

Additional file. Focus group interview guide

Introduction

- a) Instructions about the research project and the focus group;
- b) Filled and signed consent form;
- c) Focus group's instructions and guidelines.

Semi-structured focus group, talk time assessed by the principal investigator, maximum 90 minutes. Give concrete examples, if possible.

Themes	Sub-themes
Introduction	<p>Could you discuss about the outdoors activities you provide to your students?</p> <p>Where are your outdoor classes with your students taking place?</p> <p>Since when have you integrated outdoors into your teaching practice?</p>
Perception of the outdoors	<p>What does outdoors mean to you?</p> <p>What motivates you/what are the reasons that are pushing you to integrate outdoors into your practice?</p> <ul style="list-style-type: none"> According to you, what elements would bring a teacher to use outdoors into his or her teaching practice?
Uses of OL	<p>Could you describe the top three outdoors environments that you visited the most with your students during the year?</p> <ul style="list-style-type: none"> According to seasons (fall/winter/spring) According to its proximity or farness <p>What are the school subjects, the means of action, the learning tasks or the types of activities that you offer to your students during an outdoors class?</p> <ul style="list-style-type: none"> During the last year According to seasons (fall/winter/spring)
Teaching strategies and factors that influence OL	<p>What are the facilitators and the barriers to the integration of outdoors into the teaching practice in your school?</p> <ul style="list-style-type: none"> As a teacher? Into the school team ? From an administrative point of view? <p>What are the stakes you encounter when you bring your students outside? (e.g., dressing up, gear, rules)</p> <ul style="list-style-type: none"> Fall/winter/spring

	<p>What organization routines do you use when you teach inside? Outside?</p> <ul style="list-style-type: none">• Differences and similarities <p>What are the main strengths of a planification/preparation of a class given outside?</p>
Conclusion	<p>Additional comments or themes not covered that you would like to discuss?</p> <p>Thank participants for their time</p>