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| --- | --- | --- | --- |
| Date | Content | New appointments | Present |
| 27-3-2020 | Adjustments to prototype after 10 interviews with experts | * Create an introduction. The word ''introduction'' becomes explanation. The word is clear and has simplicity;
* Invitations sent to experts to review this new prototype again. First appointments scheduled.
 | AnneMargot IngeborgMichiel |
| 15-5-2020 | Adjustments to worksheet after 15 interviews with experts, of which the last three were experts by experience intellectual disability | * Word recovery is a tricky word according to ID experience experts. Word recovery difficult to replace;
* Word worksheet replaced with booklet.
* Phases are given names for clarification.
 | AnneMargot Ingeborg |
| 7-12-2020 | Online consultation with Lisette van der Meer | * Advisable to start with focus groups to gather general opinions and impressions of patients before presenting to individual clients;
* Focus groups scheduled
 | LisetteAnneMargot Ingeborg |
| 11-04-2022 | Evaluation cycle 4 | * Falling puppet: Most participants recognize themselves in the drawings (see quotes). Unlike experts who thought that was too negative or abstract > voice client counts more > stays in;
* Chapter 3 ‘’Strengths’’ is expanded because it is quite small compared to others while everyone seems to think it is an important chapter, both clients and professionals.
* Add list of examples strengths.
 | Anne MichielIngeborg |

Supplementary Material 4. Example excerpts from the logbook