *World of Warcraft*? An in-depth exploration of self-reported motivations to play online and in-game behaviours in the virtual world of *Azeroth*. *Computers in Human Behavior* 29, 103–109. doi: 10.1016/j.chb.2012.07.021
- Biolcati, R. (2010). La vita online degli adolescenti: tra sperimentazione e rischio [Adolescents' online life between experimentation and risk]. *Psicol. Clin. dello sviluppo* 14, 267–298.
- Blasi, M. D., Giardina, A., Giordano, C., Coco, G. L., Tosto, C., Billieux, J., et al. (2019). Problematic video game use as an emotional coping strategy: evidence from a sample of MMORPG gamers. *J. Behav. Addict.* 8, 25–34. doi: 10.1556/2006.8.2019.02
- Bonnaire, C., and Baptista, D. (2019). Internet gaming disorder in male and female young adults: the role of alexithymia, depression, anxiety and gaming type. *Psychiatry Res.* 272, 521–530. doi: 10.1016/j.psychres.2018.12.158
- Bonnaire, C., Barrault, S., Aïte, A., Cassotti, M., Moutier, S., and Varescon, I. (2017). Relationship between pathological gambling, alexithymia, and gambling type. *Am. J. Addict.* 26, 152–160. doi: 10.1111/ajad.12506
- Braun, B., Stopfer, J. M., Müller, K. W., Beutel, M. E., and Egloff, B. (2016). Personality and video gaming: comparing regular gamers, non-gamers, and gaming addicts and differentiating between game genres. *Comput. Hum. Behav.* 55, 406–412. doi: 10.1016/j.chb.2015.09.041
- Bressi, C., Taylor, G., Parker, J., Bressi, S., Brambilla, V., Aguglia, E., et al. (1996). Cross validation of the factor structure of the 20-item toronto alexithymia scale: an Italian multicenter study. *J. Psychosom. Res.* 41, 551–559. doi: 10.1016/s0022-3999(96)00228-0
- Brunborg, G. S., Mentzoni, R. A., and Frøyland, L. R. (2014). Is video gaming, or video game addiction, associated with depression, academic achievement, heavy episodic drinking, or conduct problems? *J. Behav. Addict.* 3, 27–32. doi: 10.1556/JBA.3.2014.002
- Burnay, J., Billieux, J., Blairy, S., and Larøi, F. (2015). Which psychological factors influence Internet addiction? Evidence through an integrative model. *Comput. Hum. Behav.* 43, 28–34. doi: 10.1016/j.chb.2014.10.039
- Cao, F., and Su, L. (2007). Internet addiction among Chinese adolescents: prevalence and psychological features. *Child Care Health Dev.* 33, 275–281. doi: 10.1111/j.1365-2214.2006.00715.x
- Charlton, J. P., and Danforth, I. D. (2007). Distinguishing addiction and high engagement in the context of online game playing. *Comput. Hum. Behav.* 23, 1531–1548. doi: 10.1016/j.chb.2005.07.002
- Chuang, Y. C. (2006). Massively multiplayer online role-playing game-induced seizures: a neglected health problem in internet addiction. *Cyber Psychol. Behav.* 9, 451–456. doi: 10.1089/cpb.2006.9.451
- Cole, S. H., and Hooley, J. M. (2013). Clinical and personality correlates of MMO gaming: anxiety and absorption in problematic internet use. *Soc. Sci. Comput. Rev.* 31, 424–436. doi: 10.1177/0894439312475280
- Collins, E., Freeman, J., and Chamarro-Premuzic, T. (2012). Personality traits associated with problematic and non-problematic massively multiplayer online role playing game use. *Pers. Individ. Diff.* 52, 133–138. doi: 10.1016/j.paid.2011.09.015
- Comrey, A. L. (1988). Factor-analytic methods of scale development in personality and clinical psychology. *J. Consult. Clin. Psychol.* 56, 754–761. doi: 10.1037/0022-006x.56.5.754
