SUPPLEMENTARY MATERIAL

The grit effect: predicting retention in the military, the workplace, school and marriage

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S		Correla	tions ^a	
Variables	1	2	3	4
1. Grit				
2. General intelligence	07			
3. Physical fitness	.06	.09*		
4. Age	.12**	05	13**	
5. Years of schooling	00	.42***	.11**	.24***

Table 1a. Summary Statistics and Intercorrelations among ARSOF Candidates (Study 1).

Note. *p < .05. **p < .01. ***p < .001. ^a Full correlations among demographics are truncated to conserve space. See Appendix A for full details.

			Corr	relations ^a		
Variables	1	2	3	4	5	6
1. Grit						
2. Big Five extraversion	.25***					
3. Big Five agreeableness	.39***	.26***				
4. Big Five conscientiousness	.64***	.37***	.53***			
5. Big Five emotional stability	.48***	.30***	.44***	.53***		
6. Big Five openness to experience	.19***	.34***	.30***	.33***	.31***	
7. Female	02	.09	.11*	.05	08	.05
8. Age	.20***	.00	.15**	.17***	.21***	.02
9. White	10*	.07	01	02	15**	09
10. Black	.10*	06	.01	.01	.12*	.04
11. Hispanic	01	03	01	02	.08	.07
12. Asian	.04	03	.02	.04	.02	.04
13. Other	.03	01	.02	.03	01	.04
14. Weeks employed	.08	.03	01	.06	05	02
15. Years in sales	.15**	.08	.08	.12*	.09	.06

Table 2a. Summary Statistics and Intercorrelations for Sales Employees (Study 2). N = 442.

Note. *p < .05. **p < .01. *** p < .001

Variables	Correlations ^a								
	7	8	9	10	11	12	13	14	
1. Grit									
2. Big Five extraversion									
3. Big Five agreeableness									
4. Big Five conscientiousness									
5. Big Five emotional stability									
6. Big Five openness to experience									
7. Female									
8. Age	08								
9. White	.13**	.12*							
10. Black	14**	05	56***						
11. Hispanic	03	06	49***	08					
12. Asian	07	04	23***	04	03				
13. Other	.03	07	43***	08	07	02			
14. Weeks employed	05	.10*	08	04	.04	09	.18***		
15. Years in sales	04	.51***	.06	02	00	.03	05	04	

Table 2a, continued. Summary Statistics and Intercorrelations for Sales Employees (Study 2). N = 442.

Note. *p < .05. **p < .01. ***p < .001.

				Corr	relations ^a			
Measures	1	2	3	4	5	6	7	8
1. Grit								
2. Standardized achievement tests	.15***							
3. Academic conscientiousness	.49***	.06***						
4. School motivation	.49***	.12***	.50***					
5. Perceived school safety	.15***	.28***	.13***	.16***				
6. Perceived teacher support	.38***	.12***	.51***	.55***	.26***			
7. Perceived parental support	.34***	.07***	.29***	.30***	.10***	.27***		
3. Perceived peer support	.42***	.13***	.48***	.53***	.19***	.53***	.27***	
9. Female	.14***	01	.13***	.14***	08***	.09***	.06***	.15***
0. Hispanic	08***	.04*	09***	03*	.02	.00	05**	07***
1. Black	.07***	20***	.06***	.03	11***	03	.06***	.06***
2. White	.00	.15***	.02	01	.10***	.00	.02	03
3. Asian	.02	.20***	.05**	.03*	.09***	.06***	05**	.04**
4. Other	.03*	.01	.01	.01	.02	.00	00	.01
5. Free lunch	01	18***	02	01	07***	03*	03	03
6. Reduced price lunch	.00	.09***	.02	.01	.03*	.01	.01	.01
7. Full price lunch	00	.15***	.01	01	.07***	.03*	.02	.02

Table 3a. Summary Statistics and Intercorrelations for Chicago Public School students (Study 3). N = 4,813

Note. *p < .05. **p < .01. *** p < .001.