- Dalbudak, E., Evren, C., Aldemir, S., Coskun, K. S., Ugurlu, H., and Yildirim, F. G. (2013). Relationship of internet addiction severity with depression, anxiety, and alexithymia, temperament and character in university students. *Cyberpsychol. Behav. Soc. Netw.* 16, 272–278. doi: 10.1089/cyber.2012.0390
- De Freitas, S., and Griffiths, M. (2007). Online gaming as an educational tool in learning and training. *Br. J. Educ. Technol.* 38, 535–537. doi: 10.1111/j.1467-8535.2007.00720.x
- Deleuze, J., Long, J., Liu, T.-Q., Maurage, P., and Billieux, J. (2018). Passion or addiction? Correlates of healthy versus problematic use of videogames in a sample of French-speaking regular gamers. *Addict. Behav.* 82, 114–121. doi: 10.1016/j.addbeh.2018.02.031
- Deleuze, J., Maurage, P., Schimmenti, A., Nuyens, F., Melzer, A., and Billieux, J. (2019). Escaping reality through videogames is linked to an implicit preference for virtual over real-life stimuli. *J. Affect. Disord.* 245, 1024–1031. doi: 10.1016/j.jad.2018.11.078
- Dong, G., Lu, Q., Zhou, H., and Zhao, X. (2011). Precursor or Sequela: pathological disorders in people with internet addiction disorder. *PLoS One* 6:e14703. doi: 10.1371/journal.pone.0014703

- Eichenbaum, A., Kattner, F., Bradford, D., Gentile, D. A., Choo, H., Chen, V., et al. (2015a). The role of game genres and the development of internet gaming disorder in school-aged children. *J. Addict. Behav. Ther. Rehabil.* 4, 1–7.
- Eichenbaum, A., Kattner, F., Bradford, D., Gentile, D. A., and Green, C. S. (2015b). Role-playing and real-time strategy games associated with greater probability of Internet gaming disorder. *Cyberpsychol. Behav. Soc. Netw.* 18, 480–485. doi: 10.1089/cyber.2015.0092
- Estévez, A., Jáuregui, P., Sánchez-Marcos, I., López-González, H., and Griffiths, M. D. (2017). Attachment and emotion regulation in substance addictions and behavioral addictions. *J. Behav. Addict.* 6, 534–544. doi: 10.1556/2006.6.2017.086
- Fossati, A., Krueger, R. F., Markon, K. E., Borroni, S., and Maffei, C. (2013). Reliability and validity of the personality inventory for DSM-5 (PID-5) predicting DSM-IV personality disorders and psychopathy in community-dwelling Italian adults. *Assessment* 20, 689–708. doi: 10.1177/1073191113504984
- Fuster, H., Carbonell, X., Pontes, H. M., and Griffiths, M. D. (2016). Spanish validation of the internet gaming disorder-20 (IGD-20) test. *Comput. Hum. Behav.* 56, 215–224. doi: 10.1016/j.chb.2015.11.050
- Gaetan, S., Bréjard, V., and Bonnet, A. (2016). Video games in adolescence and emotional functioning: emotion regulation, emotion intensity, emotion expression, and alexithymia. *Comput. Hum. Behav.* 61, 344–349. doi: 10.1016/j.chb.2016.03.027
- Gentile, D. (2009). Pathological video-game use among youth ages 8 to 18: a national study. *Psychol. Sci.* 20, 594–602. doi: 10.1111/j.1467-9280.2009.02340.x
- Gentile, D. A., Choo, H., Liau, A., Sim, T., Li, D., Fung, D., et al. (2011). Pathological video game use among youths: a two-year longitudinal study. *Pediatrics* 127, e319–e329. doi: 10.1542/peds.2010-1353
- Gervasi, A. M., La Marca, L., Costanzo, A., Pace, U., Guglielmucci, F., and Schimmenti, A. (2017). Personality and internet gaming disorder: a systematic review of recent literature. *Curr. Addict. Rep.* 4, 293–307. doi: 10.1007/s40429-017-0159-6
- Giner-Bartolomé, C., Fagundo, A. B., Sánchez, I., Jiménez-Murcia, S., Santamaría, J. J., Ladouceur, R., et al. (2015). Can an intervention based on a serious videogame prior to cognitive behavioral therapy be helpful in bulimia nervosa? A clinical case study. *Front. Psychol.* 6:982. doi: 10.3389/fpsyg.2015.00982
- Griffiths, M. D., Davies, M. N., and Chappell, D. (2004). Demographic factors and playing variables in online computer gaming. *Cyberpsychol. Behav.* 7, 479–487. doi: 10.1089/cpb.2004.7.479
- Guglielmucci, F., Monti, M., Franzoi, I. G., Santoro, G., Granieri, A., Billieux, J., et al. (2019). Dissociation in problematic gaming: a systematic review. *Curr. Addict. Rep.* 6, 1–14. doi: 10.1007/s40429-019-0237-z
- Haladyna, T. M. (1992). The effectiveness of several multiple-choice formats. *Appl. Meas. Educ.* 5, 73–88. doi: 10.1207/s15324818ame0501\_6
- Haviland, M. G. (1996). Structure of the twenty-item Toronto Alexithymia scale. *J. Pers. Assess.* 66, 116–125. doi: 10.1207/s15327752jpa6601\_9
- Hodgins, D. C., and Holub, A. (2015). Components of impulsivity in gambling disorder. *Int. J. Ment. Health Addict.* 13, 699–711. doi: 10.1007/s11469-015-9572-z
- Hussain, Z., and Griffiths, M. D. (2008). Gender swapping and socializing in cyberspace: an exploratory study. *Cyberpsychol. Behav.* 11, 47–53. doi: 10.1089/cpb.2007.0020
- Hussain, Z., and Griffiths, M. D. (2009). Excessive use of massively multi-player online role-playing games: a pilot study. *Int. J. Ment. Health Addict.* 7:563. doi: 10.1007/s11469-009-9202-8
- Hyun, G. J., Han, D. H., Lee, Y. S., Kang, K. D., Yoo, S. K., Chung, U. S., et al. (2015). Risk factors associated with online game addiction: a hierarchical model. *Comput. Hum. Behav.* 48, 706–713. doi: 10.1016/j.chb.2015.02.008
- Jiménez-Murcia, S., Fernández-Aranda, F., Granero, R., Chóliz, M., La Verde, M., Aguglia, E., et al. (2014). Video game addiction in gambling disorder: clinical, psychopathological, and personality correlates. *Biomed Res. Int.* 2014:315062.
- Kardefelt-Winther, D. (2014a). The moderating role of psychosocial well-being on the relationship between escapism and excessive online gaming. *Comput. Hum. Behav.* 38, 68–74. doi: 10.1556/2006.8.2019.34
- Kardefelt-Winther, D. (2014b). A conceptual and methodological critique of internet addiction research: towards a model of compensatory internet use. *Comput. Hum. Behav.* 31, 351–354. doi: 10.1016/j.chb.2013.10.059
- Kardefelt-Winther, D., Heeren, A., Schimmenti, A., van Rooij, A., Maurage, P., Carras, M., et al. (2017). How can we conceptualize behavioural addiction without pathologizing common behaviours? *Addiction* 112, 1709–1715. doi: 10.1111/add.13763
- Kim, E. J., Namkoong, K., Ku, T., and Kim, S. J. (2008). The relationship between online game addiction and aggression, self-control and narcissistic personality traits. *Eur. Psychiatry* 23, 212–218. doi: 10.1016/j.eurpsy.2007.10.010
- Kim, N. R., Hwang, S. S. H., Choi, J. S., Kim, D. J., Demetrovics, Z., Király, O., et al. (2016). Characteristics and psychiatric symptoms of internet gaming disorder among adults using self-reported DSM-5 criteria. *Psychiatry Investig.* 13, 58–66. doi: 10.4306/pi.2016.13.1.58
- King, D. L., Delfabbro, P. H., and Griffiths, M. D. (2011). The role of structural characteristics in problematic video game play: an empirical study. *Int. J. Ment. Health Addict.* 9, 320–333. doi: 10.1007/s11469-010-9289-y