Table 3a, continued. Summary Statistics and Intercorrelations f	or Chicago Public School students	(Study 3). $N = 4.813$.
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				Corr	relations ^a			
Measures	9	10	11	12	13	14	15	16
1. Grit								
2. Standardized achievement tests								
3. Academic conscientiousness								
4. School motivation								
5. Perceived school safety								
6. Perceived teacher support								
7. Perceived parental support								
8. Perceived peer support								
9. Female								
10. Hispanic	03							
11. Black	.05**	80***						
12. White	02	24***	23***					
13. Asian	01	20***	19***	06***				
14. Other	.01	03*	03	01	01			
15. Free lunch	.03*	.03*	.09***	18***	06***	.00		
16. Reduced price lunch	01	.03	07***	.08***	.02	.01	76***	
17. Full price lunch	03*	07***	04**	.17***	.07***	01	57***	12***

Note. *p < .05. **p < .01. *** p < .001.

				Correlations ^a			
Measures	1	2	3	4	5	6	7
1. Grit							
2. Big Five extraversion	.21***						
3. Big Five agreeableness	.20***	.21***					
4. Big Five conscientiousness	.71***	.18***	.21***				
5. Big Five emotional stability	.33***	.30***	.41***	.32***			
6. Big Five openness to experience	.08***	.24***	.14***	.06***	.11***		
7. Female	00	.06***	.11***	.04**	17***	.04**	
8. Age	.12***	.06***	.14***	.08***	.10***	.18***	.07***
9. White	03*	.01	.04**	.02	02	.04***	.05***
10. Asian	.01	02	05***	02	.03*	07***	07***
11. Hispanic	.02	.00	00	02	01	.02	.01
12. Black	.02	.02	.02	.01	.03*	00	01
13. Other	.01	01	02	01	01	.02	01
14. Some high school	03*	.01	.01	04**	.02	02	02
15. Finished high school	02	01	.01	02	02	04***	.01
16. Some college	06***	00	.02	06***	03**	04**	.07***
17. Associate degree	03*	02	.02	.00	03*	01	.07***
18. Bachelor degree	05***	01	02	05***	00	03**	04**
19. Post-college degree	.11***	.02	01	.09***	04**	.08***	04**

Table 4a. Summary Statistics and Intercorrelations for Married and Divorced participants (Study 4). N = 6,362.

Note. *p < .05. **p < .01. ***p < .001

Table 4a, continued. Summary Statistics and Intercorrelations for Married and Divorced participants (Study 4). N = 6,362.

Note. *p < .05. **p < .01. ***p < .001

				Correlations	5		
Measures	8	9	10	11	12	13	14
1. Grit							
2. Big Five extraversion							
3. Big Five agreeableness							
4. Big Five conscientiousness							
5. Big Five emotional stability							
6. Big Five openness to experience							
7. Female							
8. Age							
9. White	.15***						
10. Asian	13***	55***					
11. Hispanic	05***	50***	05**				
12. Black	04**	33***	03*	03*			
13. Other	05***	49***	04**	04**	02		
14. Some high school	02	02	.00	.01	.02	.02	
15. Finished high school	01	.01	02	.00	02	.02	01
16. Some college	02	.01	05***	.02	.01	.00	03*
17. Associate degree	.01	.03**	04**	.01	01	02	02
18. Bachelor degree	09***	.01	02	.00	.01	.00	06***
19. Post-college degree	.09***	03*	.07***	02	01	01	09***

Table 4a, continued. Summary Statistics and Intercorrelations for Married and Divorced participants (Study 4). N = 6,362.

		Corre	elations	
Measures	15	16	17	18
1. Grit				
2. Big Five extraversion				
3. Big Five agreeableness				
4. Big Five conscientiousness				
5. Big Five emotional stability				
6. Big Five openness to experience				
7. Female				
8. Age				
9. White				
10. Asian				
11. Hispanic				
12. Black				
13. Other				
14. Some high school				
15. Finished high school				
16. Some college	05***			
17. Associate degree	03*	08***		
18. Bachelor degree	09***	23***	15***	
19. Post-college degree	14***	36***	23***	68***

Note. *p < .05. **p < .01. ***p < .001