- Király, O., Urbán, R., Griffiths, M. D., Ágoston, C., Nagygyörgy, K., Kökényei, G., et al. (2015). The mediating effect of gaming motivation between psychiatric symptoms and problematic online gaming: an online survey. *J. Med. Int. Res.* 17:e88. doi: 10.2196/jmir.3515
- Klimmt, C., Hefner, D., and Vorderer, P. (2009). The video game experience as “true” identification: a theory of enjoyable alterations of players’ self-perception. *Commun. Theory* 19, 351–373. doi: 10.1111/j.1468-2885.2009.01347.x
- Konkoly Thege, B., Woodin, E. M., Hodgins, D. C., and Williams, R. J. (2015). Natural course of behavioral addictions: a 5-year longitudinal study. *BMC Psychiatry* 15:4. doi: 10.1186/s12888-015-0383-3
- Krueger, R. F., Derringer, J., Markon, K. E., Watson, D., and Skodol, A. E. (2012). Initial construction of a maladaptive personality trait model and inventory for DSM-5. *Psychol. Med.* 42, 1879–1890. doi: 10.1017/S0033291711002674
- Kuss, D. J., and Griffiths, M. D. (2012). Online gaming addiction in children and adolescents: a review of empirical research. *J. Behav. Addict.* 1, 3–22. doi: 10.1556/JBA.1.2012.1.1
- Laconi, S., Pirès, S., and Chabrol, H. (2017). Internet gaming disorder, motives, game genres and psychopathology. *Comput. Hum. Behav.* 75, 652–659. doi: 10.1016/j.chb.2017.06.012
- Laier, C., Wegmann, E., and Brand, M. (2018). Personality and cognition in gamers: avoidance expectancies mediate the relationship between maladaptive personality traits and symptoms of Internet-gaming disorder. *Front. Psychiatry* 9:304. doi: 10.3389/fpsyg.2018.00304
- Landers, R. N., and Lounsbury, J. W. (2006). An investigation of Big Five and narrow personality traits in relation to Internet usage. *Comput. Hum. Behav.* 22, 283–293. doi: 10.1016/j.chb.2004.06.001
- Lee, S. Y., Lee, H. K., and Choo, H. (2017). Typology of Internet gaming disorder and its clinical implications. *Psychiatry Clin. Neurosci.* 71, 479–491. doi: 10.1111/pcn.12457
- Lehenbauer-Baum, M., Klaps, A., Kovacovsky, Z., Witzmann, K., Zahlbruckner, R., and Stetina, B. U. (2015). Addiction and engagement: an explorative study toward classification criteria for internet gaming disorder. *Cyberpsychol. Behav. Soc. Netw.* 18, 343–349. doi: 10.1089/cyber.2015.0063
- Lemmens, J. S., Valkenburg, P. M., and Gentile, D. A. (2015). The Internet gaming disorder scale. *Psychol. Assess.* 27, 567–582. doi: 10.1037/pas0000062
- Lemola, S., Brand, S., Vogler, N., Perkinson-Gloor, N., Allemand, M., and Grob, A. (2011). Habitual computer game playing at night is related to depressive symptoms. *Pers. Individ. Differ.* 51, 117–122. doi: 10.1016/j.paid.2011.03.024
- Lobel, A., Engels, R. C., Stone, L. L., Burk, W. J., and Granic, I. (2017). Video gaming and children’s psychosocial wellbeing: a longitudinal study. *J. Youth Adolesc.* 46, 884–897. doi: 10.1007/s10964-017-0646-z
- Lorains, F. K., Cowlishaw, S., and Thomas, S. A. (2011). Prevalence of comorbid disorders in problem and pathological gambling: systematic review and meta-analysis of population surveys. *Addiction* 106, 490–498. doi: 10.1111/j.1360-0443.2010.03300.x
- Maganuco, N. R., Costanzo, A., Midolo, L. R., Santoro, G., and Schimmenti, A. (2019). Impulsivity and alexithymia in virtual worlds: a study on players of world of war craft. *Clinical Neuropsychiatry* 16, 127–134.
- Mancini, T., Imperato, C., and Sibilla, F. (2019). Does avatar’s character and emotional bond expose to gaming addiction? Two studies on virtual self-discrepancy, avatar identification and gaming addiction in massively multiplayer online role-playing game players. *Comput. Hum. Behav.* 92, 297–305. doi: 10.1016/j.chb.2018.11.007

- Mancini, T., and Sibilla, F. (2017). Offline personality and avatar customisation. Discrepancy profiles and avatar identification in a sample of MMORPG players. *Comput. Hum. Behav.* 69, 275–283. doi: 10.1016/j.chb.2016.12.031
- Mehroof, M., and Griffiths, M. D. (2010). Online gaming addiction: the role of sensation seeking, self-control, neuroticism, aggression, state anxiety, and trait anxiety. *Cyberpsychol. Behav. Soc. Netw.* 13, 313–316. doi: 10.1089/cyber.2009.0229
- Mentzoni, R. A., Brunborg, G. S., Molde, H., Myrseth, H., Skouervøe, K. J. M., Hetland, J., et al. (2011). Problematic video game use: estimated prevalence and associations with mental and physical health. *Cyberpsychol. Behav. Soc. Netw.* 14, 591–596. doi: 10.1089/cyber.2010.0260
- Mestre-Bach, G., Granero, R., Steward, T., Fernández-Aran-da, F., Baño, M., Aymami, N., et al. (2016). Reward and punishment sensitivity in women with gambling disorder or compulsive buying: implications in treatment outcome. *J. Behav. Addict.* 5, 658–665. doi: 10.1556/2006.5.2016.074
- Monacis, L., de Palo, V., Griffiths, M. D., and Sinatra, M. (2016). Validation of the internet gaming disorder scale—short form (IGDS9-SF) in an Italian-speaking people. *J. Behav. Addict.* 5, 683–690. doi: 10.1556/2006.5.2016.083
- Morin, A. J. S., and Wang, J. C. K. (2016). “A gentle introduction to mixture modeling using physical fitness data,” in *An Introduction to Intermediate and Advanced Statistical Analyses for Sport and Exercise Scientists*, eds N. Ntoumanis, and N. Myers, (Chichester: Wiley), 183–210.
- Müller, K. W., Janikian, M., Dreier, M., Wölfling, K., Beutel, M. E., Tzavara, C., et al. (2015). Regular gaming behavior and internet gaming disorder in European adolescents: results from a cross-national representative survey of prevalence, predictors, and psychopathological correlates. *Eur. Child Adolescent Psychiatry* 24, 565–574. doi: 10.1007/s00787-014-0611-2
- Musetti, A., Cattivelli, R., Giacobbi, M., Zuglian, P., Ceccarini, M., Capelli, F., et al. (2016). Challenges in internet addiction disorder: is a diagnosis feasible or not? *Front. Psychol.* 7:842. doi: 10.3389/fpsyg.2016.00842
- Musetti, A., Cattivelli, R., Zuglian, P., Terrone, G., Pozzoli, S., Capelli, F., et al. (2017). Internet addiction disorder or internet related psychopathology? [Internet Addiction Disorder or Internet Related Psychopathology?]. *Giornale italiano di Psicologia* 44, 359–382.
- Musetti, A., and Corsano, P. (2018). The internet is not a tool: reappraising the model for internet-addiction disorder based on the constraints and opportunities of the digital environment. *Front. Psychol.* 9:558. doi: 10.3389/fpsyg.2018.00558
- Na, E., Choi, I., Lee, T.-H., Lee, H., Rho, M. J., Cho, H., et al. (2017). The influence of game genre on Internet gaming disorder. *J. Behav. Addict.* 6, 248–255. doi: 10.1556/2006.6.2017.033
- Newzoo Games (2016). *Global Games Market Report: An Overview of Trends and Insights*. Available at: [https://cdn2.hubspot.net/hubfs/700740/Reports/Newzoo\\_Free\\_2016\\_Global\\_Games\\_Market\\_Report.pdf](https://cdn2.hubspot.net/hubfs/700740/Reports/Newzoo_Free_2016_Global_Games_Market_Report.pdf) (accessed October 10, 2019).
- Ng, B. D., and Wiemer-Hastings, P. (2005). Addiction to the internet and online gaming. *Cyberpsychol. Behav.* 8, 110–113. doi: 10.1089/cpb.2005.8.110
- Norbury, A., and Husain, M. (2015). Sensation-seeking: dopaminergic modulation and risk for psychopathology. *Behav. Brain Res.* 288, 79–93. doi: 10.1016/j.bbr.2015.04.015
- Norusis, M. J. (2010). *SPSS 19.0 Guide to Data Analysis*. Upper Saddle River, NJ: Prentice-Hall, Inc.
- Öztürk, C., Bektas, M., Ayar, D., Öztornacı, B. Ö., and Yağcı, D. (2015). Association of personality traits and risk of internet addiction in adolescents. *Asian Nurs. Res.* 9, 120–124. doi: 10.1016/j.anr.2015.01.001
- Parker, J. D., Eastabrook, J. M., Keefer, K. V., and Wood, L. M. (2010). Can alexithymia be assessed in adolescents? Psychometric properties of the 20-item Toronto Alexithymia Scale in younger, middle, and older adolescents. *Psychol. Assess.* 22, 798–808. doi: 10.1037/a0020256
- Peters, C. S., and Malesky, L. A. Jr. (2008). Problematic usage among highly-engaged players of massively multiplayer online role playing games. *Cyberpsychol. Behav.* 11, 481–484. doi: 10.1089/cpb.2007.0140
- Podsakoff, P. M., MacKenzie, S. B., Lee, J. Y., and Podsakoff, N. P. (2003). Common method biases in behavioral research: a critical review of the literature and recommended remedies. *J. Appl. Psychol.* 88, 879–903. doi: 10.1037/0021-9010.88.5.879
- Pontes, H. M., and Griffiths, M. D. (2015). Measuring DSM-5 internet gaming disorder: development and validation of a short psychometric scale. *Comput. Hum. Behav.* 45, 137–143. doi: 10.1016/j.chb.2014.12.006
- Rehbein, F., Psych, G., Kleimann, M., Mediasci, G., and Mößle, T. (2010). Prevalence and risk factors of video game dependency in adolescence: results of a German nationwide survey. *Cyberpsychol. Behav. Soc. Netw.* 13, 269–277. doi: 10.1089/cyber.2009.0227
- Rousseeuw, P. J., and Kaufman, L. (1990). *Finding Groups in Data*. Hoboken, NY: Wiley Online Library.
- Säkkinen, P., Kaltiala-Heino, R., Ranta, K., Haataja, R., and Joukamaa, M. (2007). Psychometric properties of the 20-item Toronto Alexithymia scale and prevalence of alexithymia in a Finnish adolescent population. *Psychosomatics* 48, 154–161. doi: 10.1176/appi.psy.48.2.154
- Schimmenti, A. (2016). Dissociative experiences and dissociative minds: exploring a nomological network of dissociative functioning. *J. Trauma Dissociation* 17, 338–361. doi: 10.1080/15299732.2015.1108948
- Schimmenti, A., and Caretti, V. (2010). Psychic retreats or psychic pits?: unbearable states of mind and technological addiction. *Psychoanal. Psychol.* 27, 115–132. doi: 10.1037/a0019414
- Schimmenti, A., Caretti, V., and La Barbera, D. (2014a). Internet gaming disorder or internet addiction? A plea for conceptual clarity. *Clin. Neuropsychiatry* 11, 145–146.
- Schimmenti, A., Passanisi, A., Gervasi, A. M., Manzella, S., and Famà, F. I. (2014b). Insecure attachment attitudes in the onset of problematic Internet use among late adolescents. *Child Psychiatry Hum. Dev.* 45, 588–595. doi: 10.1007/s10578-013-0428-0
- Schimmenti, A., Guglielmucci, F., Barbasio, C., and Granieri, A. (2012). Attachment disorganization and dissociation in virtual worlds: a study on problematic Internet use among players of online role playing games. *Clin. Neuropsychiatry* 9, 195–203.
- Schimmenti, A., and Starcevic, V. (2019). Logical fallacies in justifying problematic gaming as a mental disorder. *Aust. N. Z. J. Psychiatry* 53, 604–605. doi: 10.1177/0004867418821431
- Schuurman, D., De Moor, K., De Marez, L., and Van Looy, J. (2008). “Fanboys, competitors, escapists and time-killers: a typology based on gamers’ motivations for playing video games,” in *Proceedings of the 3rd International Conference on Digital Interactive Media in Entertainment and Arts*, (New York: ACM), 46–50.
- Seay, A. F., and Kraut, R. E. (2007). “Project massive: self-regulation and problematic use of online gaming,” in *ACM Conference on Human Factors in Computing Systems*, New York: ACM Press. doi: 10.1145/1240624
- Sibilla, F. (2019). *Psychosocial Implications of the use of Massively Multiplayer Online Role-Playing Games: The Relationship Between the Game Modes, the Self and Well-Being*. Ph.D. thesis, University of Parma, Parma.
- Sibilla, F., and Mancini, T. (2018). I am (not) my avatar: a review of the user-avatar relationships in massively multiplayer online worlds. *Cyberpsychol. J. Psychosoc. Res. Cyberspace* 12:4. doi: 10.5817/CP2018-3-4
- Smyth, J. M. (2007). Beyond self-selection in video game play: an experimental examination of the consequences of massively multiplayer online role-playing game play. *Cyberpsychol. Behav.* 10, 717–721. doi: 10.1089/cpb.2007.9963
- Starcevic, V., and Aboujaoude, E. (2017). Internet gaming disorder, obsessive-compulsive disorder, and addiction. *Curr. Addict. Rep.* 4, 317–322. doi: 10.1007/s40429-017-0158-7
- Starcevic, V., and Billieux, J. (2017). Does the construct of Internet addiction reflect a single entity or a spectrum of disorders? *Clin. Neuropsychiatry* 14, 5–10.
- Starcevic, V., Billieux, J., and Schimmenti, A. (2018). Selfitis, selfie addiction, Twitteritis: irresistible appeal of medical terminology for problematic behaviours in the digital age. *Aust. N. Z. J. Psychiatry* 52, 408–409. doi: 10.1177/000486741863532532
- Stasiewicz, P. R., Bradizza, C. M., Gudleski, G. D., Coffey, S. F., Schlauch, R. C., Bailey, S. T., et al. (2012). The relationship of alexithymia to emotional dysregulation within an alcohol dependent treatment sample. *Addict. Behav.* 37, 469–476. doi: 10.1016/j.addbeh.2011.12.011
- Taylor, G. J., and Bagby, R. M. (2013). Psychoanalysis and empirical research: the example of alexithymia. *J. Am. Psychoanal. Assoc.* 61, 99–133. doi: 10.1177/0003065112474066
- Thorens, G., Achab, S., Billieux, J., Khazaal, Y., Khan, R., Pivin, E., et al. (2014). Characteristics and treatment response of self-identified problematic Internet

- users in a behavioral addiction outpatient clinic. *J. Behav. Addict.* 3, 78–81. doi: 10.1556/JBA.3.2014.008
- Triberti, S., Milani, L., Villani, D., Grumi, S., Peracchia, S., Curcio, G., et al. (2018). What matters is when you play: investigating the relationship between online video games addiction and time spent playing over specific day phases. *Addict. Behav. Rep.* 8, 185–188. doi: 10.1016/j.abrep.2018.06.003
- Tunney, R. J., and James, R. J. E. (2017). Criteria for conceptualizing behavioural addiction should be informed by the underlying behavioural mechanism. *Addiction* 112, 1720–1721. doi: 10.1111/add.13831
- Van Rooij, A. J., Kuss, D. J., Griffiths, M. D., Shorter, G. W., Schoenmakers, T. M., and Van De Mheen, D. (2014). The (co-) occurrence of problematic video gaming, substance use, and psychosocial problems in adolescents. *J. Behav. Addict.* 3, 157–165. doi: 10.1556/JBA.3.2014.013
- Van Rooij, A. J., Van Looy, J., and Billieux, J. (2017). Internet gaming disorder as a formative construct: implications for conceptualization and measurement. *Psychiatry Clin. Neurosci.* 71, 445–458. doi: 10.1111/pcn.12404
- Wang, C. W., Ho, R. T., Chan, C. L., and Tse, S. (2015). Exploring personality characteristics of Chinese adolescents with internet-related addictive behaviors: trait differences for gaming addiction and social networking addiction. *Addict. Behav.* 42, 32–35. doi: 10.1016/j.addbeh.2014.10.039
- Wang, H. R., Cho, H., and Kim, D. J. (2018). Prevalence and correlates of comorbid depression in a nonclinical online sample with DSM-5 internet gaming disorder. *J. Affect. Disord.* 226, 1–5. doi: 10.1016/j.jad.2017.08.005
- Wei, H. T., Chen, M. H., Huang, P. C., and Bai, Y. M. (2012). The association between online gaming, social phobia, and depression: an internet survey. *BMC Psychiatry* 12:92. doi: 10.1186/1471-244X-12-92
- World Health Organization (2018). *ICD-11 Beta Draft—Mortality and Morbidity Statistics*. Available at: <https://icd.who.int/browse11/l-m/en> (accessed July 12, 2019).
- Yan, W., Li, Y., and Sui, N. (2014). The relationship between recent stressful life events, personality traits, perceived family functioning and internet addiction among college students. *Stress Health* 30, 3–11. doi: 10.1002/smi.2490
- Yee, N. (2006). Motivations for play in online games. *Cyberpsychol. Behav.* 9, 772–775. doi: 10.1089/cpb.2006.9.772
- Yen, J. Y., Yeh, Y. C., Wang, P. W., Liu, T. L., Chen, Y. Y., and Ko, C. H. (2018). Emotional regulation in young adults with Internet gaming disorder. *Int. J. Environ. Res. Public Health* 15:30. doi: 10.3390/ijerph15010030
- Zastrow, M. (2017). News feature: is video game addiction really an addiction? *Proc. Natl. Acad. Sci. U.S.A.* 114, 4268–4272. doi: 10.1073/pnas.1705077114
- Zhong, Z. J. (2011). The effects of collective MMORPG (Massively Multiplayer Online Role-Playing Games) play on gamers' online and offline social capital. *Comput. Hum. Behav.* 27, 2352–2363. doi: 10.1016/j.chb.2011.07.014
- Zuber, C., Zibung, M., and Conzelmann, A. (2015). Motivational patterns as an instrument for predicting success in promising young football players. *J. Sports Sci.* 33, 160–168. doi: 10.1080/02640414.2014.928827

**Conflict of Interest:** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyright © 2019 Musetti, Mancini, Corsano, Santoro, Cavallini and Schimmenti. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.